



# newsletter

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## principal's report: anzac, naplan, finance & charities

Leon Weatherstone - Principal

### ANZAC Day 2017

Our school was honoured to be invited to the Liverpool ANZAC Day Dawn Service and to provide one of our students to present a keynote address to the large crowd assembled.

We chose Vibhuti Khanna to deliver this address and I'm pleased to say she delivered a speech that was moving and deep in significance. Along with Vibhuti, Andrew Webster, Kimberly Refalo, Phillip Leung, Emily Baonza and Emily Golledge represented us at the Liverpool Dawn Service with myself, Mr Khanna, Mrs Violi and Ms Newman.

Many members of the public have since contacted our school to express how impressed they were with Vibhuti's speech. She certainly represented our school in an exemplary manner. Vibhuti delivered this speech at our own ANZAC service on 28th April. If you would like to see this speech, we live streamed this on our Facebook page.

### NAPLAN

NAPLAN examinations were held from May 12-15 for Years 7 and 9. This year, the examinations took on more significance

for our Year 9 students as they are the first group that must comply with the NSW Government's decision to require Year 9 to achieve a Band 8 or equivalent in literacy and numeracy to be eligible for the HSC in 2020.

I am advised that it is 'expected' that around 50% of Year 9 students across the State will not meet this standard. We will find out how many of our students have met this standard when the NAPLAN results are released in August/September this year. For those who do not meet the standard there are online tests that will be available in Years 10 and/or 11 and/or Year 12 to give them the opportunity to reach it.

This year we released practice NAPLAN examinations through our 'Canvas' online learning portal before the NAPLAN tests. Many students used these practice tests to familiarise themselves with the exam. They will also be useful for those students who do not meet the Band 8 requirement to be better prepared for the online tests available next year.

### New School Finance Systems

Our school is preparing to migrate to a new Department of Education finance system.

This will take place early next term. This is a huge change, moving from the current Department of Education system called OASIS (*which has been in schools for 30 years*) that is DOS based (*look up the history books for DOS*) to a more modern system that is well overdue. I apologise for any disruption this may cause, particularly in the first few weeks of next term. Our administrative staff are currently in training for this new system.

### Supporting Charities

We continue to strongly support charities, most particularly through our student leadership groups. Thank you to Mrs Retter for her organisation of our annual 'Bake Off' that was a huge success raising money for the Cancer Council.

Similarly, the World's Greatest Shave was held recently, organised by Mrs Campbell, raising funds for the Leukemia Foundation. Congratulations on students who were 'brave shavers' including Andrew Webster, Julian Baonza, Rishab Sharma and Shelven Duazo.

*Leon Weatherstone*  
PRINCIPAL

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## JOHN EDMONDSON HIGH SCHOOL

PRINCIPAL: Mr Leon Weatherstone

Friday, 5 May 2017

Dear Parents and Carers

John Edmondson High School will transition to the new NSW Public Schools' finance system and a new bank account on Monday, 24 July 2017.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

### EFTPOS payments

We will not be able to accept EFTPOS payments between 17 July 2017 and 24 July 2017. Please ensure that you have made any outstanding EFTPOS payments before 17 July 2017.

### CASH and CHEQUE payments

We will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments by the end of Term 2, 2017 – Friday, 30 June 2017.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact John Edmondson High School on 9825 9815.

Yours sincerely

Leon Weatherstone  
PRINCIPAL

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**The June JEHS P&C meeting  
will be held in the school library  
on Monday, 5 June @ 6:00pm**  
*Everyone welcome*





# year seven report: information is the key

Jack Patterson - Year Adviser

***The start of Term 2 has been a positive experience for the vast majority of students in Year 7 at JEHS.***

Only a handful of students required assistance in the form of a Monitoring Card due to a turbulent start to the term. Almost all of those students too, are now managing well. Teachers are noting that their students have grown in confidence, are asking more questions in class, and are increasingly eager to participate in activities such as class reading, group work, and presentations.

For a variety of reasons, students can be going through a difficult time at school. Classroom teachers and Head Teachers

will assist in managing the behaviour of students wherever they are made aware. As Year Adviser I am also pleased to help in relation to wellbeing related matters.

Information is the key to providing help to those students who are in need of it, be it for their own behaviour and/or welfare difficulties, or the difficulties of others. I strongly encourage both students and parents to maintain communication with staff at JEHS. It is always better to be ahead of potential issues than to be behind them.

NAPLAN and many other assessments have now been completed. These are in the process of being marked and returned to students for feedback. Year 7 students will

soon have a better understanding of the subjects they are performing well in, and the subjects that require an increased amount of study. All subjects are important for different reasons. At a young age students may find this difficult to understand. Adults are aware that every subject is like a piece of a jigsaw puzzle, whereby we cannot see the whole picture clearly unless we have attained and correctly placed all the pieces.

Students may wish to focus more of their study time on the subjects they enjoy the most. This is fine. However for larger gains in their overall outcomes, focusing on the subjects that they struggle with will reap the largest rewards. #



# year nine report: keep up the great work

Emma Davidson - Year Adviser

***I'd like to start this newsletter item with a big CONGRATULATIONS to Year 9. They have just completed their NAPLAN exams and I know for some, this was daunting.***

Whilst the results will not be delivered for some months, I would like to reiterate how proud I am of them for trying their hardest and giving each and every question their best go.

Additionally, they've been going outside the school for a lot of sporting events such as

soccer, gala days, rugby not to mention the cross country and the upcoming Athletics Carnival. Well done to all students for their work so far this term.

As always, as a parent/guardian if you want to talk to me about your child/ward's progress or any issues you think it would be beneficial for the school to know, please don't

hesitate to contact me at the school on 9825 9815 or via my email address [Emma.davidson1@det.nsw.edu.au](mailto:Emma.davidson1@det.nsw.edu.au). I am always happy to have a chat. #





# year eleven report: build on your study habits

Tim Moreland - Year Eleven Adviser

***Term 2 is flying and Year 11 students are now half way through the Preliminary Course.***

Students should be building their study habits in preparation for upcoming assessments plus for their Yearly Examinations which will be held in Week 9 and 10 of Term 3.

We had many parents take advantage of the Senior Parent Teacher night which was held a couple of weeks ago. Thank you to all those that turned up and got some constructive feedback about their child's progress and how they could improve.

I would also like to thank all the teachers that gave up their time to attend that night. Those teachers have families too and some would not get home till 8pm that night.

Many students are taking advantage of the leadership opportunities that are given within the school. We have also had a number of students participate in the extracurricular activities at JEHS or in the community.

Year 11 students have been involved in our blood donation program and already 70 staff and students have made some lifesaving donations!

Nancy Nguyen and Tatiana Tilman often get mentioned for how much they contribute to our school and once again they have been involved in some impressive things. Tatiana has been selected in the Regional Soccer Team which is something to be very proud of. Nancy has been accepted into National Art School for a position that no previous JEHS student has ever been involved in. Both girls continue to amaze. #



# year twelve report: trial exams are looming

Regina Young - Year Twelve Adviser

***The Higher School Certificate Trial Examinations begin in Week 9, only a few weeks away.***

Hopefully students have organised a study timetable and are aiming for at least four hours study per day. It really is the business end of school and half of the HSC marks come from school assessments, which is an enormous incentive to take the trial examinations seriously.

Another vitally important component of achieving a HSC is meeting the attendance requirement of a minimum of 85%. To benefit from class time students must be in class and actively engaged in lessons. If they are not meeting the required attendance they will fall behind and obviously have gaps in their understanding.

Not all students are aiming for university in 2018 and there are many opportunities for students to find information on apprenticeships, internships, private colleges and TAFE from the Careers Teacher and by regularly checking their DET portal for emails. Early entry to university is a popular option for students and different universities have different deadlines and application criteria. Students need to be aware of which universities offer early entry and for which courses.

Earlier this term a symposium was organised by Miss Tran for Year 12 students to hear from various universities, private colleges, TAFE and employers about what they offer and why students should consider studying with them. All universities hold open days for students to attend and speak with lecturers and students in the courses they are thinking about studying and more information will be emailed closer to the dates.

During the last holidays the school captains, Vibhuti Khanna and Andrew Webster, along

with the vice captains, Kimberly Refalo and Phillip Leung and Emily Golledge represented the school at the Liverpool ANZAC Day Dawn Service. Vibhuti delivered an excellent, perceptive and emphatic speech on ANZAC Day and its significance. On a lighter note, a rite of passage was passed with the commencement of Term Two, the Year 12 jackets arrived and are being proudly worn!

Mr Chavaz and I wish all of Year 12 all the best for the trial examinations. #







# clim report: sprouting with success

Krya Papić & Evana Jajko - Co-ordinating Teachers

**Term 2 is certainly shaping up to be a busy time for CLIM in Years 7/8 B and R classes.**

As part of 8B's **Picture Book** unit, students have been analysing the theme of Migration through a variety of picture books and real life stories inspired by Anh Do's *Happiest Refugee*, Shaun Tan's *The Arrival* and Helen Luc's *Silver City experience* in Greta, 1949. Students have created story strips and participated in speed dating with picture books to assist them with their assessment task of evaluating a picture book.

Mr Hilton will continue to inspire 8B as they embark on writing their own double page feature about 'Life in the suburbs'. This CLIM task has been inspired by Nadia Wheatley's book, *My Place*. Students will incorporate their knowledge of picture positioning, symbolism, colour, mood, body language and facial expressions so as to create a captivating class picture book.

As part of their unit titled, **Food Glorious Food**, 8B have been exploring a variety of recipes and have also been given the tools to be a recipe critic. Students have been analysing this procedural text, observing that recipes consist of quantified ingredients, equipment and a very specific method, containing concise instructions beginning with action verbs.

Students were involved in a differentiated lesson choosing to write either a:

a) recipe for Spaghetti Bolognese after viewing a YouTube clip  
b) familiar recipe often cooked at home or  
c) recipe titled, *How to write a successful recipe*. Students focused on using specific language in order to deliver clear, concise and sequential steps. Mrs Marmolejo will now endeavour to create a CLIM *Class Recipe Book* on Canvas. It will be filled with delicious family favourite recipes.

8R have been investigating the importance of Work, Health and Safety in various occupations. The message of safety has been reinforced through the *Safety starts with you* campaign – "...Because no matter what you do, safety starts with you!"

Students have been working in groups to identify risks and to formulate solutions to potentially unsafe work practices. Soon 8R will be instructed on how to write a formal letter so as to address workers' needs. In addition Mrs Gill will lead the class on how to construct a letter so as to raise awareness of safety needs within a domestic kitchen and around the school.

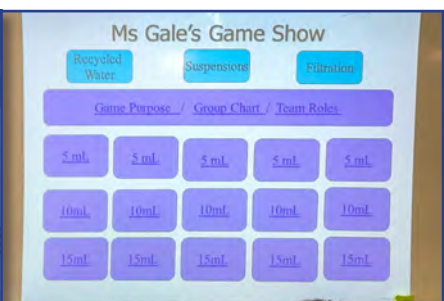
7R's participation in Miss Gale's *Game Show* has shown to students that learning in Science is a problem solving process and the final prize may be as small as a sprout. The students were involved in group challenges where knowledge about scientific ways of separating mixtures earned each group points in the form of millilitres. The more difficult questions answered correctly

by each group, the more millilitres they earned.

However, there was a problem! Each group had to filter the water, separating the sand from the water. In the Lab they used the filtered water for their own plant. By the end of the week, the students in the team Avon Dam were the winners when that first green bud appeared. Students gained a conceptual understanding of how important the process of filtration is for our daily supply of water, their scientific stance was emphasised by their own persuasive text writing.

Mr Ballesta's CLIM activities transformed an English novel study into an exploration of characters. Set out like a factory with various stations, the student groups investigated characterisation in the close study of *Willy Wonka & the Chocolate Factory* by Roald Dahl. Each student participated in activities such as selecting adjectives from a bucket of words to describe the main character, Charlie Bucket. There were Character Dice questions, Hidden Clues posters to investigate and a Blog Base to write a creative writing empathy piece in the perspective of a character from the novel.

The students' use of descriptive language was the main skill focus for this project, leading up to the Year 7 Assessment in the form of a diary entry. Mr Ballesta was impressed to see that students "were challenged to think beyond the classroom." #





# scr report: breaking down the barriers

Meg Day - Co-ordinating Teacher

***SRC have been working towards their Term 2 goals effectively this term.***

First they had to decide on a fundraising "cause and why". Their focus was on what they want students to care about and get involved in. And then, further to that, how they are going to make students care.

More news to follow in the next edition! But I can say that they were very inspired by a day out at the *Mental Health Youth Summit*, held at Casula Powerhouse, where they listened to people talk about mental health issues and the importance of breaking down the barriers of communication.

The kids had a really fun day, utilising the practical approach of the different stake holders to engage kids in thinking about various issues. They are currently using the things they did there as inspiration for their term 2 focus. I'm looking forward to seeing their ideas actualised later in the term. #



# peer mentoring report: engaging sessions

Meg Day - Co-ordinating Teacher

***After a very busy Term 1, our Year 10 Peer Mentors have been working hard to develop new and engaging sessions for their Year 7 groups.***

In Week One, Peer Mentors attended the *Youth Mental Health Summit*. This summit provided students with interesting insights

into mental health and inspired them to think about ways that we can promote positive mental health and well-being.

They are now working on developing workshops to help Year 7 develop skills in positive thinking. #



# mentoring report: year 8 get big brothers

Regina Young - Co-ordinating Teacher

***JEHS has commenced a mentoring program for year 8 boys. They will be mentored by Year 11 boys in a similar way as the very successful Big Brother program which is run in most schools in the United States.***

The aim of the program is to help boys develop social skills, resilience and friendships. Through a relationship with a senior student where the emphasis is on a variety of activities and role modelling the junior boys will be able to enhance their ability to deal with problems and improve engagement in lessons.

Andrew Webster, the school captain will be coordinating the program with Ms Young and Ms Violi and will work closely with all the participants. The initial training will provide

the senior boys with an understanding of various techniques and strategies that can be used in conversation to assist the junior boys and during the program these conversations will be complemented by a few sporting activities.



Many thanks to Mr Bond for agreeing to relinquish some of his long service leave to assist in the establishment of the program and the training. #

For more details:  
<http://www.bigbrothersbigsisters.org.au/uploads/file/Big%20Futures%20Brochure.pdf>

start something



Big Brothers Big Sisters





# food technology report:

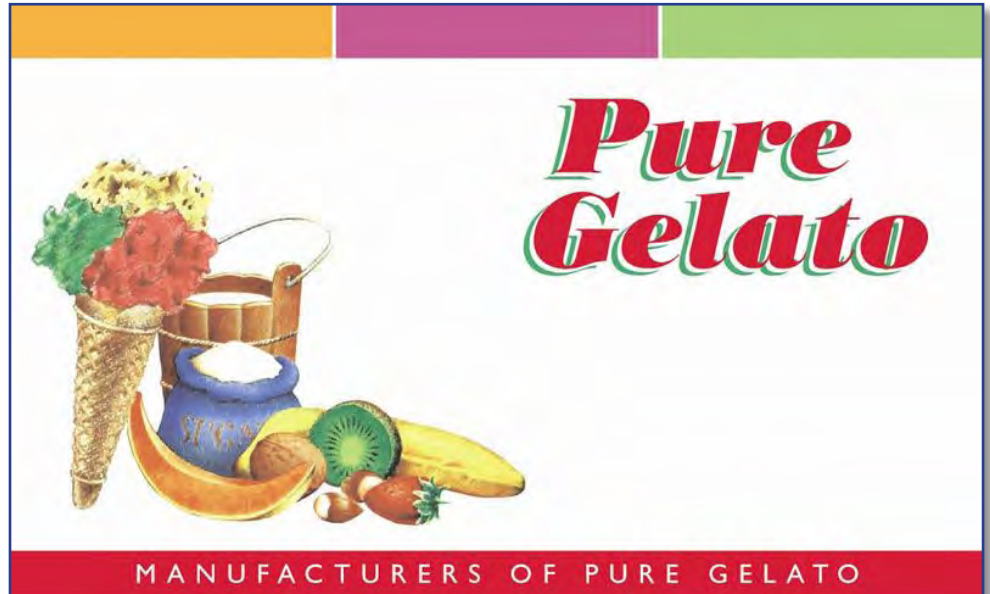
## pure gelato excursion

Maria Marmolejo - Co-ordinating Teacher

*On May 17 the Year 12 Food Technology students ventured out on a rather bumpy bus ride to the Pure Gelato factory.*

With a sweet tooth craving, the promise of a double scoop awaited us. We were given an informative tour by the owner and witnessed gelato being made first hand. Luey and Lauren even tried their hand at making the chocolate flavour.

Silence became chaos when the tour ended and it was time to decide which flavour we would have scooped into our waffle cone. All in all it was a successful tour and delicious end. #







# capa report:

## pop idol winners and much more

Karen Hayward - Head Teacher, Creative & Performing Arts

**Well done to all our POP IDOL performers and an extra round of applause for our 2017 Pop Idol winners.**

### POP IDOL

Drumroll...

The winners for POP IDOL 2017 were:

#### • Winner Solo/Duet

*Chantal Dart*

#### • Winner Ensemble

*Luey Sisouath,  
Gabriella Antoniou and  
Nick Sisouath*

#### • Runner up Solo/Duet

*Ricky Boateng and  
Jordan Ryan*

#### • Runner up Ensemble

*Nick Sisouath, Ashlyn Rice  
and Kishan Sharma*

#### • Runner up Ensemble

*Katerina Stefancovski,  
Sam Leotta, Aleksandar  
Miljusevic, Will Irving  
and Jakob Cartagena*

### NATIONAL ART SCHOOL

Congratulations to Nancy Nguyen in Year 11 who was selected to participate in the National Art School HSC Intensive Studio Practice. The course is endorsed by the NSW Board of Studies and has been offered by NAS to Year 11 Visual Arts students in all government and non-government high schools since 2000.

The NAS HSC Intensive Studio Practice is designed to enhance and extend students' technical, conceptual and intellectual skills under the direction of experienced, practising artists, through intensive practical study in one of the following disciplines: black and white photography, ceramics, digital photography, life drawing, painting, printmaking and sculpture. The course will run over two modules in July

and September. Nancy was required to fill in a lengthy application form and also submit four images of her recent work in Visual Arts.

### COCKATOO ISLAND

Year 10 Visual Arts have just completed their large mixed media artworks based on

safety of JEHS for a field trip to explore some of Sydney's treasured icons. A fast pace was set with the walking tour taking in St Andrews Cathedral, Town Hall, Queen Victoria Building, Capital Theatre, Hyde Park, St Mary's Cathedral, Sydney Hospital, The Art Gallery of New South Wales, through the Botanic Gardens and then onto Sydney Harbour.



the ship/industrial era of Cockatoo Island. Students were challenged by working on a large scale and encouraged to experiment with many types of media including charcoal, collage, chalk pastels, shellac and stitching. The works are amazing and diverse with students gaining greater independence in their artmaking.

### CITY ICONS

In Week 3 our budding artists left the

Our weary travellers were in desperate need of feeding by the time they got to Circular Quay. We had a fantastic day – our students are always a pleasure to take out into the wider world.

We covered an enormous distance and I am sure all students (and teachers) slept very well that night!

This excursion was directly related to our new unit of work – Printmaking. Students





# capa report: pop idol winners and much more

Karen Hayward - Head Teacher, Creative & Performing Arts

will be creating a lino print based on their choice of a Sydney Icon.

If you are interested in exploring Sydney there are some fantastic themed walks to download on the website below.

<http://www.cityofsydney.nsw.gov.au/learn/sydneys-history/urban-history/history-walks>

Gallery spaces, and will hear from artists such as Gunybi Ganambarr, Yinimala Gumana, Yhonnie Scarce and Judy Watson.

This unique Indigenous art education program provides opportunities for Indigenous students in Years 10-12 to learn about the art collections of the Gallery as well as vocational pathways available in the

with Belvoir St Theatre. The workshops are run by industry professionals and allow students to develop their skills in group devising, script analysis, and individual performance. JEHS is incredibly grateful for Belvoir St Theatre's ongoing support of our Drama students.

## JUNIOR DRAMA & SENIOR DRAMA

Junior Drama and Senior Drama continue to run this term. This term, students in Senior Drama are learning about Commedia Dell'Arte and Melodrama. Junior Drama is also learning about Melodrama and is continuing their work on improvisation and playbuilding.

Junior Drama is for Year 7 and 8 students and runs every Thursday A from 2.40pm - 4.00pm. New students are always welcome!

## VIVID 2017

Vivid Sydney begins May 26, now in its ninth year, is Australia's major event in winter and is recognised as the largest event of its kind in the world combining light, music and ideas. Vivid Sydney is where art, technology and commerce intersect.

Vivid Light transforms Sydney into a wonderland of 'light art' sculptures, innovative light installations and grand-scale projections for all to enjoy - for free. It is a magical celebration of light-design excellence and the world's largest outdoor 'art-gallery': a unique Vivid Sydney experience.

Vivid Light engages lighting artists, designers and manufacturers from around Australia and the world to illuminate, interpret and transform Sydney's urban spaces through their creative vision.

Vivid Sydney is a largely free festival with the Vivid Light Walk free-of-charge as are many of the Vivid Ideas events. #



## DJAMU

'Djamu' is a word from the Gadigal language, meaning 'here I am' or 'here I come'. Djamu is an Indigenous art education program at the Art Gallery of New South Wales.

Over three full days in Terms 1 & 2, Timothy Brown (Year 12) Kaitlin Pagett and Jasmine Brophy (Year 11) have been participating in artist-led art-making workshops, guided discussion tours of the collections and

arts, and integrates Aboriginal and Torres Strait Islander concepts, perspectives and cultural practices. Thank you to Amanda Peacock and the AGNSW for this wonderful opportunity.

## BELVOIR

This term JEHS Drama students have been lucky enough to participate in workshops





# industrial arts report: constructing futures

Shaun Lockard - Head Teacher, Industrial Arts

***During Term 1 almost 20 students in year 11 completed the Construction Induction (CIC) Whitecard course here at school and it wasn't long before many of these students were able to put their new training into action.***

In the early weeks of Term 2 we saw our Construction students attend work placement. The feedback that we received from the host employers was overwhelmingly positive and many students received either offers of apprenticeships and/or holiday work. The Industrial Arts Faculty are very proud of their efforts.

It wasn't only the Construction students reaching new heights, recently Mr El-Hajje's Year 12 Engineering Studies class attended the Historical Aviation Restoration

Society (HARS) Museum as part of their Aeronautical Engineering Module. Students were treated to professionally guided tours led by the men who had actually worked on the aircraft.

This proved to not be only a very enjoyable experience for the students but also provided them with a rare, up-close and hands-on study of aeronautics.

Not to be outdone, our Metal students have been busy learning pivotal skills and techniques as they construct various projects based on the Metals and Engineering Industries.

Under the highly experienced guidance of Mr Uzelac, Metal students have been cutting, bending, filing, welding and machining their way to completing some truly outstanding projects.

Furthermore, this time of year is very important for our Year 12 Timber Students. Whilst many are working hard to complete both the practical and folio components of the Major Project, all students are encouraged to take advantage of the additional workshop hours being offered by the Industrial Arts Faculty.

I look forward to sharing the photos of our finished projects in the near future.

Finally, I would like to acknowledge our Industrial Arts parents and thank them in advance for your support and encouragement of your children during what will undoubtedly be a very stressful and manic lead-up to Major Project submissions is invaluable and positively affects their results. #







# english report: bell shakespeare at jehs

Julie Retter - Head Teacher, English

## **Term 2 began with a double performance by the Bell Shakespeare Actors-at-Work Troup for Year 9 students.**

Students, at the beginning of Stage 5 English, embark upon an introductory unit about Shakespeare's life and works so these performances support and reinforce the main knowledge and understanding being taught in class.

Students were treated to a performance of *Shakespeare is Dead* which focused on iconic characters, scenes, plot devices, language techniques, iambic pentameter and key information about the world of William Shakespeare.

After a short break students then students were presented with the greatest love story ever told, in *Romeo and Juliet: Rewind*.

The Players flipped the journey of the star-crossed lovers, from tragic consequence through to first love. In this interactive format, students were able to test the age-old question – can we fight our fate?

We were very fortunate to be given these two new preview performances at no cost. Many thanks to Ms Jane who organised this educational opportunity for our students.

Finally I would like to remind both students and parents about the value of regular reading. Success in HSC English and in NAPLAN as well as school based assessment is enhanced in students who read a wide range of materials.

There is an opportunity each morning to read in roll call but this is not enough to expose students to a wide range of ideas and vocabulary. If students do not have

homework they should be engaging in reading. Magazines, picture books, and novels of all genres can be borrowed from the school library.

Reading can be a way of relaxing and also teaches young people to entertain themselves. #



**The June JEHS P&C meeting will be held in the school library on Monday, 5 June @ 6:00pm**

*Everyone welcome*





# aboriginal education: indigenous = success @ jehs

Lara Jané & Shaun Lockard - Co-ordinating Teachers

***Term 2 has begun with some exciting news for our school. On May 1 & 2, a group of students from Year 7 and Year 8 participated in dance workshops at the Sydney Dance Company.***

They danced for nearly five hours each day memorising routines that were a combination of traditional and contemporary moves, and they were tired but still happy to come back and do it all over again!

They learnt from talented teachers who were ex-dancers from Bangarra Dance Theatre, one of Australia's most prestigious dance companies; who were exceptional role models to our students.

The students represented themselves, the school and their culture proudly.

As a result of the experience, two students were selected to be members of the Gili Dance Ensemble. This is the first time that our school has been a part of this.

They will participate in performances through the Department and we are looking forward to watching them up on stage. Congratulations to Aragorn Bevis and Tianna Sharpe on their remarkable achievement!

In other news, the Australian Indigenous Mentoring Experience (AIME) kicked off for 2017.



This was a particular momentous occasion as our students were able to be a part of the very first AIME session day to be held at UWS Campbelltown, where they represented our school admirably as usual.



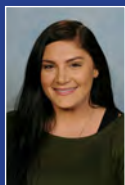
We have also had indigenous sporting success, I am happy to report that Luke Windon is the reigning U/14's NSW State Champion in Tae Kwon Do.

Competing in his first ever competition, Luke was able to progress to the final where he earned victory through stoppage (opponent was unable to continue).

We congratulate Luke on his truly remarkable achievement. #







# debating & public speaking: challenges in debating

Lauren Coluccio - Co-ordinating Teacher

## YEAR 9 DEBATING

There are two teams running this year in Year 9, which is indicative of their enthusiasm. They have been having regular practice meetings where they have developed their strategies and skills in the art of debating.

On Monday, May 15, they participated in the first round of the Premier's Debating Competition. The first round was based on the field of education, JEHS Team A vs JEHS Team B, and the topic the students debated was "teachers should have the right to search students' bags."

The negative side, JEHS Team A was the successful team for this round, arguing that it was a breach of student privacy and personal freedoms. Both teams presented good arguments, showing the ability to consider a wide range of perspectives as well as the ability to debate the ideas of others.

All 8 of our students should be proud of their work for this round. I look forward to seeing what they do in Round Two which will be run next month and both teams will compete against Hoxton Park High School.

## YEAR 11/12 DEBATING

The senior debating team, consisting of both Year 11 and Year 12 students, recently began their series of matches in the Senior Premier's Debating Challenge.

The team began with a resounding win over Picton High School debating the issue of whether to raise the ATAR entry

requirement for teaching degrees. The team, made up of Emily Golledge, Nancy Nguyen, Shanisha Prasad and Emily Baonza, argued the negative case, making some very insightful and well-constructed points that acknowledged that being a teacher requires far more than simply knowing one's subject.

With two wins in the bag thanks to a forfeit from another opponent, the team is well-placed to progress to the next round.

## PLAIN ENGLISH PUBLIC SPEAKING COMPETITION

On May 11 Nancy Nguyen from Year 11 participated in the local final for the Plain English Public Speaking Competition. The final was hosted by Moorebank High School and brought together a number of enthusiastic and talented young speakers from a variety of local schools.

The competition consists of two sections. The first requires students to present a planned speech on a topic of their own choosing. Nancy presented an engaging and thoughtful thesis on the long lasting impacts of verbal abuse and the way it is perceived in the media.

Other entrants opted for a more conceptual analysis of friendship and trust, while some decided on topical issues surrounding disengagement in politics and Australian detention centres. The second component of the competition comprises of an impromptu speech, where students are



given five minutes to prepare their ideas. The topic is completely unseen and chosen by the adjudicator on the day. The concept for the local final was 'The Collective'. Nancy used this phrase as an opportunity to explore how society, as a collective, should stand together and support those who have been ostracised and excluded.

While Nancy was unsuccessful in proceeding into the regional final, she was an excellent ambassador for JEHS and brought her own unique and passionate insight to a critical issue. Nancy should be proud of her achievements in the competition. #

## HOST FAMILIES REQUIRED

Can you open your home to visiting Japanese students next term?

Next term JEHS will have 20 students visiting from Sumida, Tokyo, Japan. The group of 10 boys and 10 girls will be here from the 31st July until 7th August, a total of seven nights. They will attend school every day and spend evenings and the weekend with their host family. They want to experience Australian family life, school life, sports, all the wonderful multicultural food and also a chance to improve in their spoken English. Host families will receive \$240 per student to help cover the costs of the Japanese student's visit. We are still looking for host families. We have enough girls to host but not enough boys. Please contact Mr Weatherstone or Mrs Vidakovic if you have any further questions about the Japanese visit. We will be contacting families to make the final arrangements for hosting in June. This is a wonderful opportunity to make new life-long friends and show them our wonderful country and way of life!







# hsie report: floating on the harbour

Alex Gardiner - Head Teacher, HSIE

***There are plenty of things going on in HSIE at the moment with Mr Sobiesiak busy arranging competitions such as the Australian History Competition.***

A very successful Geography excursion was also arranged for the whole of Year 10 aboard Lessons Afloat. Finally Ms Chisholm took our Modern Historians to the Jewish Museum. The following articles outline details of these activities.

## LESSONS AFLOAT EXCURSION

Last term, Year 10 Geography went on an exhilarating excursion run by Lessons Afloat to see the beautiful important sites of Sydney Harbour.

The day started with an early wake up and arrival at school by 7.30 am, followed by a long bus ride to Circular Quay. Upon arrival, all of year 10 boarded two ferries, each of them with one host.

The ferries took us on a journey around Sydney's astonishing harbour. We voyaged around Pyrmont, Farm cove, Woolloomooloo, Walsh Bay, Balls Head and many other destinations that demonstrated the changes that have occurred due to urban consolidation and urban renewal.

We then stopped at a nice park for lunch before returning home by Ferry and Bus.  
*by Alanah Bdeir Year 10*

## AUSTRALIAN HISTORY COMPETITION

On Wednesday, May 24 students of JEHS participated in the Australian History Competition. This is a nationwide competition aimed at identifying keen young historians and their abilities in the field of history. Year 7 and 8 will complete a Stage 4 paper while Years 9 and 10 will complete a Stage 5 paper, both of which are broadly based on the content students have been taught over their school courses. This will assess their knowledge of content and skills within history.

The competition will run for 45 minutes in which students will answer roughly fifty multiple choice questions. Students who participate in the test will be recognised with certificates and those students who are state winners; they will be presented with medals by the History Teachers Association of Australia themselves.

The HSIE faculty is excited to see what the students of JEHS are able to achieve in this competition and are hopeful to see some students compete with those around the state for the top prize.

*by Mr Sobiesiak, HSIE Teacher*

## JEWISH MUSEUM EXCURSION

On Thursday, May 18, Year 12 Modern History students attended an educational and eye opening excursion to the Jewish

Museum in Sydney. During the Higher School Certificate course, students have been examining the rise of Nazism in Germany and the destruction of Jewish life.

The excursion to the museum allowed students to examine various artefacts from the Holocaust such as blankets kept by survivors, detention camp uniforms, letters and drawings from those who were impacted during this period. Our tour guide Claire provided detailed information about the rise of Nazism as well as the treatment of the Jewish population in Germany and the occupied territories both before and during the Second World War.

The highlight of the day was having the privilege to hear from a Holocaust survivor, Olga. Olga's story and perspective of this terrible time in history was heartfelt, eye opening and informative to the students. At the end of the talk and throughout the tour, students were able to ask Olga and Claire questions. This was mostly done by Trent Brown who took a keen interest in the information being provided throughout the day and the testimony of Olga. Even Olga was intrigued and surprised by some of Trent's questions as she had not been asked them before.

Overall the excursion was a very informative day for our Modern History students.

*by Sarah Chisholm, HSIE Teacher*







# hsie report: floating on the harbour

Alex Gardiner - Head Teacher, HSIE

## JAPANESE

Many things have been happening in Year 8 Japanese this semester.

Term One they were learning how to recognise and write the Japanese script, Hiragana. By the end of the term almost everyone had the hang of using a Hiragana chart to decipher the characters. Term Two started with a Research Task, with many different interesting facts uncovered about sushi, sumo, the bullet train, Japanese houses, schools and some weird Japanese inventions. Year 8 are now working on new Japanese words and phrases for their Self Introduction, which will be ready for our Japanese visitors.

Next term will be an exciting time for our students as we will have 20 students visiting from Sumida, Tokyo, Japan. Thank you to all of those families who have volunteered to host a Japanese student. We are still looking for host families. We have enough girls to host but not enough boys.

The group of 10 boys and 10 girls will be visiting us from the 31st July until 7th August. They will attend school every day and spend evenings and the weekend with their host family. They want to experience Australian family life, culture, school life, sports, food and improve in their spoken English.

Please contact myself or Mr Weatherstone if you have any further questions about the Japanese visit. We will be contacting families to make the final arrangements for hosting in June. Looking forward to meeting our Japanese students and host families!

*by Karol Vidakovic, Japanese Teacher*

## CLIMATE CHANGE WITH 8C

As part of our HSIE lessons 8C have spent the last few weeks studying the issue of Climate Change. We think this is an important topic which needs to be discussed and acted upon quickly because we can see that the earth's climate is changing really fast!

Climate Change is caused by the enhanced greenhouse effect which is the term we use to describe the atmosphere expanding because of greenhouse gases like carbon dioxide building up. As the atmosphere thickens it traps more heat from the sun and increases global temperatures.

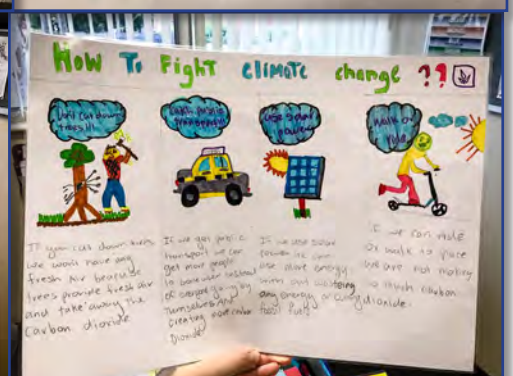
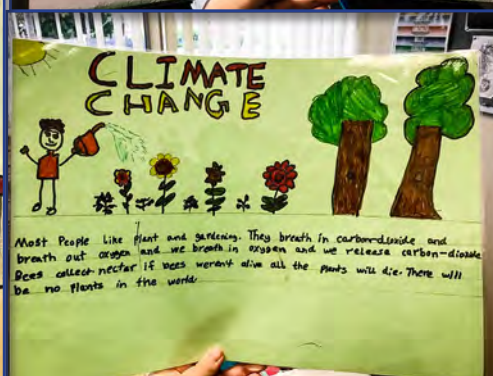
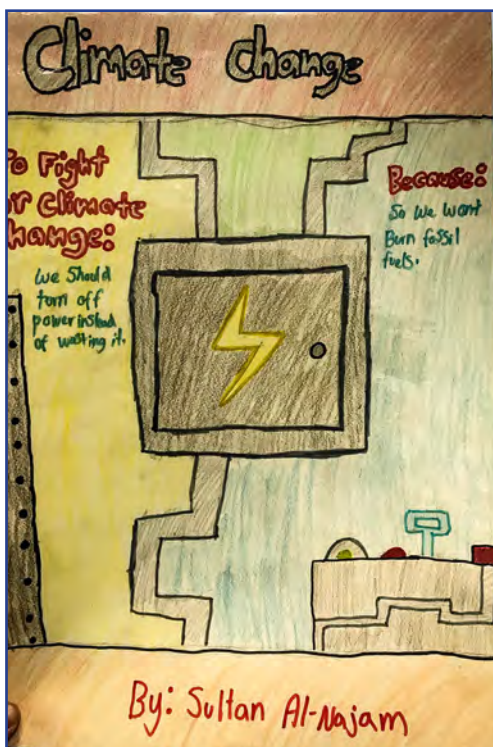
If the earth's climate rises by just 2° Celsius, irreversible damage could occur to ecosystems around the world - we could see sea levels rise and flood coastal areas, ice caps melting, increased intensity and frequency of storms as well as more droughts.

For these reasons we want the community to start doing things to fight climate change like:

- Use less electricity by turning off lights and power switches when not in use.
- Plant more trees and gardens.
- Catch public transport or carpool whenever you can.
- Recycle and use less paper.
- Take good care of their cars so that they run efficiently.
- Switch to renewable energy sources such as solar or wind power.

We want our planet to survive and flourish, not just for ourselves but for future generations!

Please do your part! #







# computing report: uts excursion & code camp

Karly Pandelios, Co-ordinating Teacher

***In Computing we explored the latest technology that has not been released on the market yet at the UTS Big Day In of IT excursion.***

Year 11 Information Processes and Technology students had a great day testing out new virtual reality systems, looking at the latest drones that will be used by most companies in the near future and self-driving cars planned for Australia.

We also learnt how to start a career in IT as teenagers – internships that pay you to learn, how to start up your own computer business and how to make a successful technology Kickstarter.

It was a lot of fun and a great chance to chat to people from Microsoft, IBM, Adobe and many more - including some questions answered on stage by one of our students!

This excursion also gave our students the chance to take home technology giveaways and learn all about the best places to enrol into after school if you're interested in game development, programming, multimedia design, hardware and much more.

Last but not least, if you like coding (or have never coded before and would like to learn

from scratch) there is a Nexgen Code Camp running in the July school holidays.

It's a great way to meet students from all across NSW and you'll explore Javascript, game design, game mods, robotics and website design. See the picture below for more details or the posters in F5 and G2. #



**ATTN STUDENTS**  
**LEARN**  
**CODE**  
**ROBOTICS**  
**GAME DESIGN**

**JUNE/JULY HOLIDAYS**  
CHECK THE WEBSITE FOR DATES, COST & LOCATION

**JS LVL1 YR6-10**  
LVL1 Javascript + Game Design.

**JS LVL2 YR6-10**  
LVL2 Javascript + Game Mods.

**HTML CSS LVL1 YR6-10**  
Turn your idea into a website. Free Hosting.

**ROB LVL1 YR6-10**  
LVL1 Robotics Build and take home a sumoball!

**CODE 101 STENCIL YRS 7-10**  
Code & Game design with Stencyl

 [learnocode@nexgencodecamp.com.au](mailto:learnocode@nexgencodecamp.com.au)  
1800 940 955

**WWW.NEXGENCODECAMP.COM.AU**





# annual bake-off: sugar overload vs cake coma

Julie Retter, Co-ordinating Teacher

**On Monday, May 15 JEHS showed that it was unbeatable when it came to raising money for a worthwhile cause and... eating.**

Our Annual JEHS Bake-off was a success as always. Mr Weatherstone and the school captains Vibhuti and Andrew had the arduous task of sampling each entry. There were 35 entries this year from both staff and students. Entries ranged from Vegan Oreo cupcakes to Red Velvet cake to Vanilla slice.

The winners in each category were:

**Special Cakes & overall bake-off winner**

*Mrs Gill*

Caramel and Chocolate cake

**Everyday Cakes**

*Mrs Khanna*

Ice-cream Cupcakes

**Cheat Cakes**

*Quynh Le & Gloria Tija*

Chocolate Rain

**Other Baked Goods**

*Mrs Khanna*

Lemon Tarts.

Congratulations to everyone who entered.

The baked treats were sold during recess and lunch with the help of the leadership team and over \$775 was raised.

This will go towards other funds being raised for the Cancer Council this month.

A special thank you to Mrs De Davenport-Stuart for her assistance. #







# careers report: work experience opportunities

Kimmy Tran - Careers Adviser

***It is fantastic to see that over the last term we have seen an increase in students undertaking work experience opportunities.***

If you are in Year Ten through to Year Twelve, please come and see me about this. I urge students to continue seeking work opportunities to broaden their skills and network with the wider community.

Please be mindful that if you plan on undertaking work experience in a Trade related field, it is MANDATORY to have a White Card that is NSW Work Cover Approved. Under no circumstances will the Department Of Education allow students to undertake work experience with a White card that is NOT NSW Work Cover approved.

This includes all online White Card courses. I have sent an email out to all students where a NSW approved courses can take place. There is a link on the Careers page.

Thanks to Mrs Debbie Owen, the newly revamped Careers page on the school website is now filled with current information for job seekers and HSC students.

There are links that will take you directly to up to date advertised positions in Western Sydney, volunteering opportunities in various industries, student exchange programs, HSC information, Pathways and access to a career's resource booklet created by Youth Pathways.

For the Year Twelve students and their

Parents/Carers. I encourage you to keep the following link in your favourites. It provides exam advice and additional resources including past exam papers. There is also a HSC Careers Expo excursion on June 2, 2017. Here students will be able to speak and ask questions directly to all Universities and Colleges about their future pathways and tertiary education. #



<http://lnk.info.nesa.nsw.edu.au/AvnNghSMpurl7SHYsOnkxWM>



# LOST PROPERTY

There is plenty of unclaimed  
**LOST PROPERTY** in the office.  
If your child has lost  
**ANYTHING**, get them to come  
to the administration office and  
see if it has been handed in.





# vet work placement: hardware to hospitality

Oliver Claydon - Co-ordinating Teacher

**Many of our students who are studying VET subjects have been attending work placements in recent weeks.**

Alex Bruno, Tiarne Wood and Abby Willett were extremely enthusiastic about their taste of employment as part of their Construction and Hospitality classes. Their experiences have been shared below:

**Alex Bruno**

**Bunnings Warehouse Crossroads**

"I was a bit nervous on my first day as I wasn't sure where to go, but the staff looked after me and I felt at ease and was able to get on with the job.

When we got into the office we did safety work which was a bit boring but really important!

I worked in the garden section unpacking pallets and for the next few days I was in shelf hardware and found it extremely rewarding.

From the second day, I was offered part time work which I was really pleased about. My work placement was definitely worth it and I would recommend it to others!"

**Tiarne Wood and Abby Willett**

**Marconi Club**

"The staff were extremely welcoming on our first day and we were given a tour of the venue. We had our own toolkit and were put straight onto tomato and cucumber cutting duty.

We made side salads and it was our job to prepare the food and make the kitchen look pretty. We soon learnt Steven the chef's name as he was being told off every five seconds!

It really felt like it was a family environment which made us feel part of the community

straight away. We were also allowed to cook and used a food sealing machine which was a new experience.

We visited lots of different food preparation areas and learnt how the logistics of a kitchen work.

It was loads more fun than we expected working in a kitchen environment. The biggest job was peeling 6 boxes of 150 prawns but we still loved every minute!

The highlight was dancing and singing chefs and having great food made for us every day. I'd recommend this to anyone, we had an awesome time!" #



CLUB  
**MARCONI**  
at Rushey Park Sports Recreation & Sporting Centre Limited







# cafs report: talking realities incursion

Cath Lear - Head Teacher, PDHPE

*On Tuesday, May 9, all Year 12 Community and Family Studies students attended the Talking Realities Young Parent Program at school presented by the NSW Government Agency Karitane.*

This presentation coincided with the compulsory Core HSC Module – Parenting and Caring.

The Talking Realities Young Parent Program was a two hour presentation designed to educate young people about the realities of being a young parent and the impact it has on their lives.

Parents aged 24 years and under facilitated an interactive and visual presentation exploring the challenges of early parenting.

The seminar gave it's presenters an opportunity to think about and then openly and honestly discuss the realities of being a parent.

Further to this it offered early intervention and prevention and developed young people's skills and knowledge in the following areas:

- Parenting
- Children's development needs
- Sexual health
- Life skills

Our students thoroughly enjoyed the presentation and had glowing reports about the benefits it provided towards the development of their knowledge and understanding of the Core Module. #



**Athletics Carnival**  
Campbelltown Athletics Centre  
**30 MAY 2017**

John Edmondson High School  
2005  
VIRTUS ET INTEGRITAS





# sport report:

## a night out watching the socceroos

Belinda Cavey - Co-ordinating Teacher

***What an amazing experience for 45 JEHS students to partake in. On Tuesday, March 28, 45 students had the opportunity to watch a World Cup qualifier against the UAE at Allianz stadium.***

We met at school at 4pm, where the excitement was already building about the big game. We had the majority of students going for the Aussies, however there were several students showing strong support for the UAE, which brought along some good banter.

We arrived at the grounds and had to line up to prepare for the march pass. We received flags to wave and we were all keen to get out onto the pitch and soak up the atmosphere of the big game!!!

When we got onto the pitch it was a surreal experience. We were walking on the same ground that amazing players will be showing off their skills and talent in a few minutes. Several boys took a seat on the bench, hoping they would get the call up for the game. Others thought they were

Tim Cahill and gave the corner flags a good workout.

The atmosphere was building and you could see the students becoming more and more excited. The roar of the crowd, when the Socceroos came out on the pitch, was deafening. Our students waved their flags, clapped and cheered loudly and couldn't wait for the game to begin.

Throughout the game the tension could be felt as we came close to scoring. When that first goal was scored, the crowd went

wild. There were high fives, whistling and plenty of yelling. When the second goal was scored, the crowd erupted again and many of our students ran to the fence line to get up close with the action on the pitch and show their support. The students enjoyed the whole experience of being able to walk on the pitch, watch a World Cup qualifying game and get a chance to cheer on the Socceroos. A huge thank you to Miss Ryan who organised the whole experience as well as Mr Sobiesiak, Ms King and Miss Puglisi for giving up their own time to ensure the excursion could happen. #







# sport report: open girls football

Cath Lear - Co-ordinating Teacher

***The Open Girls Football team have had a successful start to their 2017 campaign.***

The talented squad have played two games so far in the Sydney South West Knockout Tournament and for the first time in the school's history, have qualified for the Regional Finals that take place at Central Venue on Tuesday May 30th.

In their first game, the girls easily dispatched Prairiewood High School 8 – 0 with goals scored by Bronte Baonza (2), Natalie Di

Giorgio (2), Meegan Jimenez (2), Merisa Hrvat (1) and Kayla Spurway (1).

The next round saw a tougher prospect with the girls facing off against Robert Townson High School, who have knocked the girls out of the tournament before.

After a timid start, squad captain Penny Protogeros started to create havoc with quick interchange passes with the skilful Kayla Spurway leading to many chances on goal. Finally, Meegan Jimenez was able to break the deadlock with a neat chip over the oncoming goalkeeper.

Our defence held strong with Shanisha Prasad and Ashley Moreira thwarting a few attacks which took us into the break at 1-0. The second half became an easier time with Merisa Hrvat dispatching a penalty and Bronte Baonza finishing off a good team move to take us three clear with 10 minutes to go. Our goalkeeper Izzy Sollecito only had to make two saves during the match which showed how dominant our team was on the day.

A big thankyou to Domenic Di Bartolo and Jessica Di Bartolo who volunteered their time to referee the game at short notice. #



# sport report: open boys football

Oliver Claydon - Co-ordinating Teacher

***Our boys team have played two games this year, and we were unfortunate enough to lose in the third round to an athletic, talented Bossley Park High School team.***

## ROUND 2

4-0 win | Condell Park HS

The boys put in a dedicated and professional performance to sweep aside the threat of Condell Park High School. Danny Allaf scored a hat trick and was assisted by Mike Soro, Kelvin Owusu and Luke Coronna. Kelvin Owusu bagged a goal and was set up by man of the match, Danny Allaf. The defence deserve praise for a battling clean sheet.

## ROUND 3

2-1 loss | Bossley Park High School

It took a while for both teams to get a foothold on the game but our boys took the lead on the stroke of half time against the run of play. An excellent cross from Luke Coronna was side footed brilliantly into the corner by Mike Soro. Unfortunately, JEHS tired in the second half and Bossley began to dominate the game. Two goals were scored and despite numerous chances for our midfield and strikers, an equaliser didn't come. The boys should be extremely proud of their efforts and we look forward to developing younger players and building a strong team in the coming years. #







# calendar: what's on and where



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	May 29	May 30	May 31	Jun 1	Jun 2
T2 W6 B		JEHS Athletics Carnival @ Campbelltown Athletics Centre, LEUMEAH	White Card Course @ JEHS - Sole Room  Yr 12 Business Studies Excursion @ Taronga Zoo  Open Boys Basketball JEHS v St Johns Park HS @ JEHS	Open Girls Cricket JEHS vs Elizabeth Macarthur HS @ Elizabeth Oval	Multicultural Mufti Day @ JEHS  Yr 11 SLR Swimming @ Michael Wendon Centre, Miller
	Jun 5	Jun 6	Jun 7	Jun 8	Jun 9
T2 W7 A	SSW Swimming Carnival @ Gordon Fetter Aquatic Centre, Bradbury		White Card Course @ JEHS - Sole Room  Yr 12 Business Studies Excursion @ Taronga Zoo  Open Boys Basketball JEHS v St Johns Park HS @ JEHS	Open Girls Cricket JEHS vs Elizabeth Macarthur HS @ Elizabeth Oval	Multicultural Mufti Day @ JEHS  Yr 11 SLR Swimming @ Michael Wendon Centre, Miller
	Jun 12	Jun 13	Jun 14	Jun 15	Jun 16
T2 W8 B	SSW Swimming Carnival @ Gordon Fetter Aquatic Centre, Bradbury		White Card Course @ JEHS - Sole Room  Yr 12 Business Studies Excursion @ Taronga Zoo  Open Boys Basketball JEHS v St Johns Park HS @ JEHS	Open Girls Cricket JEHS vs Elizabeth Macarthur HS @ Elizabeth Oval	Multicultural Mufti Day @ JEHS  Yr 11 SLR Swimming @ Michael Wendon Centre, Miller
	Jun 19	Jun 20	Jun 21	Jun 22	Jun 23
T2 W9 A	SSW Swimming Carnival @ Gordon Fetter Aquatic Centre, Bradbury		White Card Course @ JEHS - Sole Room  Yr 12 Business Studies Excursion @ Taronga Zoo  Open Boys Basketball JEHS v St Johns Park HS @ JEHS	Open Girls Cricket JEHS vs Elizabeth Macarthur HS @ Elizabeth Oval	Multicultural Mufti Day @ JEHS  Yr 11 SLR Swimming @ Michael Wendon Centre, Miller
	Jun 26	Jun 27	Jun 28	Jun 29	Jun 30
T2 W10 B	SSW Swimming Carnival @ Gordon Fetter Aquatic Centre, Bradbury		White Card Course @ JEHS - Sole Room  Yr 12 Business Studies Excursion @ Taronga Zoo  Open Boys Basketball JEHS v St Johns Park HS @ JEHS	Open Girls Cricket JEHS vs Elizabeth Macarthur HS @ Elizabeth Oval	Multicultural Mufti Day @ JEHS  Yr 11 SLR Swimming @ Michael Wendon Centre, Miller

Last day of Term 2

Please "Like" the official JEHS - John Edmondson High School facebook page to keep up-to-date with the latest calendar events.

Dates are subject to change without notice