



T: 9825 9815 • F: 9825 9857 • E: jedmondson-h.school@det.nsw.edu.au • W: www.jedmondson-h.schools.nsw.edu.au
Address: 64 Horningsea Park Drive, HORNINGSEA PARK NSW 2171 • Postal: PO Box 679, HOXTON PARK NSW 2171

Vol 12 • Issue 5
August 2017



principal's report: semester two opens with a bang

Leon Weatherstone - Principal

It has been an extremely busy start to the term with lots of exciting 'comings and goings' throughout the school.

Parent Teacher Evening

Our Parent Teacher Interview evenings were very well supported this year. It was good to see so many parents establishing and maintaining important links with us to build partnerships that will improve students' learning. We are considering changing practice next year to open the Parent Teacher Interviews in early Term 2 to all students and their families, not just

Year 11 and 12, to help early identify areas in which students can improve. We will then have another Parent Teacher interview evening early in Term 3 as we have had this year and previous years. If you have any thoughts on this, we are happy to hear them.



International Guests

We had Mr Fewson, a Vice Principal from Toronto, Canada visit us for the first week or so of the term to learn how we do things with the view to improving teaching and learning in his own school. He left most impressed with our staff and students as he visited many classrooms during his stay in the way our school welcomed him and made him feel at home.

We also had 20 students from Sumida, Tokyo, Japan visit us for a week along with four staff members. They were hosted by 16 of our families who did such a wonderful job at welcoming our guests into their homes. All of our Japanese students were excited and enthusiastic about their time here and it was wonderful to see so many strong friendships that were developed in the short time they were here. The



in this issue

- 1 Principal's Report**
Semester two opens with a bang
- 3 Year Seven Report**
Positive Transformations
- 3 Year Eight Report**
Gala Day was fun for all
- 4 Year Nine Report**
Essay writing can be daunting
- 4 Year Ten Report**
Elevate seminars coming
- 5 Year Eleven Report**
Extended Leadership Team
- 5 Year Twelve Report**
The end is almost here
- 6-7 CLIM Report**
Adolescence to Adulthood
Engagement is alive
- 7 Book Club Report**
Love your bookshop day
- 8 SRC Report**
Celebrate our diversity
- 8 HSIE Report**
Running a business for Year 10
- 9 Science Report**
The art of dissecting an eye
- 10 CAPA Report**
Performances, challenges and...
- 12 Computing Report**
Robocup
- 13 Industrial Arts Report**
HSC Major Projects
- 14 Aboriginal Education Report**
NAIDOC week
- 14 Year 8 Gala Day**
Girls Netball
- 15 Food Technology Report**
Quality Catering
Food Product Development
- 16 Special Report**
Primary School Enrichment
- 16 Careers Report**
Engineering Conference
- 17 Japanese Report**
Our Sumida Visitors
- 18 Careers Report**
Year 12 Update
Year 10 Update
- 19 PDHPE Report**
Year 11 first Aid Course
- 19 Sports Report**
It's been an busy few months



principal's report: semester two opens with a bang

Leon Weatherstone - Principal

Sumida delegation told me that they were so impressed with the way they were welcomed, that they will most likely be bringing another group of students to visit us in 2018.

NAPLAN

I am pleased to see so much growth in learning from so many of our students as measured by the NAPLAN tests. While these tests are by no means the 'be all and end all' of what students learn, they do give us important information for us to further improve student learning. Overall, our school results for student growth in learning are above state averages in Reading, Spelling, and Numeracy.



NAIDOC

Assembly
We had a fantastic assembly celebrating Aboriginal culture in the second week of Term. The Dance group who performed

(Descendance) were absolutely brilliant in the way they involved students and staff. Our Aboriginal students who hosted the assembly were also great in the way they



proudly represented our school and their culture. Thank you to Mr Lockard and the Aboriginal Education Team for their organisation of this fantastic event.

Timber Making Excellence

Our Industrial Technology wood students have just finished their projects for their HSC and there are many breathtaking pieces that show what fine workmanship has been developed by students with the support of the Industrial Arts faculty, most particularly Mr Lockard. I wish them all the best in the results they are to achieve in the HSC in this area.

Leon Weatherstone
PRINCIPAL



JEHS - John Edmondson High School

If you haven't already, please ensure you like our school facebook page to keep up-to-date with all the latest information.



**The September JEHS P&C meeting
will be held in the school library
on Monday, 4 Sept @ 6:00pm
*Everyone welcome***



year seven report: positive transformations

Jack Patterson - Year Adviser

Year 7 have been doing a fantastic job fitting into their classes, and comments from parents and teachers indicate that they are genuinely impressed at the progress being made.

Students are working hard to understand the class content and are also confidently asking questions when they need clarification. This Year 7 group seems to be enjoying their time at JEHS and come to school to experience learning in a positive manner.

While every class has challenges from time to time, for the most part students are on task, behaving well, and engaging with the lessons teachers are providing.

However, it should be mentioned that there are individuals and sometimes small

groups within classes that are not focused on learning.

A small minority of students in Year 7 are frequently getting in trouble for not following instructions, not working to the best of their ability, and/or distracting their peers. These kinds of problems do not just affect the students causing them - they affect everyone in the classroom.

School is not always easy. In fact sometimes it can be very hard. All students need to remember though; it is in their best interest to work to their potential and focus on the class content.

Teachers will not tolerate disruptive behaviour and there have been a number of suspensions recently that illustrate this. Improvements from students who have had

difficulties in the past should be celebrated though.

Over the past two terms, and through this term so far, numerous improvements have been made across the year group. Year 7 students and their teachers have witnessed some highly positive transformations in the attitude and work ethic of students who had formerly struggled in the classroom. This could not have been done without the engagement of parents within the community, and the strong effort of students, teachers, and other staff members at JEHS.

We will continue to work with students that have struggled to do well at school, and we should all look forward to seeing more and more improvements in the future. #



year eight report: gala day was fun for all

David Campbell - Year Adviser

Year 8 had their subject selection night on August 2 which gave them information about all the different options for their elective choices for next year.

Students were instructed in how to submit their preferences and the cut off for that is now due. If your child has not yet completed their elective selections, can you encourage

them to get it sorted immediately as the elective classes for next year will be organised soon.

The Year 8 Gala day was on August 9 and congratulations to everyone who attended and had a good day.

I was with the Boys Softball and a special congratulation needs to go out to these boys for their behaviour and patience

shown when we had to wait for a wayward bus driver meaning we didn't arrive back at school until 4:30pm.

The next hurdle for Year 8 is the upcoming yearly examinations at the beginning of Term 3. Please encourage your child to try their best in class leading up to this period, as their academic results will influence the class placements for Year 9. #

LOST PROPERTY

We have lots of blazers and jumpers in lost property at the administration office.

If your child has misplaced any items, please send them to the office to claim them.



year nine report: essay writing can be daunting

Emma Davidson - Year Adviser | Emma.Davidson1@det.nsw.edu.au

Welcome to Term 3, 2017. The term "time flies when you're having fun..." always comes to mind when I write these newsletter items about this year group.

Term 3 is the beginning of Semester Two, so a fresh slate for assessments and reporting. At this point, I encourage all students and their parents/carers to take a look at the assessment calendar. I encourage all students to be more proactive in preparing for upcoming tasks by knowing when they are on, what they cover and how they can revise.

To that end, a few students have indicated some uncertainty as to how to study/prepare for tasks. In the next few weeks I

will be commencing a regular Year Adviser lunch time session, which all students are welcome to attend, to ask me questions or get help.

If parent/carers need to ask any questions, please email me or give me a call at the school. Always happy to have a chat!

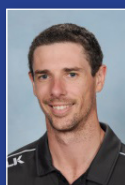
On a positive note, Year 9 have just completed their English essay writing task. I am super proud of the maturity they exhibited during the two lessons in which they prepared and composed these extended responses.

All of the teachers mentioned how conscientious Year 9 was during this time. Essay writing can be very daunting, especially as it is a lot more self-managed

than some of the junior tasks. Special shout out to 9V English who I witnessed first hand being diligent, and motivated!.

Lastly, the year group just attended Junction Works talks. These focussed on two things; laws and responsibilities around safe, respectful behaviour as well as how we talk to each other, awareness around bullying. These talks were organised by the school to ensure that they have specific and pertinent information about safe use of the internet and all social media apps, as well as ways to treat each other. I was happy to see the year group listening attentively, taking it all in.

If students have any further questions or need more information, please encourage them to come and see me. My door is always open. #



year ten report: elevate seminars coming

Nathan Dwyer - Year Adviser

Year 10 had their subject selection night on August 2 which was a fantastic way for students and parents to explore the vast array of options available for students to study in Yr 11 and 12.

It is really important students pick subjects that they enjoy and want to study, and that can assist them in their prospective future job/uni/TAFE ambitions.

A balance is really important as well, having 6 subjects that are predominately extended

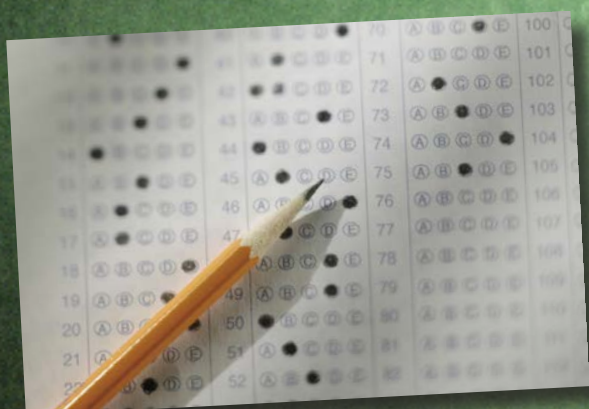
response essay writing based may lead to students having a heavy work load. Don't pick subjects based on scaling, last year's results or who the teacher may be.

Speaking to parents and students at the Parent/Teacher Night and the Subject Selection Night, I noted that people were wondering how to best prepare students for assessments and what lies ahead in Yr 10 and beyond.

On October 23 we have an Elevate Seminar being presented to Year 10 covering skills on how to study effectively, such as note taking,

conceptual learning skills and standing out in assessments. This will hopefully benefit students transitioning in to Stage 6 work next year and ultimately preparing them for the HSC in 2 years time.

Lastly, if your child has an 'N' Determination for incomplete work, please encourage them to get this sorted and complete it ASAP so they can achieve their ROSA. Outstanding 'N' Determination's that have not been completed can put your child at risk of not progressing to Year 11. It is imperative that students complete course work and don't miss assessment tasks. #



During the second half of Term 3, the school will be looking at testing the ability and aptitude for learning within the Year 7 cohort. All students in this grade will sit for the **CoGaT** test, with results available later in the year. If you have any concerns or would like to discuss this matter further, please contact Ms Ibrahim or Miss Jane.



year eleven report: extended leadership team

Tim Moreland - Year Eleven Adviser

Year 11 are working towards their Yearly Examinations which will be at the end of this term.

Students should be already preparing for this including daily revision and attempting past papers.

This means that there's only around a month left of classes prior to this starting, then two weeks of the examination period, two weeks of holidays then their HSC starts! Students went to the ski trip in the first week of this term and I was really proud to be contacted by Mr Lloyd who informed me that this was the BEST EVER year group that he had taken down to the snow. From all reports, plenty of fun was had and many good memories were made.

Year 11 students have been involved in plenty of events in recent times. This includes our PE students doing their first aid course. Raymond Singh, Shahid Hussain, Tatiana Tilman and Nancy Nguyen attended the second session of the Elevate Young Leaders Forum and gained some valuable leadership skills while hearing from inspirational leaders in the Australian community.

We've also had an amazing achievement by some of our Year 11 girls who came third at



the Regional carnival in the 4 X 100m relay. Alix Boyle, Cloe Evans-Tosiani, Maritha Raitala and Tatiana Tilman represented themselves and the school proudly.

Another big thank you goes to the Ms Kennedy and the PE faculty who organised for all Year 11 students to attend the Crossroads program recently. This is a compulsory program for all Year 11 students across NSW, designed to help senior students address issues of health, safety and wellbeing at a time when they face significant changes and challenges in their lives.

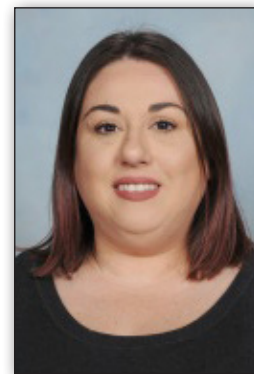
The year group has recently voted for their peers to be involved in the extended

leadership team for 2018. Congratulations to the following students:

BOYS: Jose Garrido, George Georges, Seth Khouri, Raymond Lam, Stefan Polic, Rahul Rai, Raymond Singh, Eddie Skopljak, Aaron Thebridge and Marko Zivanovic

GIRLS: Adeebah Ali, Shames Al-Latifi, Alicia Boyd-Molloy, Chantal Dart, Sandra Golub, Tiffany Lim, Asinate Lotoaniu, Nancy Nguyen, Gazwa Shahrouk and Tatiana Tilman.

Finally, it is with some sadness that I inform you that for the rest of this year, I will not be the Year Adviser. While Ms Dhillon is away, I will be Relieving Head Teacher of Computing Studies and as such, have to give up my role as Year Adviser. Mrs Zulic who has been my assistant for the last three and a half years will take over and of course, do an amazing job. #



year twelve report: the end is almost here

Regina Young - Year Twelve Adviser

Although Year 12 have completed their trials and are coming to grips with the feedback from their teachers, it is still time for hard work.

It is an important time as they have the opportunity to ask for additional feedback, submit practice papers and improve their ability to deconstruct questions and their analytical skills. Also, subject content is still being taught which requires focus and application, both in the classroom and at home.

Many teachers are holding revision sessions and these provide opportunities for students to clarify content, ask questions and improve their overall performance.

Soon they will be issued with a "Signing Out of School" booklet, which contains all the information they require regarding the end of school picnic, sports day, graduation and formal.

Over the past twelve months many of the Year 12 students have demonstrated great enthusiasm for working with younger students in peer reading, donating blood, spending time on weekends collecting for the Salvation Army and actively supporting fundraising events at school organised and run by the SRC. This is a credit to them and indicates their ability to understand the needs of people less fortunate and the importance of being part of the community.

Sport has played a very significant part of their life and Jessica Smith has recently

been selected to play at the NSW region for lawn bowls, which is an outstanding achievement.

University open days are fast approaching and many students are eager to 'shop around' for the 'best fit' in terms of travel time, courses, scholarships and career opportunities.

Equally important are TAFE courses and various pathway opportunities. Students are encouraged to check their DET Portal regularly for updates from Miss Tran about dates for applications and various assistance with fees and other costs.

Enjoy the last few weeks of school! #



clim report: adolescence to adulthood

Evana Jajjo - Co-ordinating Teacher

In Ms Gill's Kitchen, 7E have gained independent skills in the kitchen. Students learnt about the importance of home cooking as opposed to ready prepared meals in terms of cost and taste.

With a focus on literacy and numeracy, students were engaged in the task of grocery shopping and exchanging money. Students' shopping lists were written with a range of raw vegetable ingredients such as onions, lemons and bananas and weighed to calculate the cost of each within the kilo price.

Students took turns to calculate the cost of all ingredients and purchased the items using sample money. Other condiment ingredients were measured up in jugs, table spoons and teaspoons as well as measuring cups.

They calculated the weight of solids and amount of liquids using a kitchen scale and a practical approach of recipe accuracy. To encourage some good home cooking, students engaged in a cooking guessing game with 'What is the Chef's Technique?'

Ms Gill demonstrated the skills of whisking, simmering, dicing, slicing and many more ways of preparing ingredients as the students correctly guessed the technique.

In 7R's PDHPE lessons with Mr Lloyd, students engaged in a concept study to understand 'How do relationships change during adolescence?' There were three main rounds for students to complete, the quick-thinking game of SCOOT!, the think-aloud strategy of problem solving in social situations and finally the mature advice in hypothetical situations to adolescents in the 21 st Century.

In a game of SCOOT ! , each player had a grid to answer 30 questions on pieces of cards that were passed around every time Mr. Lloyd shouted SCOOT! Students enjoyed being part of a fast-pace activity which required concentration on each question with only 30 seconds to write the answer.

The questions challenged each students' understanding of puberty, peer pressure, and facts or opinions about adolescents.

When covering more sensitive concerns of adolescence, 7R worked in groups to write a script for the awkward scenarios in the fictional Australian youth text, Lockie Leonard Human Torpedo. This task required student empathy and use of verbal reasoning to construct an open and assertive communication between two or three people.

The major concerns of the sample scenarios involved Lockie's response to peer pressure, his conversations with his mum about growing up and how he can explain his feelings to others. Students found this task relevant to possible and similar situations they may experience, although they began to think aloud with an inner dialogue of

questions such as "What would I say or do in that situation?"

Students who constructed their scripts in pairs understood that thinking aloud was necessary and sometimes misunderstandings are possible in sensitive situations.

From Adolescence to Adulthood, 7R were very mature when writing a letter of advice to the fictional Australian grommet, Lockie Leonard. They found that by giving another person advice, it can empower one's own self-confidence in similar situations.

With some reasonable and practical recommendations from one teenager to another, 7R developed an understanding of how to manage and conduct yourself amongst people. #





clim report: engagement is alive!

Krys Papic - Co-ordinating Teacher

Are Tool Caddies, cool caddies? Are human body's truly digestive machines? These are just two important projects that 8K and 8U have been investigating solidly during Term 3.

Both classes must be commended on their ability to engage in lesson content, interact in various group situations and write meaningful texts.

Upon analysing various tool caddy /tool bag images, 8K and 8U have been armed with the 'tools' to determine negative and positive features of various innovative caddies.

Through text modelling of a 'Review', students were able to identify the structure, highlight what makes a successful review, plan and consolidate their understanding by

writing a review for a fictitious 'Bunning's Warehouse' catalogue.

Skills gained from this task included a focus on:

- audience awareness
- captivating the reader's attention through the use of a 'hook',
- using appropriate tone
- using paragraphs/correct punctuation and grammar
- using informative and analytical language
- Self and peer editing

Students have been challenged to be critical and analytical and this is evident in their outstanding reviews.

"When I hear, I forget, when I see, I remember, when I do, I understand" (Questacon, Canberra). These very words

were the impetus for 8K's Science Human Digestive Display.

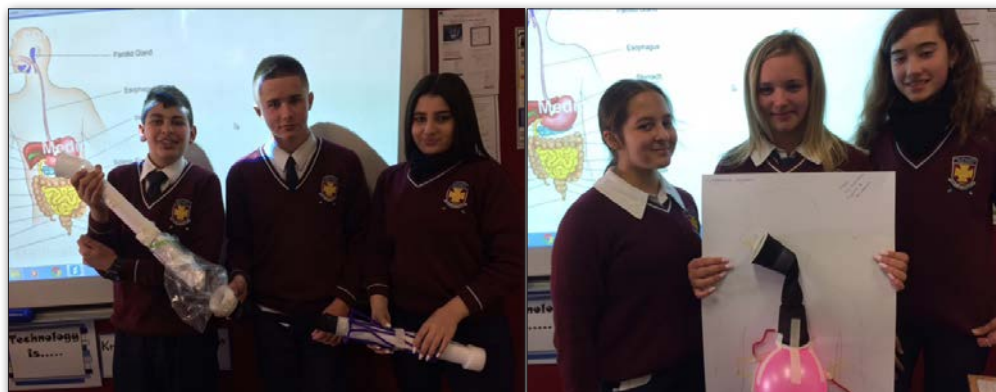
Students were taught the fine art of note-taking whilst watching various clips about the Human Digestive System. 8K then engaged in a modelled construction of writing a PEEL paragraph about a human digestive organ. The PEEL paragraphs demonstrated 8K's ability to showcase their scientific knowledge in a well-structured, 'Essay' text.

The success of this project reached a climax when students worked in friendship groups to create either a 2D or 3D 'Human Digestive System Display'. Students had to plan their time wisely in order to plan their displays in 5 minutes.

Labelled diagrams, sketches and notes were created with enthusiasm. Students worked to a deadline by completing the task within 25 minutes.

According to Mrs Rachelle Lavorato, who assisted with the task, "It was great to see students use their creativity in Science. Collaboration was at its best during this hands-on task. I wish I was there to see their presentations."

Our students inspire each other. Class engagement was alive and very much infectious! #



book club report: love your bookshop day

Lara Jane - Co-ordinating Teacher

International Love Your Bookshop Day happened on Saturday the 12th of August. Book Club students had planned various outings themselves to go visit their local bookstores to browse the shelves.

We hope you visited a store near you, and if you didn't, hopefully you are taking advantage of your local library!

Speaking of libraries, Book Week is quickly approaching! Ms Kirk and the library ladies are organising some fantastic displays, as

well as some fun events. We encourage all students to get involved with the celebrations.

The Premier's Reading Challenge is almost complete as well for this year. If your child participated, please ensure that they are finalising their reading logs.

Book Club students will also be running some fundraising later on the year to help with our charity project at the end of the year. We will advertise details as soon as they are finalised.

If you want to share in the joy of reading with us, students are currently reading 'The Book Thief' and loving it! Particularly seeing as the story is told through the eyes of death. Perhaps we are getting into the spirit of Halloween a little early this year? #





Emma Davidson - Co-ordinating Teacher

SRC are gearing up for their next event – the Wear It Purple/Rainbow Day to show their celebration of the diverse students at our school.

Any funds raised will be given to Jeans for Genes Day – for medical research – a cause we support every year. We are trying to encourage students' empathy and understanding as well as continue fostering a supportive school environment at our school. I am proud of the efforts of the members so far this term, and look forward to what I am sure will be another fun-filled event! See below for the Assembly item written by members Charlotte Richards, Jessica Moore and Muhammed Syed.

As many of you may remember from last year, Wear It Purple Day is coming up. This year it is in Week 6 on the 25th of August. Wear it Purple is about openly removing outdated labels, showing acceptance and respecting diversity. Something we do quite a lot here at John Edmondson High School, but this particular day is about recognising and celebrating diversity to do with sexuality. The colour purple and rainbow is the theme associated with this day - rainbow representing 'many colours', symbolising 'difference', it is a recognition that we don't all just fit into one set way of being, thinking and acting.

Wear it Purple Day is about showing rainbow young people, and everybody around us, that we have the right to be proud of who we are!

It's OK to be different, it's not a bad thing. Everyone has a right to feel accepted and safe. Everyone is unique and deserves acceptance, and the right to express themselves in their own way. In 2017, we invite you not only to be proud of who you are, but also to celebrate everybody around you. Celebrate the diversity that surrounds each and every one of us including diversity in gender, sexuality and gender identities, in perspectives, in values, and everything in life. We do this to promote wellbeing and recognition and to foster supportive, safe and accepting environments for everyone in the community.

The SRC have another fun event planned. Our main goal is to try and get as many of you participating in the MUFTI cause. To do this, we are trying something a little different and we hope that you will want to be a part of it too. We are going to pre-sell rainbow tie dye shirts so if you want to be in MUFTI on the day, you can wear the rainbow colours or purple to show your support and celebration. The t shirts will only cost \$10 and this will allow you to be part of our statement saying that we are proud of the diverse and colourful mix of students at JEHS. If you would like to buy a t-shirt, please bring your money to the SRC booth near the lifts at lunch this week. It's a great cause and we will do all the tie dye work for you ;) As said, we would



love to have as many people, students and teachers alike, in theme on the day, to visually represent us coming together for a great cause - pride and celebration.

On top of Mufti, we also will be fundraising by doing colourful hair spraying, braiding and face painting on Friday 25 August, so we invite you to come along and help us promote inclusiveness and equality around our school and community by purchasing a rainbow tie dye shirt, getting some face paint or hair spray or come in your own colourful or purple mufti. By doing this, we can all play a part in spreading the message of respect and acceptance for all individuals. #



hsie report: running a business for year 10

Alexander Gardiner - Head Teacher

Alexander Gardiner - Head Teacher

Year 10 commerce students had a great time organising arranging and running a business.

The two commerce classes completed against each other to generate the most sales and profit. The Marketing was competitive and both classes sold great products the Commerce 1 sold Chirros and Domino's pizza and Commerce 2 sold Costco pizza and Kristy Krème's and Ice cream. The results are still pending but needless to say both classes raised a significant amount

of funds for Charity and above all the students had a great time developing their businesses.

Creative Classroom's

Ms Zimmer has been busy with 7C and making learning interesting and creative. The class was required to create a model of Ancient China showing the great wall of china and geographical features and pinpointing historical sites. It was so successful that the





science report: the art of dissecting an eye

Lucy Campbell - Head Teacher, Science

Term 3 has been a busy time for students and staff with Year 12 students completing their final assessments for all of the senior Science courses, as well as their final modules.

Year 12 Chemistry students have completed research on Sydney Water treatment and the importance of regular chemical monitoring and management to ensure safe drinking water. Now students are investigating products and processes in Industrial Chemistry.

Our Year 12 Biology class conducted a cow eye dissection to gain a greater understanding of how the eye works; this is needed for their studies on the Communication topic. They were fascinated by how elaborate the eye was and just how much there was to see in the dissection like removing the lens and the iris.

Our current Year 11 students are working towards completing course work in

preparation for the final examinations at the end of this term. Chemistry students are currently investigating solubility rules, calculating concentrations of solution, as well as developing their skills in making a standard solution.

On June 23, Year 11 Senior Science spent the day at the Georges River National Park. They completed scientific tests to measure the many features of the ecosystem including a survey of the vegetation present, pH levels of the soil and wind speed at both a high and low test sites.

The students enjoyed being out in the bushland so much so that they opted to take the guided long route back to the low site via a bushwalking track. It was fantastic to see the students enjoying relevant practical experience in a natural setting where these tests are most applicable.

Year 9 students are learning about light - reflection, refraction and absorption and participating in hands on practical activities to further develop their understanding.

Our Year 8 students are delving further into human systems and having an opportunity to dissect various organs.

Subject selection evening was an opportunity for year 10 students and their parents to learn about the new syllabus commencing in 2018. For Preliminary students in 2018, changes to subject modules and assessments for Chemistry, Physics and Biology that have been made, along with the introduction of a new course "Investigating Science". Please refer to the information booklet provided to you child for further information.

The Science faculty held Science Week from August 14 - 18. This involved various activities, demonstrations and competitions available for all students during lunch time. Some activities included making a mechanical hand, canister rockets, lava lamps, tea bag rockets, paper plan competition, many fun experiments, as well as our first "Breaking Out" amazing race. We had many students getting involved in these fun activities. #



QR CODES: Check out what in science is making the news!



What is Brown Fat?



How does a jet engine work?



First implants derived from stem cells to "cure" Type 1 Diabetes



capa report: performances, challenges and ...

Karen Hayward - Head Teacher, Creative & Performing Arts

The heat is on...Year 12 Drama students had their HSC Performance on August 22.

What a relief is to have such a large component of the course completed. They have been 'living' in the PAWS area rehearsing and preparing for the examination.

Year 12 Visual Arts HSC 'Body of Works' are due to be submitted on Monday August 28 by the 3.00pm deadline. The studios have been busy at recess, lunchtime and

after school with our very talented and hardworking arts students sculpting, painting, sewing, carving, drawing... An exhibition is planned to showcase these works in Term 4 – watch this space for the date.

Our Year 12 Music Performance evening was on Tuesday August 22. Students and staff have been rehearsing around the clock in preparation for their practical examination which will be held Weeks 8/9 this term.

All Year 9 and 10 music students have been rehearsing for their performance nights and we are expecting some fantastic performances. Year 10 Music Performance evening – Wednesday 23rd August 6-8pm. Year 9 Music Performance evening has been postponed.

CAPA wishes all Creative and Performing Art's students all the best (many broken legs...as the saying goes) in Drama, Visual Arts and Music for their upcoming Practical HSC Examinations.

photography challenge

We've all heard the saying 'it's on rain, hail or shine...'

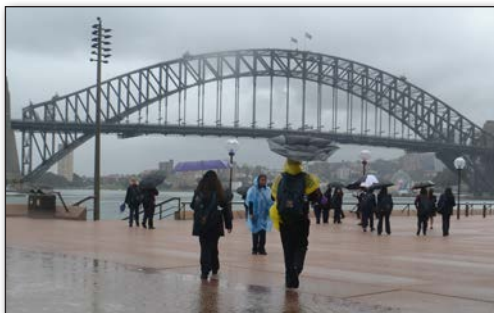
On Wednesday June 7, Photography students from Years 9 and 10 were invited to attend an excursion organised by Ms Kenton to Sydney for a 'Photography Challenge'. The day was rainy, it was cold and wet but that didn't stop the students from taking beautiful photographs.

The first stop was a needed hot chocolate! Students then captured the traditional architecture of the Art Gallery of New South Wales. It was raining quite heavily at this stage and this had an effect on the pace and timing of the tour! A brisk walk down through the Botanic Gardens took

the group to Circular Quay, a view of the Harbour Bridge and Opera House. Unfortunately due to lack of cover the students missed a few Sydney landmarks. But lunch at Circular Quay undercover was welcomed by all.

The Photography Challenge included a list of things to capture with their camera - objects, landmarks and a variety of different sceneries around the city.

The photography process included the use of different lighting and camera angles. The first student to have completed taking all the photos on the requirements list won the photography challenge.

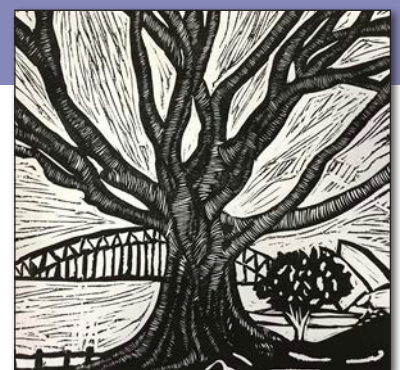


city icons lino prints

Year 10 Visual Arts are completing their lino prints based on the City Icons excursions.

Montana Taylor and Vivian Hoang's proof print is pictured. Students are also hand colouring, stencilling, using collage and stitching to complete their works.

Stay tuned for more fantastic images from Year 10 Visual Arts.





capa report: performances, challenges and ...

Karen Hayward - Head Teacher, Creative & Performing Arts

making modernism

**O'Keeffe, Preston, Cossington Smith
'Making Modernism' Art Gallery of
NSW 1 Jul – 2 Oct 2017**

On Wednesday July 19, Stage 6 Visual Arts students discovered how Georgia O'Keeffe, Margaret Preston and Grace Cossington Smith (Making Modernism - Art Gallery of NSW) championed a new way of picturing the world during the transformative decades of the early to mid-20th century.

Rejecting artistic conventions of the past, these three artists became trailblazers of a shared modernist vision that embraced vivid colour, light, vitality and optimism.

Coordinator of secondary education programs, Leanne Carr led the students through the early 1900's – discussing the history of the era and how artists responded to all the changes they saw and experienced in their artmaking. She focussed on the role each artist played in the development of art during these times prior to and after both world wars.

The Art Gallery Of NSW has approximately 30 paintings by each artist, including the



largest survey of O'Keeffe's work to visit Australia, the exhibition presents fresh perspectives on these three extraordinary artists and the globe-crossing currents of modern art in the making.

still life artworks



Year 11 are well on their way to completing the Preliminary course in Visual Arts.

Included is another collection of the fantastic still life artworks produced by Joshua Heniwan, Jordan Le and Nancy Nguyen.



national art school

Congratulations to Nancy Nguyen in Year 11 who has completed the first Module of her HSC Intensive Practice course at National Art School in July.

The course is designed to enhance and extend students' technical, conceptual and intellectual skills under the direction of experienced, practising artists, through intensive practical study in one of the following disciplines: black and white photography, ceramics, digital photography, life drawing, painting, printmaking and sculpture. Nancy applied by written application and submitted a portfolio of her work. The course is in high demand with few places. Well done to Nancy. She will complete Module 2 during September.





capa report: performances, challenges and ...

Karen Hayward - Head Teacher, Creative & Performing Arts

art with sumida

Visual Arts welcomed Sumida Junior High School students and their teachers into the studio Week 3.

Year 10 students – Eric Cai, Emily Cai, Katie Gillgren, Portia Sigurdsson, Montana Taylor, Aliya Ghaznavi and Adelle Gociev led the activity. Students experienced a watercolour workshop focussing on the work of Sydney local artist 'Mulga' who only recently returned from Japan.

Everyone had a great morning – lots of artmaking, making new friends and listening to music in a great arty environment. #



computing report: robocup

Karly Pandelios - Co-ordinating Teacher

It has been a very exciting time for the Computing faculty, as we launched our first inaugural JEHS Robocup for 2017!

Last term our teams made up of Year 9 and 10 students worked hard building, coding and designing their Lego Ev3 Mindstorms robots.

They showed strong leadership and teamwork skills as they worked together to show off their skills!

It was great to see such creative ideas such as weight lifting robots, with some

dancing added, some robots that perform mathematics calculations, others that avoided objects in the room and ones that could sense colours around them.

It was also lovely to have our Year 8 audience members contribute and watch the action unfold. As voted by our audience members on the finale day, we congratulate Constantine Logothetis, Shamrita Sharma and Jacky Truong for winning the JEHS Robocup 2017! Congratulations to all the teams for their hard work and dedication – it was not an easy contest for our audience to judge! #





industrial arts report:

hsc major projects

Shaun Lockard - Head Teacher, Industrial Arts

Term 3 is always a very busy time of year in the Industrial Arts Faculty and this year has been no different.

Year 12 Industrial Technology Students have been working extremely hard, spending time after school and in the holidays, to finish their Major Projects. The Major Projects represent the culmination of two years' work. The standard of work this year

has again been outstanding, with students producing high quality products.

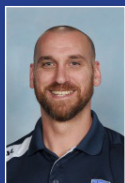
On behalf of the Industrial Arts Faculty, I would like to congratulate our Year 12 Industrial Technology Timber students on their fine work, dedication and commitment to their studies.

The Industrial Technology Timber students are not the only ones that have

been working hard this term, Year 12 Engineering Studies students have been busy completing Engineering Reports of their own and are currently revising their work in preparation for the Higher School Certificate Examination.

Students are all encouraged to continue with this momentum of positivity and commitment to their work as we lead into the HSC Examinations. #





aboriginal education: naidoc week

Shaun Lockard - Co-ordinating Teacher

Earlier this term JEHS celebrated NAIDOC week with a special performance for the whole school in the hall.

Hosted by our own amazingly talented Jasmine Brophy of Year 11, Ethan from AIME spoke eloquently about what NAIDOC

means to him and the importance of celebrating Indigenous culture. We were then delighted to have internationally renowned *Descendance: Aboriginal and Torres Strait Islander Dance Theatre* perform for our students, staff and community. In an engaging, educational and at times humorous presentation, the culture of First Australians was explored in a

truly valuable and meaningful way. This was the first Indigenous performance of this scale at JEHS, one that we will aim to repeat but will definitely be hard to top!

Students are reminded to regularly check the notice board outside the front office for upcoming events and opportunities. #



year 8 gala day: girls netball

Karol Vidakovic - Teacher

Year 8 Gala Day was held on Thursday August 10. I enjoyed a beautiful day in the Winter sunshine with the netball girls.

We had two teams of Year 8 girls and 6 awesome Year 10 coaches. The girls had a great time and have written a few words below:

A Team | We faced 6 very skilled teams who we knew were going to need a lot of teamwork and strategy to beat. We soon figured that it would be harder than we thought as we played the first game. Our team consisted of 10 players: Faasalafa Tevaga, Yopi Wong, Tatjana Grabez, Sarah Johnson, Amy Zhong, Nikolett Tsagalias,

Alisha Ali, Montana Hatzikiriakos Mellis, Lily Holland and Bronti Rice.

We all worked hard and scored many goals, we had three victories out of 6. Everyone enjoyed themselves each game. The experience was like no other because of the friendship, kindness, co-operation and teamwork everyone showed.

B Team | On Thursday 10th August we went to Woodward Park for Year 8 Gala Day. Our team played 6 games of netball and won 4 of those games. Some games were tougher than others but we still managed to enjoy ourselves. Most of our team have not played netball before and didn't know the rules. With awesome coaches we managed to get good scores and had a fun day. #





food technology report: quality catering

Maria Marmolejo - Co-ordinating Teacher

Year 10 students from Ms Bantoft and Ms Marmolejo's Food Technology classes have been busy preparing and making suitable foods as part of the unit Food Service and Catering.

They have designed sandwiches and bruschetta and other mini versions of party foods, learned about quality and quantity control, as well as, presentation and placement. #



food technology report: food product development

Maria Marmolejo - Co-ordinating Teacher

Year 12 Food Technology students ventured off to Woolworth's Carnes Hill on Friday 28th July to explore new food products on the supermarket shelves.

Their aim was to find products that met the drivers behind the creation of new foods such as, health concerns, profit share and Lifestyle factors. This field trip provided valuable information for the completion of their current assessment task whereby they are to design, produce and market a new healthy, ready to go breakfast food. #





special report: primary school enrichment

Maria Marmolejo - Co-ordinating Teacher

It was a fun filled day for the 28 local primary school students who attended the Home Economics Enrichment day on June 23.

Students were involved in a practical day of monster making and scone making, where sewing and cooking skills were put to the test. It was an enjoyable day had by all, including the volunteer JEHS helpers from

8J who represented our school flawlessly. Well done to all involved and we look forward to seeing them back in Year 7 next year! #



careers report: engineering conference

Kimmy Tran - Careers Adviser

Year 9 students, Julia Palazzolo, Thao Tran and Jade Robinson recently attended the Engineering conference in Western Sydney University, to explore different options available to them in years to come.

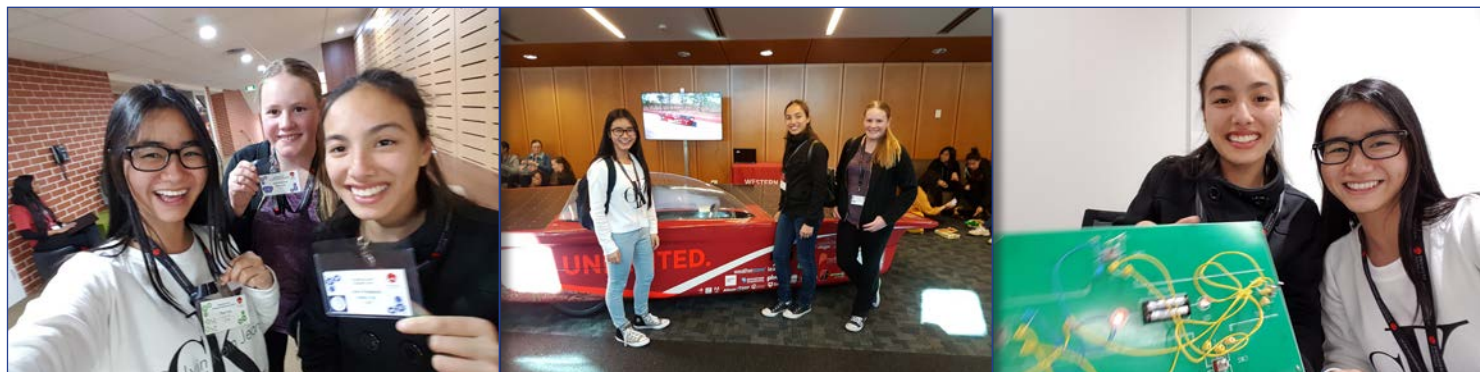
On July 4, we arrived at WSU – Parramatta Campus where we were given a briefing from current female engineers. They

shared their experiences at uni and in the workforce. We each received a name tag representing our houses at the uni along with our groups for the day.

During the day we attended multiple workshops to give us a taste of the options available for the engineering industry. These included making bath bombs as Chemical Engineers, building and process managing Lego houses as Civil Engineers, and playing with circuits as Electrical Engineers. At the

end of the day we were examined on our knowledge and had the opportunity to explore the exhibition displaying future projects by leading female engineers.

It was a great experience where we gained valuable knowledge about the endless possibilities and the motivation we needed to support more women going into engineering in the future. #





japanese report: our sumida visitors

Karol Vidakovic - Co-ordinating Teachers

It has been a very busy time in Japanese this term. From the start Year 8 were working on their Self Introductions.

They typed them up in Japanese and decorated them. Then they had to say their Self Introduction in Japanese in front of the class. We had many nervous students but almost everyone completed them well! In week 3 we welcomed 20 students from Japan, Year 8 enjoyed having them in their classes and were eagerly trying their Japanese with them.

On Monday 31st July we welcomed 20 students and their teachers from Sumida, Tokyo Japan. The welcome ceremony was held in the library after school. The students were nervous and excited to meet their host families. The Sumida students

gave welcome speeches, sang beautifully in Japanese and English and performed a traditional Summer festival dance. They were then welcomed to their host families who had many Aussie activities planned for the week.

During the week the Sumida students attended school with their host brothers and sisters, with various English lessons in the morning then joining their hosts' classes in the afternoon.

On the Thursday we all went to Taronga Zoo, where everyone loved the view of Sydney and the Aussie animals of course! The weekend was spent with the host families attending sporting and family events, experiencing Australian home life.

Then sadly Monday 7th August was their final day. After an Aussie BBQ lunch

prepared by Mrs Khanna and her amazing Hospitality students, was the farewell ceremony. The Sumida students each prepared a farewell speech and a short performance. There were many tears as we all had to say goodbye to our new friends. We hope that this is the start of lifelong friendships for our students and that one day we will all meet again!

I'd like to say a special thank you to all of our amazing host families who volunteered to take a Sumida student or two and take care of them as one of their own. Without you we could not have taken part in this wonderful experience. #





careers report: year 12 update

Kimmy Tran - Careers Adviser

As we draw closer to the end of high school for Year 12, they are also bombarded with important dates and deadlines they need to adhere to.

More importantly, UAC (University Admission Centre) is now open for students to pay and apply their university preferences. This closes midnight 29th September 2017 and costs \$58. If they leave this till after the 29th September, the price increases to \$183.

There are also a number of other ways students can apply for University.

- They include **SRS (School Recommendation Scheme)**. SRS are one way institutions make early offers of undergraduate admission, using a criteria other than (or in addition to) the ATAR. This is a FREE pathway through UAC whereby 12 institutions will be participating in SRS in 2017-2018. SRS application takes

approximately 30mins and closes Midnight Friday 29th September 2017.

- **Early Entry** – All students have been forwarded an email of an electronic brochure when the institutions early entry pathway is open. This application opening and closing dates vary and applications generally take up to over an hour. Year 11 and Year 12 reports and a submission of about their Leadership commitment, voluntary works and desire to study at the applied uni are also necessary. Please encourage students to start this early as it may take some time to collate information.

- **Uni Scholarships** – This is done directly through the university and can be found under the desired faculty they degree falls under. There are so many scholarships but it is important that they read the criteria carefully as they may not be eligible.

- **Equity Access Scheme EAS** – This is a FREE Scheme done through UAC that aims to help students whose education has been

negatively affected during Year 11 and or 12 to receive an offer to university. This is where students may obtain bonus points to gain admission into courses.

- **Equity Scholarships ES** – are designed to assist disadvantage students with general costs with tertiary education. You need to prove that you receive Centrelink payments such as ABSTUDY, Austudy, Youth Allowance, Newstart Allowance, Disability Support Pension, parenting Payment or Carer Payment.

Additional information about the above can be found on the following website: <http://www.uac.edu.au/>

- **Colleges** – Students who do not achieve the ATAR required for undergraduate courses can apply for colleges later in the year. If they do well (depending on the chosen course) they may be eligible to transition into First or Second year corresponding courses. #



careers report: year 10 update

Kimmy Tran - Careers Adviser

Year 10 students need to keep in check with all the career information available to them.

TAFE - Please check your emails regularly and listen out for Roll Call notices. I send everyday apprenticeship and traineeship opportunities, TVET (TAFE Vocational Education Training) opportunities and work experience information.

2018 TVET courses are now available and offered to students in Years 10-12 in 2018. I encourage students who are studying the HSC pathway to apply instead of students who are study the ATAR pathway due to the regular school absence and course demands.

All courses are funded by the government and at this stage only an Expression of Interest is required. Please send any student who are interested to the Careers office for a form. Applications close September 20, 2017.

For all students who are looking at leaving school and attending TAFE next year, I have been informed by TAFE that February intake opens this October. You can still go to <https://www.tafensw.edu.au/course-areas> and have a look at course descriptions, modules and delivery location although this is subject to change depending on demand.

Work Experience – Students who are over 14 years (by application/interview only) are encouraged to undertake work experience. This is a fantastic way to gain industry experience with the possibility of obtaining paid employment. Forms are found outside my office in a black tray. Students are required to seek their own placement if they are to do work experience and are encouraged to complete a minimum of 5 consecutive days. However, this is flexible and can be negotiated between the family and the employer.

Work experience cannot take place on the day of an assessment task as this will always

take priority. They will need to work around their assessment schedule and calendar which can be found on the school website.

Lastly, if you are on Facebook, LIKE the school Facebook page <https://www.facebook.com/JEHS-John-Edmondson-High-School-868244926587831/> as I upload brochures sent from various institutions and upcoming University camps or study days. Also, LIKE **Jobs available in Western Sydney** as they have a variety of employment opportunities for all ages and qualifications.

I have also updated the careers page on the school website <http://web1.jedmondson-h.schools.nsw.edu.au/internet/jehs/careers1.htm> to include another White Card Course offered in Campbelltown. At this stage they only run on Tuesday and phone booking are essential. Please send any students to me as they require some information on a school letterhead to receive the discount. #



pdhpe report:

year 11 first aid course

Cath Lear - Head Teacher, PDHPE

Friday, August 11 saw our Year 11 PDHPE students complete a First Aid Course with the Royal Life Saving Society of Australia.

Ms Lear, Miss Kelly and 58 students spent the day completing their qualification with practical assessments. Students were

put through a range of first aid scenarios and tested on how they would assess the situation as well as providing the necessary treatment for each situation. Scenarios included snake bites, sprained ankles, embedded objects, grazing of the knees, suspected spinal injuries and unconscious patients.

Each student also gained their resuscitation qualification, successfully completing the CPR training for both an adult and an infant. A fantastic day was had by all and important life skills were learnt which will support the students in their future endeavours. #



sports report:

it's been a busy few months

Nathan Dwyer - Sports Co-ordinator

Apologies for missing last issue, it has been a busy time in sport as always at JEHS.

Heading back to the end of Term 2, we had the Regional Cross-Country Carnival at Hurlstone Agricultural High School. JEHS had a strong representation at the carnival and we had some notable results with Deana Caronna, Cooper Staples and particularly Tatiana Tilman, who finished in the top 8 and just missed out on making the State.

Zone Athletics followed not too long after and we had some good results. Our U15's boys 4 x 100m relay team made it through to the regional, as did the U17's girls 4 x 100m relay team after both teams claimed victory in their age groups. In the track events, Deana Caronna, Kareem Hussein, Cooper Staples, Laodisha Tuisuga, Tatiana Tilman and Maritha Raitala all progressed to the regional with fantastic performances. The field events also proved to be quite successful for JEHS, with Lua Tanielu,

Georgia Pogson, Sebastian Ribero, Simon Xia, Sameer Ikhtiar, Tamara Cerne, Alix Boyle, Taneil McLachlan, Perry Travia and Ethan Maher progressing to regional. Cloe Evans-Tosiani deserves a special mention, qualifying for 6 events.

At the Regional Athletics carnival, the girls U17's 4 x 100m went within a whisker of qualifying for state, placing 3rd overall. Congrats to Alix Boyle, Cloe Evans-Tosiani, Tatiana Tilman and Maritha Raitala. Lastly, we couldn't not mention Justin Rayhanna. Backing up from last year, he has qualified again for the State Carnival, after placing 2nd in the 14 yrs Javelin. Great effort Justin and good luck at Homebush.

Speaking of good luck, we want to wish Jessica Smith all the best in Lawn Bowls, competing again at the NSWCHSSA Championships in Orange.

In regards to team sports, the girls rugby league teams have again put in some strong performances at the Wests Leagues Cup

level, led by Maritha Raitala. The U16's boys rugby league team performed valiantly, symbolising the school motto of courage and integrity by gutsing out 4 games at the Wests All Schools with no reserves, actually playing the last game short one player. I was very proud of their efforts.

The U15's boys basketball teams is still alive and kicking in the knockout comp, after a comprehensive victory over Fairfield High.

To finish with, Year 8 Gala Day was on the 10th August, with JEHS competing in hockey, oztag, soccer, European handball, netball and basketball. From all reports all students were on their best behaviour and the day was a great way for students to showcase their skills against other schools. The Yr 10 PASS coaches and refs did a great job, well done boys and girls!

The Year 7 Gala day is coming up on the 31st August. Sport selections will be done very soon. #