



newsletter

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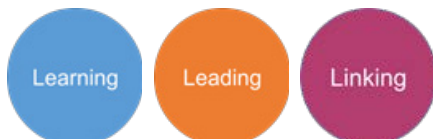
principal's report: looking to the future

Leon Weatherstone - Principal

We are currently finalising our 2018-2020 school plan to chart our directions over the next three years.

Three main strategic directions we are focusing on are:

Learning, Leading, and Linking.



Learning is always a core part of our business and through this we will be continuing our focus on improving literacy and numeracy skills while also developing the way lessons and assessments are delivered to differentiate learning to meet the needs of every student.

I am proud of the developments we have made over the past three years in improving students' access to leadership roles within our school not only through our senior student leadership team and the SRC but also through many other initiatives such as the school café and assistance in special welfare days such as Harmony Day, RUOK day and many many more. We will continue to explore ways in which we can give students leadership roles to allow them to become more involved in their

learning and to equip them with valuable skills for their post school lives.

The final direction of Linking refers to ways we will be building to connect with students and families. This is so we can further make learning relevant and meaningful to students so they can develop a broad range of skills to empower them to be positive and productive citizens of our community.



A MADD Night

Once again a stunning MADD night showcasing the creative talents of our students. The performances, taking us back and forward in time were absolutely amazing. I do hope you had the opportunity to also visit the artworks on display that were truly impressive.

A huge thank you to Ms Day, Mr Chavez, Ms Rositano, Ms Kelly, Ms Mackey, Mrs Hayward, Ms Nam, Ms Kenton, Ms

Cleanthous, Mr K Campbell and all our office staff for their hard work in pulling together to make this a success.

Seasons Greetings

This year has been a very busy one with so many opportunities available to students whether it be in the creative, academic, leadership or sporting arenas. I would like to encourage all students to take advantage of the many opportunities available so they can build their skills to prepare them for the world. We are fortunate to have such a supportive school community and never take this for granted. I would like to wish all of you well over the holiday season and trust you have a happy and safe new year as we look forward to an even bigger and brighter 2018. #

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admin report: online payments

Michelle Smith - School Administrative Manager

From the start of 2018, parents and caregivers will be able to make online payments to the school for amounts owing by students such as excursions, sport and school contributions.

Payments are made via a secure payment page hosted by Westpac using either Visa or MasterCard Credit or Debit cards. The payment page is accessed from the front page of our school's website by selecting **Make A Payment**.

When you access the Make A Payment link you **MUST** enter the following information:

- the student's name, year, class and reference number (if applicable)
- OR**
- the student's name and date of birth,
- AND**
- the reason for the payment (eg: name of excursion, sport event, school contributions)

These details need to be entered each time you make a payment as student information is NOT held within the payment system. This is a secure system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are NOT passed back to the school.

You have the ability to check and change any details before the payment is processed. Receipts can be emailed and/or printed directly to you from this site.

Details of the payments are sent to the

school daily (weekdays) where they will be receipted against your child's account. As a receipt has already been issued from the payment page, a further receipt from the school will not be issued.

Please note the following conditions of the online payment system that must be followed:

1. Please remember that online payments must be processed by 5pm on the date shown for online payments to reach us in time.
2. Payments made after the online deadline date shown on the permission slip will be rejected by the school as we CANNOT guarantee your child a place if the payment is made after the due date.
3. The permission note must be sent into the office the next school day to match to the payment. Your online payment will not be processed against the event until the permission note is received.
4. Any activity with limited numbers permitted to attend CANNOT BE ACCEPTED ONLINE. These payments will need to be made at the office. If payment occurs in this instance, it will be rejected by the school.

Your assistance with these requirements is necessary for the 'POP' process to function efficiently. For any enquires regarding the Parent Online Payment process, please contact the Administration Office on 9825 9815. #

CHANGES TO OUR NEWSLETTER CYCLE

Due to the high demand on our administrative staff at the end of each school term, we are making a change to the publication dates of our newsletter. So, instead of Week 5 and Week 10 of each term, the JEHS Newsletter will now be published in **Week 3** and **Week 8** of each school term. The newsletter is available for download from our school website and also viewable on our facebook page.



JEHS - John Edmondson High School

If you haven't already, please ensure you like our school facebook page to keep up-to-date with all the latest information.



deputy principal report:

john edmondson vc gardens

Brij Khanna - Deputy Principal

On Monday, October 30 JEHS was represented by staff and students at the official opening on the John Edmondson VC Garden nursing home in Austral.

Our school captains Marko Zivanivic and Tatiana Tilman did a brilliant job in reading a poem, *A Brown Slouch Hat*, written by J Albert & Son, Sydney in 1942.

The National Anthem was proudly performed by Chantal Dart, Lavina Moala and Ayellannah Tupuola along with another musical piece. Their performances were extraordinary.

Our amazing hospitality students, Sarah Belli, Jamie Brito, David Jameson, Olivia Rose and Jessica Zhong served the guests and residents with a delicious morning tea.

All these students received numerous accolades from the staff, residents and

special guests. They were complimented on their presentation, behaviour, skills and talent.

JEHS staff, Mr Chavez, Mrs Khanna and Mr Kevin Campbell did a wonderful job in organising this event and we thank them for their efforts. #





year seven report: it's been a great first year

Jack Patterson - Year Adviser

Year 7 have met many new people and learnt many new things in 2017.

There is huge variety of different subjects and personalities in a large place like JEHS. Our students have the benefit of being supported in their goals through the substantial opportunities provided to them by members of the school community. This year would have been highly exciting for each and every student in Year 7.

When we move on to Year 8 - where students will get a little bit bigger, brighter, and braver - we will all be able to look back on that first year as a simpler time. The Year 8 Camp and many other new opportunities that are provided to more mature students will become available.

New responsibilities will also come, as our expectations rise. However, as Year Adviser I have full confidence that the students in this current Year 7 cohort will rise up to meet these higher expectations.

The school holidays will be a time of reflection, excitement and perhaps sometimes, trepidation. However, both parents and students can rest assured that the staff at this great school will continue to provide a high quality learning environment, that is both safe, and supportive, for all students who attend here.

We look forward to another successful year, and wish all JEHS families the very best for a safe and happy holidays. #



year eleven report: HSC is a go!

Rosa Zulic - Year Adviser

This term has been quite a busy one for Year 11. The Higher School Certificate courses have officially started and students have been working hard to get a good start on these important studies.

Many students have already sat assessment tasks which will count towards their HSC results!

On October 26th I had the pleasure of accompanying our extended leadership team to the annual GRIP Student Leadership Conference where our team had the chance to learn about important aspects of leadership. Our students did not disappoint in their dedication to represent our school, with one unnamed student being so keen to win a challenge he ripped the entire seam of his school trousers! It was a great day and

our extended leadership team came away with new skills, perspectives and ideas for making a positive contribution as a leader in our school.

Our leadership team are already working on many projects such as the Year 12 jackets (special thanks to Mr Moreland for organising this), the annual food drive and even the Year 12 formal!!

By now you will have received the Yearly Reports and seen some of the excellent results achieved by Year 11 students in their Preliminary Courses. There were quite a few students (way too many to name) who received outstanding reports with excellent academic results.

There were also many students who demonstrated an unwavering desire to do THEIR best in their studies across all subjects.

I'd like to extend my thanks to all those Year 11 students who assisted with the tour of the school on November 21, there were a number of students who stepped up at short notice and helped welcome our incoming 2018 Year 7 cohort with a guided tour, some advice and a story or two.

A reminder to all students to keep an eye on your email accounts. Teachers often email students important information regarding assessment tasks, extra-curricular opportunities as well as general information.

Lastly, while we are coming towards the end of the year, and it feels like the entire school is starting to wind down it is important that year 11 students continue to keep their attendance rates up as courses are only a quarter of the way done! #





careers report:

Kimmy Tran - Careers Adviser

work experience

This year we have had many students undertaking work experiences. Below are two industrious students who participated in an onsite work experience in both Business Administration and Hospitality.

Declan Collins (8V) & Jack Bell (8C)
Work experience

Administration and Hospitality

Favourite Subjects

Food Technology and Music

My two favourite subjects are FT and Music because they are practical and not only do I get to cook but learn about the methods involved in cooking. The most memorable cooking lesson was when we made pancakes. It was a disaster as they turned out half cooked and tasted disgusting. Music on the other hand is fun because I get to play instruments. My preferred instrument to play is the guitar.

I have really enjoyed working in the school café, JEDs. It has taught me communication skills, team work, patience and utilise my Maths skills as part of work. The best part of working at JED's is learning and developing life-long skills. #



diary dates

Moving forward, we also have some important dates for Year 12 with the release of the ATAR looming.

ATARs will be released on December 14. It is important they know their NESA number and PIN (6 digits). If they have forgotten, they will need to contact NESA for assistance.

ATAR's released by UAC will be from 9am on 15th December 2017. Offers have already commenced and final rounds will be released by Thursday 15 Feb 2018. The link below will also provide you with a guide to UAC offers. #

<http://www.uac.edu.au/undergraduate/offers/dates.shtml>

western sydney U-day

Years 10 and 11 have also been busy attending University Open days.

More recently, the Western Sydney U Day at Campbelltown. This opportunity was open to both grades and they got to choose their preferred study path and attend lectures and information. The next open day will take place Term One Week 2, 2018 at University of Wollongong. #





year nine report: a finger in every pie

Emma Davidson - Head Teacher

And so the end of the year is upon us. Here is a quick summary of some of the things Year 9 have been involved in throughout the year.

- Debating
- Robotics Cup
- Cooking
- Legacy Fundraising
- SRC
- Hosting Special Assemblies
- Peer Reading Roll
- English Competition
- Mathematics Competitions
- Manga Club
- Music, Arts and Drama
- Sports
- Fast Forward Uni Day

So wonderful seeing students excel in different things. And of course, their

academic progress has continued within the classroom as well. The work and extra-curricular activities being completed by many students has been outstanding.

I just had a recent Year Group meeting with Year 9 where we spoke about the high work ethic and diligence presented by students consistently in class. The skills that I have noticed students particularly enhancing as they have matured over the course of Year 9 are team work and helping each other, and it is an absolute joy to watch these types of interactions. I would like to thank all of the students in Year 9 for being absolute legends – I have really enjoyed working with them throughout the year.

Recently three students were lucky to be involved in a "Expanding Your Career

Horizons" workshop. Here is their write up: "The EYCH (Expanding Your Career Horizons) program has given us great opportunities to visit businesses and be taught about various career options we have after we graduate school, giving us the idea of how to start thinking about our future decisions.

On the first day, we got to take a tour of the restaurant, District 8, and got to experience the different environments and job opportunities in restaurants. We got to meet other students from various other schools and begin to build relationships with them through ice-breaker and teamwork building activities.

On the second day, after discussing employability skills, we got to go to Liverpool Hospital and be given lectures





year nine report: a finger in every pie

Emma Davidson - Head Teacher

from many members of the staff. We explored the occupations of social workers, dietician, nurses, and doctors. We were taught about the various responsibilities involved in these careers, the qualifications needed, and the personal experiences of the staff.

On the third day, we arrived at the Liverpool Council building and got to see the chamber where the counsellors discuss topics to improve the local community. We then had a tour of the Liverpool Public Library and were told about the various things that we could do there as a student and as an employee. We were then talked to by some members of Liverpool City Council and they promoted the incredible opportunities we could have if we were to pursue a career in council. After returning to Cabra-Vale, we

discussed the importance of setting goals and how they can motivate us to achieve greatness.

Overall, this workshop benefitted us greatly as we learned about the various skills needed to work and the many opportunities we have after school.

A big thank you to Mrs Tran and Mr Campbell for transportation to the venue, and to the advisers who assisted in conducting the workshop and teaching the students. We had a great time and learnt many skills that will impact on our future lives.

— Kelly Yangnouvong, Bianca Hahn and Andrew Kiwarkis”

As we finish up Year 9 and begin to start thinking about Year 10, I would advise

students to enjoy their break and come back to school in 2018 refreshed and ready to go. Year 10 is a much more serious academic year – marks go towards their ROSA, so they need to ensure they are putting their all into each and every task, formal and informal. I strongly encourage all students to come and find me if they have any issues or concerns – my door is always open. If parents or carers need to reach me, they can contact me at school, ext. number 317 or via my DET email: Emma.Davidson1@det.nsw.edu.au

Enjoy the break and I look forward to seeing you all back for Year 10 in 2018. #





capa report: excursions galore & MADD

Karen Hayward - Head Teacher

'Practicing an art, no matter how well or badly, is a way to make your soul grow, for heaven's sake. Sing in the shower. Dance to the radio. Tell stories. Write a poem to a friend, even a lousy poem. Do it as well as you possibly can. You will get an enormous reward. You will have created something.'

- Kurt Vonnegut Jr

I can't believe it is already the last newsletter - the year has flown!

Some CAPA highlights to reflect on...

- JEHS's first ARTEXPRESS student
- POP Idol
- Exhibitions at the Art Gallery of NSW and Museum of Contemporary Art
- Dance and Drama Club
- The Dobell School at the National Art School

- HSC Intensive Practice course at National Art School
- Harmony Day – Drama
- Djamu - Indigenous art education program at the AGNSW
- Belvoir St Theatre
- JED's Cafe performances
- Music Performance Evenings
- Sculpture by the Sea, Cockatoo Island, Sydney Aquarium and much more...

Photography students had a fantastic day at Sculpture by the Sea in October. Students walked two kilometres from Bondi Beach to Tamarama Beach along the coastal walk viewing the world's largest free-to-the-public sculpture exhibition – over 100 sculptures by artists from Australia and across the world.

Year 10 Visual Arts visited the Museum

of Contemporary Art for the Swiss artist Pipilotti Rist. She has achieved international acclaim as one of the pioneers of experimental video art and multimedia installations. Incorporating video and sculpture, her dazzling environments plunge viewers into colourful kaleidoscopic projections which explore the relationship between nature, the body and technology. It was an exciting and unexpected delight in sound, film, light and installation.

• Interesting, different and made me change my perspective on what art is and how it can be displayed. - *Kelsey*

• Interesting and different from other artworks – interactive – was really cool. - *Portia*

• Unique – I enjoyed being able to interact with the artworks. - *Ciara*





capa report: excursions galore & MADD

Karen Hayward - Head Teacher

- Strange... - Bailey
- Technology as art? - Sofia
- Fun and enjoyable, especially the big couches. Fascinating. The most exciting thing ever! - Stefan

JEHS students were involved in the official opening of the John Edmondson VC Gardens nursing home in Austral.

Government officials were present at this wonderful event as well as Ruth Thompson who is the cousin of John Edmondson. Chantal Dart, Lavinia Moala and Ayellannah Tupuola sang the national anthem and also performed an additional musical item. Their performance was outstanding and they represented our school with pride in this inaugural community event.

MADD 2017 - for the past, present and future...

Congratulations to all our Dance, Drama, Music and Visual Arts students who performed and exhibited for MADD. There were also lots of students behind the scene we would like to recognise; from lighting, sound mixing and stage crew. All up we were close to involving two hundred students in the preparation and performing on the night.

A big shout out to the Year 11 MADD Creative Team and Miss Day who created the story for this year's MADD - Samantha BEUK, Alicia BOYD-MOLLOY, Stephanie DARAPHET, Chantal DART, George GEORGES, Veronica HIM, David JAMESON, Sienna KNEIPP, Onur TANGERLI, Amy THAI, Lilyka UZELAC, Abby-Rose WILLETT and Tiarne WOOD.

This year we saw a huge turnout with family, friends and staff members making up a lively crowd that clearly enjoyed the evening. Look out in our first newsletter in 2018 for some fantastic snaps.

Thank you to the JEHS CAPA students and teachers for producing such wonderful work in the areas of dance, drama, music and visual arts this year.

CAPA would like to extend our appreciation to all the parents and staff who have supported all of the activities our students have participated in.

Finally, Creative and Performing Arts wishes all students and their families a safe and happy holiday. #





industrial arts report:

focus on juniors

Shaun Lockard - Head Teacher

With the HSC Examinations behind us, the Industrial Arts Faculty has turned its focus towards the junior years.

Students in Metal Technology have been working diligently to finish their *stools* and *screwdrivers*. This year the level of understanding of the working properties of metals displayed by students was outstanding, resulting in some fantastic projects.

Next door in the Timber Workshop, students have been working equally as

hard in the completion of their *end table* and *toolbox* projects. The commitment, attention to detail and pride shown in their work has resulted in students developing true craftsmanship and wonderful projects. In the Engineering room students have been designing and constructing bridges, hydraulic arms and mousetrap powered vehicles.

Our students' understanding of complex engineering concepts is impressive and is represented in the quality of their projects. In addition, students have also attended Engineering Study Days at the University of Wollongong where they were exposed to

various real world engineering processes and apparatus. These experiences provide invaluable practical experiences that are reflected in their high quality engineering reports.

Not to be left out, the Construction students have now completed their final work placements. Whilst a few students found the realities of the Construction Industry challenging, most students found the experience enjoyable and rewarding. Across the board we received nothing but positive feedback from the host employers, making us extremely proud of our Construction students. #





src report: thank you to everyone

Emma Davidson - Co-ordinator

A big thank you to SRC and the whole school community for getting involved in the final fundraiser for 2017.

SRC nominated to raise money to donate to the Fight Cancer Foundation. We also wanted to promote physical activity and the ways in which it can bring the school community together. As such, the SRC organised a soccer game between Yrs 7 and 8, a soccer game between Yrs 9 and 10 and a dodgeball style game, invented by Mr Lloyd.

They also ran novelty events, such as ball throwing skills, egg & spoon and sack

racers. It was wonderful seeing many of our students come together and play friendly competitive games.

Mr Kevin Campbell and some of our Yr 9 and 10 boys refereed the games, and he commented on the great sportsmanship displayed by the kids.

The Dodgeball game was a lot of fun, and a nice opportunity to see the students and staff risking themselves on the court, to help raise money for charity. Altogether, we raised \$650.

Thank you to all the teachers who got involved, helping the SRC's plans come

to fruition and thanks to all students who donated their money.

I would like to extend a huuuuuuuuuuuuuuuuuuuge thank you to all the members of SRC who worked tirelessly throughout the year. They presented positive mindsets at assembly as well as hosted assemblies, organised events and represented their year groups in mature, thoughtful, empathetic ways. They have been wonderful leaders within our school community.

I'm a bit sad to say 'goodbye' to them at the close of the year, and encourage them all to nominate for SRC in 2018. #





special report: white ribbon day

Ollie Claydon - Co-ordinator

JEHS students focused on promoting the White Ribbon Day message this year through the selling of ribbons, creation of posters and a school photo representing the white ribbon.

In 1999, the United Nations General Assembly declared November 25 the International Day for the Elimination of Violence Against Women (IDEVAW) and the White Ribbon has become the symbol for the day.

The White Ribbon Campaign is the only national violence prevention campaign, and

it is unique in that it aims to raise awareness among Australian men and boys about the roles they can play to prevent violence against women.

The campaign calls for men across Australia to speak out and take an oath. An oath swearing never to commit, excuse or remain silent about violence against women.

The campaign culminates on White Ribbon Day (25 November) each year, when men and women across Australia are called to wear a white ribbon or wristband as a visual symbol of their commitment and oath.

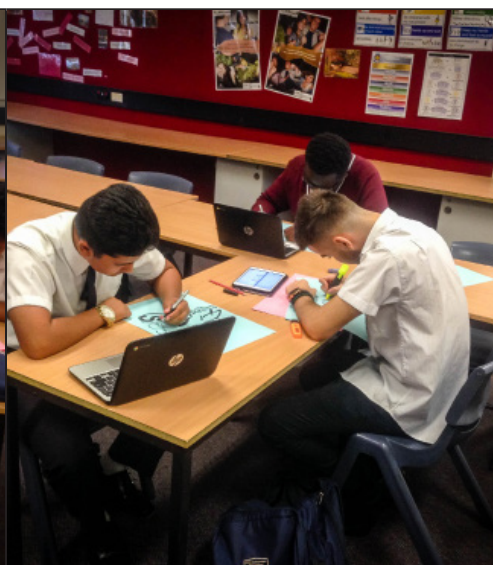
JEHS students raised over \$130.00 and promoted the message of respect for

women and girls and speaking up about domestic violence.

The students involved were:

- Year 7:** Dardan Dardania & Arpit Singh
- Year 8:** Jack Bell, Jordan Zafirov & Lachlan Merry
- Year 9:** Wissam Rustam, Faisal Awad & Abdul Osman
- Year 10:** Matthew Yorath, Ricky Boateng & Dimitri Portan
- Year 11:** William Heng & Stefan Mitevski

We thank everyone for their support of such an important cause. #



year twelve report: formal was a blast

Regina Young - Year Adviser

Year 12 held their formal on Tuesday November 14 at Doltone House at Sylvania Waters.

I am not sure which was the greater interest the girls' dresses or the cars. Stretch limos, hummers, vintage cars, a bus, a convoy of motor cycles were just part of the array of vehicles that delivered students to a night of fun, food and friends before many kicked on to 'after parties' and frolics.

Many students have received early entry into university. A large number are planning on attending the University of Wollongong studying a wide range of courses including

Nutrition/Dietician, Law, Business, Drama, Teaching & Health Sciences, Economics and Engineering.

Macquarie University was also a popular choice and again there are plans to study Law, Business, Commerce, Education and Economics.

To have been the 2017 Year 12 Adviser means that I have met and taught some of the best people to have attended John Edmondson High School. The year group has been an amazing year group, with incredibly talented people who excelled in sport, academics, drama, music, public speaking,

blood donating, collecting for charities like Legacy and the Salvation Army.

It has been an fantastic journey and they have all matured into amazing people with boundless opportunities ahead. They will take advantage of those opportunities and continue to be positive influences on people they study, work and socialise with.

The Class of 2017 have left their mark on JEHS and next year will be 'empty' without them. Congratulations to all of them for what they have accomplished so far. Every best wish as the Class of 2017 continue on their journey. #



peer mentoring report: helping year 7 in their first year

Meg Day - Co-ordinator



This year the focus of peer mentoring was to help Year 7

students through their first year of high school. Bronte Baonza and Kelsey McIvor tell us more.

Students learned valuable lessons through our peer mentoring sessions that they could not only use in the playground, but also in their everyday lives. We continuously helped them mix into separate groups to get to know others and make new friends, as well as feel accepted in their year and in the school as a whole.

Through these sessions we taught them about resilience, what being a good friend was, dealing with the stress of high school and the importance of a good friend group and support systems. We also helped them learn about bullying, and the effects it can have on an individual.

We also used our knowledge for a session with the Year 9s, holding sessions with them for RUOK Day, which is a day held that promotes having a meaningful conversation about mental health. The aim of this workshop for the year 9s, as they are progressing into their mature teenage years, was to help them understand about needing to support their friends through the last few years of high school and the rest of their lives.

We continued our resilience training and anti-bullying on Year 8s; with drama and workshops on Harmony Day, which is a day that represents that everyone belongs, no matter religion, sexuality, gender, age and background. The use of drama was effective to help the Year 8 students get involved and using real-life situations to help them understand the importance of ending bullying, using statistics when we asked them questions about the performances they saw.

How we got involved

This is the first year that peer mentoring

was moved from just Peer Support into peer mentoring. We used workshops to learn all the skills about resilience, mental health issues and anti-bullying. These workshops helped us communicate these messages to the Year Sevens, Eights and Nines on the significant days. A big shout out to the Year 9s volunteering to be part of this magnificent program in 2018!

The Mental Health Summit

Our school was lucky enough to be invited to a mental health summit at Casula Powerhouse earlier this year. We listened to stories and scenarios about mental health issues, and the importance of getting help. Companies such as Headspace, LIVIN, Beyondblue and Reach Out helped us learn about the importance of seeking help, drugs and alcohol, as well as poverty. We got to play mental health activities such as goggles which showed the effect of alcohol and walking in straight lines, as well as mental health Jenga.

Overall, the day was an emotional but important event to attend. #



vet report: work placement awards

Ollie Claydon - VET Co-ordinator

Congratulations to Jamie Brito and Jasmine Brophy, who were both successful in winning a Work Placement Award from South West Connect as part of their VET Hospitality and Business Services courses.

Jamie Brito - Work Placement Diary



"During a week in May, I had the opportunity to go to work placement at Desideria Cafe in Wetherill Park. The staff there treated me kindly as I worked that week with another hospitality student from another school.

"I prepared and packed ingredients, served customers, washed dishes and watered the gardens. The owners of the Cafe welcomed me with open arms whilst I was so nervous the morning of my first day.

"This experience has opened my eyes to real life customer problems and staff dilemmas which has helped open my eyes to more challenges they may come my way in the future. Overall, my work placement was enjoyable, enlightening and encouraging"

Jasmine Brophy - Work Placement Diary

"I thoroughly enjoyed working at Cecil Hills



Childcare Centre. One of my main roles was to help kids to go to sleep during the day, a job I found extremely rewarding.

"I also dealt with children who were upset and was able to use my skills to calm them down. Overall, it was an excellent experience dealing with children with a wide range of personalities. The staff were welcoming, helpful and encouraged me along the way."

Congratulations to both girls on this fantastic achievement. #



hsie report:

history extension study days

Ruben Canobra - Co-ordinator

On Thursday, November 9 and Saturday, November 11, the History Extension class and I went to Sydney for lectures to help us better understand our year - long project which proved insightful and valuable information. Edmund Zhu tells us more.

On Thursday the class met up at Edmondson Park station and took the train to St. James station where we made out way to The Mint. Here we were inducted with the other schools for what laid ahead for our day.

We were able to meet Bruce Dennett, a senior HSC marker who wrote the Modern History syllabus and co-wrote several of the textbooks we use in our course. After the induction, our class was placed into a group

with PHD Craig Barker where he taught us about ancient history through modern eyes. During the session, we were able to move around and interact with artefacts, tools and a VR tour of an ancient colosseum.

The VR tour was amazing as we were able to interact with archaeological artefacts in a "VR Environment" and this was able to give us a deeper understanding on archaeological issues. After lunch the group met up at the State Library where we were surprised with the resources they had to offer, during our time in the library we engaged in a session of speed dating with teachers, past students and librarians. I found this part of the excursion fun.

That was pretty much our day on Thursday although it was quite long since we started from Edmondson Park Railway station at 7am and didn't get back until 5.30pm.

Saturday was a similar story where we started early by catching the train at 7am. Today we were headed to Sydney University. It took us more than an hour of travel to arrive at the university after a short walk from Redfern station.

Again, we were conducted into a lecture hall and split up and attended different types of lectures with other PHD's. All the lectures ran for approximately 6 hours. Nothing really much to say about the Saturday that wasn't already listed on Thursday, but still the day was valuable and insightful toward our projects.

On behalf of the class, I would very much like to thank our teacher Mr Canobra for such an incredible learning opportunity. #





special report:

Rukeshma Lata - Co-ordinator

sydney story factory excursions

During November, students from JEHS wrote poetry inspired by Wendy Whiteley's Secret Garden.

Due to inclement weather, this workshop was moved to Martin Embassy, Sydney Story Factory Studio in Redfern. Our students together with Canterbury Boys High School explored the colours, shapes, sounds and scents of nature under the guidance of SSF creative mentors.

Students were inspired by Richard Short to polish and edit their poems that were started in the first session at the Sydney Story Factory Excursion Studio in Redfern.

Students used concrete images that were effective in making the reader feel what they tried to convey about these nouns or verbs.

They read their poems back to front and used line breaks to get their final poems.

This poetic exploration culminated in the reading of the selected works at Brett Whiteley Studios in Surry Hills alongside a forum on the writing process and the experience of writing on nature.

All the students enjoyed the workshops and developed an appreciation for creative poetry. #



state of mind book launch

In 2016, Sydney Story Factory storytellers travelled to our school to support and inspire teenagers to document and share their stories.

Twenty students from our school took on the challenge and wrote poems about themselves and stories about their experiences and culture. Their memoirs, stories and poems demonstrated a fabulous diversity of teenage experiences.

Asmaa Dunia and Kayla Wehbe of Year 11 made it into an anthology of works along with other students across New South Wales. Congratulations to both the girls for a great accomplishment on becoming published authors of the State of the Mind Book. #





computing report: special visitors

Karly Pandelios - Co-ordinator

It has been an exciting term in Computing! We had some special visitors recently - the Year 5 students from many different local primary schools for Enrichment Day.

With our talented Year 9 and 10 IST experts, we looked at Robotics and how robots work. The Year 9 and 10 students showed them how they created different projects and then we got to it, and by that I mean: code, code, code!

The Year 5 students were creative, eager, curious and enthusiastic. They quickly picked up how to code using LEGO Mindstorm and started putting the robots into action by programming them to use features such as the touch and motion sensors, displaying their own pictures, play music and speak controlled by the motion of the robot, and of course, to move around however they wished (at a very fast speed for some!).

It was a real treat seeing the primary students engage so strongly with Computing. It was equally as rewarding to witness our Year 9

and 10 IST students flourish and show off their hard-earned skills and leadership. They all worked well in small teams and learned a lot from working together.

A big thank you to the following students: Zahcary Huang, Shamrita Sharma, Maiyah Sheppard, Julia Palazollo, Vicky Jung, Emily Jacobs, Lucas Garland, Bailey Gray, Talia Markna and Belma Pasalic.

It was a fantastic Enrichment Day and the Computing faculty at JEHS looks forward to seeing Year 5 in future! #



LOST PROPERTY

We have lots of blazers and jumpers in lost property at the administration office. If your child has misplaced any items, please send them to the office to claim them before the end of the year.