

newsletter

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principal's report: music, sports, leadership & interviews

Leon Weatherstone - Principal

We have had a highly successful Term 2 with students and teachers working hard for great results.

Music Evening

Our Year 9 and 10 Music students performed in brilliant fashion at our Music Evening in the last week of term. This is an opportunity for students to perform in a safe and supportive environment as it is no easy task to perform in front of a large number of people. There were fantastic performances all round and the spirit of camaraderie amongst student performers was one of the best elements in the night.



It is clear that we will continue to 'produce' some great talent over the coming years. One of the most striking elements of the event is that when I reflect on Year 9 of last year and their performance now in Year 10, the growth in confidence and skill that has occurred over the past year has been absolutely amazing. Congratulations to all our Year 9 and 10 Music students and a big thank you to Mr Chavez, Mr Monro and Mrs Turco for their expert guidance of our students in music.

Year 9 Leadership

I was fortunate to go to Western Sydney University last week to recognise twenty of our Year 9 students who show leadership potential and are already achieving great success as part of the Fast Forward program. We were only able to select twenty students in this program and we are very aware that there are many others in Year 9 who are achieving great things.

We are one of sixteen Government and Non-Government schools in the Campbelltown area involved where students will develop their leadership skills and also build a strong understanding of universities and the opportunities that are available through them. Our students represented our school brilliantly at the evening function for this program and there were many positive comments



about how fantastic they looked in their uniforms.

Of all schools on the night, Government and Non-Government, our students stood head and shoulders above them in the pride they showed in themselves, their families and their school. Thank you to all the families that came along to support their children and thank you to Mrs Violi for organising this program. *Fast Forward students:* Anika Angali, Alanah Bdeir, Jake Brand, Christine Choy, Mackenzie Foster, Alex Huy, Naimisha Ibbat, Sarah Jabur, Tiana Lascala, Constantine Logothetis, Sofija Manojlovic, Kelsey McIvor, Charlie Patterson, Indie Rattanawan, Ashlyn Rice, Shanel Shefki, Alesha Thai, Joanne Tran, Abbey Wing and Helen Zhong.

in this issue

- 1 **Principal's Report**
Music, Sports Leadership & Interviews
- 3 **Year Seven Report**
Lunchtime Fun Club
- 3 **Year Ten Report**
Attendance Is Important
- 4 **Year Eight Report**
Extra curricular activities galore
- 5 **Year Eleven Report**
One term to go!
- 5 **Fundraising Report**
Cancer Council fundraising
- 6 **CAPA Report**
Busy and productive term
- 7 **Industrial Arts Report**
Quality Workmanship
- 8 **Canvas Report**
Enthusiastic Engagement
- 8 **Enviro Crew Report**
Herb garden in top shape
- 9 **Aboriginal Education Report**
Successful Book Drive
- 9 **Book Club Report**
Meet the author excursion
- 10 **BOSTES Report**
Activating your BOSTES account
- 12 **HSIE Report**
Quarantine and Courts
- 13 **Ancient History Report**
HSC study day at Sydney Uni
- 14 **Girls Rugby League Report**
We're headed to State Champs
- 15 **Boys Soccer Report**
Victory in Bathurst
- 15 **Table Tennis Report**
We had some tough competition
- 16 **Medical Report**
Does your child have asthma?
- 17 **Calendar**
What's on and where



principal's report: music, sports, leadership & interviews

Leon Weatherstone - Principal

Sports Success

Our sports success continues to grow to greater heights. **Keana McCarthy** competed for NSW in the Australian National Judo Championship in June. She is an excellent ambassador for her sport and her amazing efforts were rewarded with a Gold medal. Congratulations Keana.



Our **Boys Opens Soccer Team** travelled to the chilly region of Bathurst to compete in the NSW Schools Knockout Competition against Kelso High School.

Riley Franks competed with his team in the 2016 Australian Little League Championships against 20 teams from all over Australia. Riley and his team came 8th in the Tournament, a fantastic effort.

For the first time, we fielded teams in Girls Rugby League and the interest from our students was nothing short of amazing. Our girls recently competed in the Regional competition with our **Under 14s Girls Rugby League Team** coming second in the region, an amazing effort since they have only recently been brought together to practise and train. Our **Under 16s Girls Rugby League**



Team went one better and won the Regional competition and they will now go to the State competition. Congratulations to all the girls for your enthusiasm and your brilliant efforts. A big thanks also to Mr Lloyd and Miss Rysko who have given girls the opportunity to participate.

Reports and Parent Teacher Interviews

I had the pleasure of looking through all students reports for Semester 1 and it was great to see so many students who are achieving at high levels and also students who are working their hardest to improve their own learning. Success only comes through commitment and hard work, whether that be on the sporting field, in music and in leadership as discussed earlier in this article and also through academic studies.

I am most interested in improvements in learning and to this end, we have made some modifications to our reports to emphasise the importance of the teacher comment in identifying how students are learning, what areas of learning need to be developed and how students can further improve. I trust parents can come along to our Parent Teacher Interviews on 26th and 28th July to take the opportunities to discuss their child's progress with teachers. Details of bookings are in this newsletter and on our website.

Leon Weatherstone
PRINCIPAL



JEHS - John Edmondson High School



year seven report: lunchtime fun club

Jeanelle Karagiannis - Year Seven Adviser

Year 7 have completed their first semester of High School and their reports have indicated a hard-working and respectful attitude.

The reports focus on students' academic progress, motivation and behaviour in class. Students who achieve excellence in all of these areas for Semester One will receive a Recognition Award at our mid-year Recognition Assembly.

As we head into Semester Two, it is important for students to ensure that they submit all class work and assessment tasks on time. The assessment schedule is available on the school website and all assessment task notifications will be made available two weeks prior to the submission date. Also, a reminder to parents to let the office know if you intend to take students out of school for any period of time.

Year 7 will soon be receiving information regarding our annual Year 8 camp, which will take place in February 2017. This information is handed out early to allow families to make regular payments until the end of the year, making the total payment easier to attain. I would love to see as much of the cohort attend as possible. This is a great opportunity for students to develop their leadership, resilience and team building skills. It is a really fun and memorable experience. Please keep an eye out for this information and do not hesitate to contact me if you have any questions.

Next term I will be running a 'Lunchtime Fun Club' where Year 7 students have the opportunity to play a variety of board games and meet new people. Listen out to the morning notices in roll call to find out



which lunchtimes it will run. I am looking forward to seeing you all there.

Can parents please remind students to be correctly equipped for class with a pencil case, diary and device if they have one. Well done on a great first semester of High School! #



year ten report: attendance is important

Tim Moreland - Year Ten Adviser

Semester One has been a big change for Year 10 as the N Award warning process has taken place and students are now fully accountable for meeting their course outcomes.

Reports have been written and sent home, so please take the time to read this and discuss each subject with your child.

As I have mentioned in many of my newsletter contributions, attendance at school is becoming increasingly important, particularly as students get into Year 10, 11 and 12. The recommended minimum attendance rate is 85% so if your child falls below this then they are missing too much class work and N Award warnings may be sent home. Please ensure that your child attends school as much as possible and if absent, a valid reason must be given.

I recently had the pleasure of watching many of our Year 10's perform at our Stage 5 Music night. To do this in front of family and friends is extremely nerve racking but

very rewarding. All students should be very proud of themselves. Thank you to the Creative & Performing Arts faculty for organising such a great night.



It's also fantastic to see so many of our students representing our school in a variety of sports. Our Table Tennis team made the regionals and came third. Congratulations goes to our Year 10 member Jason Cham who represented JEHS with distinction. As well as this we have had many students participate at the Zone Athletics Carnival. Well done to these students.

For the first time at JEHS we have a girls rugby league side and some of our Year 10's will be playing. I know they have had many training sessions and



they're excited to play. We recently had the Australian Jillaroos player Sam Bremner come and help train the girls as well. Sam has been rated the best female player in the world and a big thanks to Mr Lloyd for organising this.

Our Year 10 students had the Police Liaison Officer come out to JEHS to give them information and guidance about the use of social media. This was a very informative event that focused on cyber bullying and the serious ramifications of teenagers misusing social media. Thanks to Mr Dwyer and Ms Ryan for coordinating this.

Some significant items are coming up for Year 10 students and parents at the start of Term Three. In particular, parent/teacher night will happen so please take the time to make a booking to see your child's teacher. We also have subject selection night so it's important that Year 10 students are starting to think about what subjects they want to pick for their HSC in 2018.

Have a safe holiday. #



year eight report: extra curricular activities galore

Emma Davidson - Year Eight Adviser

Year 8 are just finishing up their Semester One studies. After having read all of their reports, I can say with confidence that many of the year group are working diligently across their subjects.

Some tips for further improvement, which came out of the reports consistently, are complementing their classwork with work at home. This can be such things as reading regularly (which has countless benefits in terms of expanding their vocabulary, spelling and punctuation), making sure they complete their homework and also completing revision before assessment tasks.

Being mindful of when a task is coming up will also assist students with their organisation – don't forget that the Year 8 Assessment Calendar is available online (http://web1.jedmondson-h.schools.nsw.edu.au/internet/jehs/pdfs/2016/assessment_calendars/2016_year_8_assessment_calendar.pdf). I would like to pass on my congratulations to the many students in Year 8 who have worked hard consistently throughout the year, approaching their studies and their time in class with enthusiasm and drive.

I'd also like to publicly acknowledge all the extra activities the year group have participated in, going above and beyond the regular demands of the classroom:

Chantelle Abarzua Pop Idol
Angeleeca Ali Enviro Day | Drama Club
Ibrahim Ali Enviro Day
Prashant Amarasinghe
 Enviro Day | Cricket | Drama Club
Josh Bellingham Enviro Day
Brodie Berry Rugby League
Jemita Bhatti Zone
Brooke Campbell Enviro Day | Cricket
Jonathan Caroi SRC | Science Competition
Tamara Cerne Zone | Dance group
Joshua Cheam Table Tennis
Vicky Choy Zone | Enviro Day | Dance Group
Charlie Cini Rugby League
Jenna Ebel
 Drama Club | Water Day Fundraising
Wissam El Bikai Soccer
Myah El Kotob Drama Club
Monica Evans Enviro Day
Sofia Fatiuk
 Enviro Day | Cricket | Drama Club
Jai Fay Rugby League

Bushra Gilani Enviro Day
Zac Graham Futsal
Hassan Hamad Zone
Adam Hamzeh Zone
Lachlan Hellyer
 Rugby League
Haris Hrvat Enviro Day
Mia Jacquin
 Enviro Day | Cricket
Grace Jeretic
 Drama | Dance Group
Anastasija Jovanovic
 SRC | Debating
Vicky Jung
 Enviro Day | Cricket
Jasmine Kassem
 Dance Group
Jacinta Keuenhoff Indigenous Group
Avi Khanna Debating
Daniel Kourouche Zone | Futsal
Mithil Kumar Zone
Nathan Lim Soccer | Table Tennis
Elizabeth Livermore Zone
Cooper Mallia
 Enviro Day | Gardening Group
Rebekah Maglanque Enviro Day
Alana Mammone Zone | Dance Group
Mikayla McDermott Drama | Dance Group
 | Indigenous Group
Natasha Milenkovic Dance
Jessica Moore SRC
Ryan Mossman Football
Neha Naiker
 Enviro Day | Drama Group | Bake Off
Kiahna Narayan Water Day Fundraising
Annie Nguyen Zone | Touch Football
 | Science Competition | Dance Group
Tiendo Nguyen Shave For A Cure
Jorja O'Flynn Water Day Fundraising
Justin Opena Zone | Enviro Day
Alexander Paceskoski Rugby League
Julia Palazzalo Zone | Enviro Day | Cricket
Hanna Pouletele Enviro Day
Aiden Raj Futsal
Justin Rayhanna Zone
Charlotte Richards Touch Footy
Jade Robinson Enviro Day | Science
 Competition | Cricket | Drama Club
Shamrita Sharma Public Speaking
Maiyah Shepherd Enviro Day | Science
 Competition | Cricket | Drama Club
Annabelle Sisouvath Dance Group
Emma Skopljak Dance Club
Alexis Stassen Enviro Day | Drama
Deana Sukkar Enviro Day
Auriel Tilman Debating
Thao Tran Enviro Day | Cricket | Drama Club
Jacky Truong Sport
Dlovan Vani Soccer



Year 8 students participating in debating at Liverpool Girls High School

Stephanie Walford Public Speaking
Brayden Wilson Rugby League | Zone
 | Indigenous Group
Luke Windon Indigenous Group
Bonnie Windsor Girls Group
Celina Wu Zone
Kelly Yangnovoung Enviro Day
Harrison Yoeum Rugby League
Abraham Zumaya Zone | SRC | Debating

In Week 7, Year 8 attended a talk at school with one of the local Police Liaison Officers, Officer Sun. He spoke about social media and how important it is for students to use this wisely, responsibly and safely. I would like to reiterate this need for safety – check all privacy settings. I would also like to remind students that a guiding question for how to behave online, should always be 'would I say this in person?' If the answer is no, then they should not say it online either.

One of the more exciting things about Year 8, as we head into Term 3, is the choosing of subjects for the Stage 5 course. Students will still do their core subjects but will now get to choose two electives to complete across Year 9 and Year 10. Students should start thinking about what interests they have and what they might like to focus on in their later years of schooling. Stay posted for more information about subject selection, and please do not hesitate to contact me at school to ask any questions. I am always happy to help.

Have a great holiday. #



year eleven report: one term to go!

Regina Young - Year Eleven Adviser

Term 3 sees the completion of the 2016 Preliminary Course. In Term 4 Year 11 students commence the Higher School Certificate Course. Many students are achieving quite well in Year 11 but need to understand that the yearly examinations in Term 3 will require a significant amount of preparation and commitment.

It is unfortunate that some students do not think that Year 11 matters. However, if any students are thinking about early entry to university for 2018, apprenticeships or internships, their Year 11 results will be part of the process for selection. There is still time for students to commit to making Year 11 count and applying themselves to both assessments and class work.

Attendance is an important aspect of success at school and 85% attendance is the lowest attendance rate that is acceptable.

Many students in Year 11 have been contributing to extracurricular aspects of school. Chantelle Gawthorne and Talei Cakacaka were part of the Girls Rugby League team. In Zone athletics, Yanni Logothetis, Jake Windon, Kelvin Owusu, and Daimyan Mason-Cazzy were outstanding.

Four Year 11 girls shone at the Regional Cross Country, Penny Protogeros, Zawat Elmorad, Kayla Spurway and Vibhuti Khanna.

Open Boys Soccer saw Anthony Beuk, Kelvin Owusu, Adam Habbous, Dany Allaf, Kaled Labibidi, Andrija Milenkovic and Humza Moussa representing the school.

Primary school debating competition saw Ashlyn Mani, Emma Smoothy, Crystal Vertsonis, Romaesa Chaudry, Tayla Russillo, Lauren Matesa and Courtney Allen represent the school. Also, Trent Brown, Bindushree Gowdra, Ethan Mather, Gennifer Samuel and Jake Windon donated blood.

Kimberly Refalo, Angela Dupuy, Vibhuti Khanna and Chang-Song Wang attended the Elevate Day at the University of Wollongong. This day was the first of three throughout 2016 to promote leadership in Year 11 students.

It is an exciting time in students' lives and taking full advantage of opportunities is an important aspect of school. Therefore, it is important for all in Year 11 to constantly check their DET portal email account to be up-to-date with all the information Mrs Violi emails to them concerning employment, work experience, scholarships.

By being involved in school activities students are able to show potential employers that they are multi-dimensional and have something to offer. It is also important for résumé building and forming friendships. #



fundraising report: cancer council fundraising

Lara Jane - Co-ordinator

John Edmondson High School staff and students have proudly supported the Cancer Council through fundraising efforts once again this year. Two events were run including the infamous Bake Off and the Biggest Morning Tea.

The Bake Off was an extremely popular event with staff and students participating. The winners were as follows in each category:

Cheat Section Ms Retter with her Mocha Salted Caramel Cupcakes

Everyday Section Ms Khanna with her array of mixed cupcakes

Other Section Alexis Sluis with her Macaroon topped cupcakes

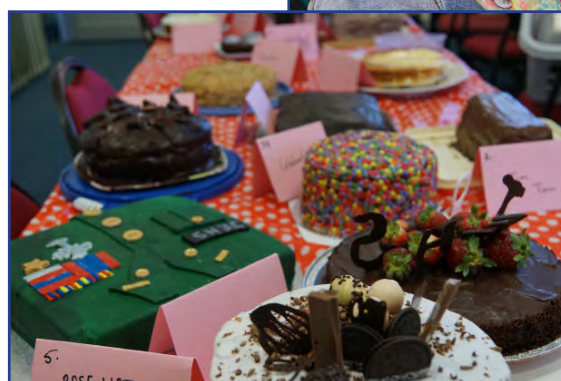
Specialty Section Jessica Di Bartolo with her Army Uniform Fondant Cake inspired by John Edmondson.

Congratulations to everyone who entered and to the winners. Everybody enjoyed the sugar hit!

The Biggest Morning Tea was also enjoyed by over ninety staff members. People showed their support by wearing bright colours, which brightened up everybody's day! It was a great way to show people coming together to contribute to such a worthy cause.

A total of **\$1,587.90** was raised!

Thankyou in particular to Ms Vidakovic and Ms Retter, for helping all the events run so smoothly, and creating such an enjoyable atmosphere around the school. #





capa report: busy and productive term

Karen Hayward - Head Teacher, Creative & Performing Arts

It has been another busy and productive term for Creative and Performing Arts.

Year 10 Photography students have been studying Filmmaking throughout their two year course. In particular, they have focused on the work of Tim Burton and Walt Disney. On Friday the 10th of June, students went to Liverpool Event Cinemas to watch Alice through the Looking Glass. The film is the second in the series based on the books by Lewis Carroll. Students thoroughly enjoyed the movie as they happily munched on their snacks. They even reluctantly posed for several photos.

Term 2 has been a busy time for Drama students at JEHS. In Week 3 students participated in improvisation and group devising workshops with Belvoir Street Theatre. The workshops were run by actor Anna Houston and the students had great fun learning the process of improvisation and how it can be used in playbuilding.

Week 8 saw Year 10, 11 and 12 Drama students travel to The Riverside Theatre in Parramatta to see Stolen. Stolen is one of the set texts for study in Year 12 and this was a valuable experience for students to see and appreciate how a play they have studied has been brought to life on stage.

Over the next few weeks Year 12 Drama will be working furiously on their Individual and Group Projects, and they're excited to perform these to their parents and peers at the Year 12 Drama next term!

In Music, Year 7 & 8 have been learning bass, drums, keyboard and singing. All are excited to experience creating new sounds and working together in a different combination of drums. Students will be assessed as part of an ensemble at the end of the year.

Year 12 have completed their final practical assessment in Music and had the opportunity to practice their

pieces with a full band. We are very fortunate to have two professional musicians as well as our own fabulous teacher musicians work with our students prior to and on the day of their HSC Examination.

By the time you read this newsletter the Stage 5 Music evening will have passed. All Year 9 and 10 Music students have been rehearsing for the night and we are expecting some fantastic performances. Look out for photographs from the night in the next newsletter.

Haeckel. Both their shell drawings and watercolours are on display in the library for all to appreciate. We also had a great day visiting the Sydney Aquarium and Imax Theatre, gathering resources and ideas for a ceramic sculpture.

Year 10 Visual Arts have completed their mechanical mixed media artworks inspired by their excursion to Cockatoo Island. They have now begun work on Lino Printing – their artworks being motivated by their 'city icons walk' excursion earlier in the term.



It is wonderful to be able to take our students into real world 'arts related' events such as being an audience at a theatre or music production, film or art exhibition. All of these wonderful opportunities enhance their learning and enrich the class experience that our teachers provide daily. Our students are a pleasure to take on these excursions. They are always respectful and mindful they are out in the community representing JEHS.

Upcoming dates and events to look out for in CAPA

- HSC Workshops for Dance, Drama and Visual Arts will be running at school during the holidays. Students need to check the dates/times with their teacher. We encourage Year 12 to take advantage of being able to work with their teacher for an extended period of time during the holidays.
- Tuesday 9th August (*yet to be confirmed*) – Art Gallery of NSW Frida Kahlo and Diego Rivera (Year 11/12 Visual Arts)
- Stage 6 HSC Drama & Music Performance evenings (*TBA*)
- HSC Performance Examinations

(*specific dates TBA*)

- Dance (from the 8-20 August)
- Drama (from the 22 August -3 September)
- Music (from the 5-17 September)
- Drama HSC Projects due Monday 22 August
- Visual Arts HSC *Body of Works* due Monday 29 August

Enjoy your holidays! #



industrial arts report: quality workmanship

Shaun Lockard - Head Teacher, Industrial Arts

As Term 2 draws to a close we are starting to see the completion of many student projects. It is very pleasing to see such high quality practical projects being produced and taken home by our Industrial Arts students at JEHS. The quality workmanship on display is testament to the commitment of students and their engagement in high level workshop practices.

The Industrial Arts Faculty relies very heavily on student fees to provide the high quality teaching resources and consumables that students have become accustomed to at JEHS. Please ensure that Industrial Arts subject fees are paid in full.

The Industrial Arts Faculty's focus is now turning towards our HSC students studying Engineering Science and Industrial Technology: Timber as we start our run into the Higher School Certificate Examinations.

This is a very stressful time for students, parents and staff, as such I strongly urge all senior students to take full advantage of the additional resources made available by the Industrial Arts Faculty. In particular, the HSC Timber students who are working on completing their Major Projects, the workshops and your teachers make themselves available outside of regularly scheduled periods for the completion of your projects, please take advantage of these opportunities being offered. #





canvas report:

enthusiastic engagement

Jack Patterson - Co-ordinator

John Edmondson High School uses the online learning system called *Canvas* to provide a variety of activities and resources to our students.

This system can be accessed at school, and at home. Students upload their work, complete quizzes and participate in online discussions through **Canvas**, which is accessible through the JEHS website. They are able to login using their normal Department of Education Portal details and can be securely linked to a wide range of internet educational materials from within the system.

John Edmondson High School is currently offering 170 courses, with almost 400 assignments and 900 files uploaded to enhance the learning of our students. The use of **Canvas**, from its initial implementation until now, has steadily increased. The number of page views now averages over 5000 per week, up from closer to 4000 per week, in Term 1.

Many students have enthusiastically engaged with **Canvas**, particularly in Years 8 and 10 Geography. In Year 10

Geography, Chiraz Ajouze has the highest page view rate with 1324 in total, followed by Anthony Gargoura at 1222, and Atilla Kiyak with 1106. Other students who have also done quite well are Baris Ozturk, Amy Thai, Jonathan McDonald, Jad Bassal, Saja Osman, Tiarne Wood and, Sarah Al-Najam.

In Year 8 Geography, four students have stood out with excellent overall results for the ten quizzes on offer, each gaining over 90%. These students are Vicky Choy, Moustafa Taleb, Joshua Cham, Ryan Nota, Vanessa Tjea, Alexandar Paceskoski, Brandon Mallock, Phoenix Snowling, Angelo Di Maria, Rebekah Maglanque and, Adam Hamzeh. Well done to these students! #



enviro crew report:

herb garden in top shape

Julie King - Co-ordinator

The Enviro Crew boys have been busy creating and keeping our herb garden in top shape.

The Enviro Crew has been formed to help our boys that have a hard time maintaining focus.

In class, it gives them a chance to use the practical skills in which they all excel. They take a lot of pride in their work, which helps boost their confidence and enable them to feel a sense of achievement. With herbs grown in the garden used by the Food Technology & Hospitality classes, these boys are seeing the rewards of their hard work.

I am very proud of how far they have come over the past few months and enjoy helping them achieve a sense of accomplishment. #





aboriginal education: successful book drive

Lara Jane - Aboriginal Education Team

Many events and programs have been running or are in the process of being organised for Indigenous students. It has been a busy time, but the opportunities for students are exciting. This is an update to highlight these positive projects.

Over two hundred books were collected from the inaugural Book Drive. The boxes will be sent to the Aboriginal Literacy Foundation these holidays, who will distribute the resources to children in disadvantaged communities. Literacy is such an important part of schooling, and it is humbling to see our own Aboriginal students and Book Club students being proactive to help others in need. Well done!

JEHS has been successful in our application for the Ngara Wumara Research Project. The

Department of Education and the Institute for Positive Psychology and Education, Australian Catholic University are conducting this research study in order to identify the factors that drive the success and well-being of high-ability Aboriginal and non-Aboriginal students.

AIME Yarn Circles and Tutor Squad have been taking place most Wednesday lunch times. The students have been enjoying this experience, and have made invaluable connections.

Finally, NAIDOC Week is quickly approaching. Preparations are underway for a formal assembly which are proving to be exciting. Watch this space to see who will be speaking to students. Mariah Giles in 7B also entered the NAIDOC Writing Competition, which she should be commended on her efforts. #



book club: meet the author excursion

Lara Jane - Co-ordinator

Last month the Sydney Writer's Festival ran, with many exciting events happening. JEHS Book Club students attended the Secondary Schools Day held at Parramatta Riverside Theatre on May 17.

Guest speakers addressed the audience and shared their passion for literature, including international authors John Boyne and Michael

Grant (pictured with Year 12 students), and Australian authors Vikki Wakefield and Claire Zorn.

Students particularly enjoyed listening to John Boyne who is the author of the famous novel *The Boy in the Striped Pyjamas*. He spoke about how even though the ending was sad and many readers have shared their anguish at this; he did not focus on sadness or happiness as the main focus, but rather creating an honest ending. The novel has now of course been turned in a very successful film adaptation which John Boyne was also a part of.

Michael Grant entertained the students with his satirical sense of humour, and has written over one hundred and fifty novels. He even threw in a few

Trump jokes which had the audience laughing throughout his entire presentation, yet this questioning of politics and government underpins the dystopian fiction he writes.

After lining up for the authors to sign their novels and taking photographs with them, this is what the students had to say.

Carly O'Flynn said "I thought that the authors were entertaining and insightful."

Olivia Dillow and **Angela Koroneous** stated that "it was enjoyable, and we learnt new things and met some great authors."

Finally, **Chris Elvy** reflected that "for someone who doesn't read quite often, he really enjoyed it."

The aim of the excursion was to inspire students through discussion and engagement with people who shared the same interests, which I believe it achieved. The students should be congratulated on their outstanding behaviour and the manner in which they represented the school. #





bostes report: activating your bostes account

Anne Violi - Head Teacher, Teaching & Learning | Careers and VET

NSW Students Online

10 to 12

Home

About

My Details

Senior Study

Assessment

Exams

Results

Search



It is important that all Year 10, 11 & 12 students activate their Board Of Studies account. Follow the steps below to complete the process.

Activating your account

1. Google BOSTES (Board of Studies), open page.
2. On the right hand side of the page under the **More BOSTES sites**, click on the link that says **Students Online**.
3. Under the heading **Welcome to Students Online** click on **activate your account now**.
4. Fill in the form then click on the **SUBMIT** button.
5. A confirmation screen will appear with your Student BOSTES Number, (write this number down).
6. Log on to the Student Portal and check your email. Open the email Activate student account online and follow the link.
7. An Activate account screen appears. Type in your Student BOSTES Number (you wrote this down in step 5).
8. Choose a pin (a 6 digit number between 100000 and 999999). Confirm pin.
9. A screen opens with your personal details. Correct any wrong details. Submit.
10. You will be asked to create a security question. Choose a question that you will remember. Click update details button
11. You are now Activated. Have a look at the site, everything you need to manage your account is here. Log off when finished.
12. To log back in you can Google BOSTES, or just type in <http://studentsonline.bos.nsw.edu.au/>. The log in box is on the right.

The student's online account is a very important one. Students will be able to access their Year 10 Record of School Achievement (RoSA), their Year 11 RoSA and finally, if they progress onto Year 12, their HSC results. This very important website is the student's direct link between themselves and the Board of Studies Teaching and Educational Standards NSW (BOSTES). Vital information, emails and timetables will be sent to students through this site.

Year 10 students have had the opportunity to attend the *Seek A Skills Day* held at Smithfield Showground in Term 2. The emphasis was on acquainting students with career advice from various universities, colleges, TAFE and apprenticeship training organisations. Students

had an opportunity to gain information from key stakeholders and participate and immerse themselves in a range of activities and workshops from carpentry, electronics to drama and sport.

Further to this, Year 10 students had the opportunity to attend the *Career Search Expo* held at Western Sydney University on 29 June. This day provided an opportunity for students to gain advice regarding career pathways from University, College, TAFE, and Apprenticeship representatives.

To date, I have held subject selections meetings with Year 8 and Year 10 students. I have also held individual career/subject selection meetings for students regarding their subject choice pathway.

Students, especially those in Year 10, find the process of choosing subjects somewhat difficult. I have therefore, had lengthy discussions with many students regarding

the content and expectations of each subject on offer.

Over the past two terms, I have also held career classes in résumé and cover letter writing, the Work Experience Program, future career pathways and the exploration of key career websites which include the jobguide, myfuture and jobjump websites. I have also ensured that every Year 10 student has activated their students online account with BOSTES.

I have also worked with many students regarding their acquisition of an apprenticeship or career.

Year 11 and 12 students attended both the *Western Sydney Careers Expo* held at Homebush and the *HSC and Sydney Morning Herald Careers Expo* held at Fox Studios. Once again, students could engage with the various university, TAFE, Colleges and career stakeholders in gaining



bostes report:

activating your bostes account

Anne Violi - Head Teacher, Teaching & Learning | Careers and VET

pertinent information regarding their future pathways.

Year 12 students were also encouraged to attend the *Meet the Business Leader* evening held at Luna Park on the 11th May, 2016. Students gained vital knowledge on how to apply for cadetships/traineeships in Business.

As I write this newsletter, Year 12 students are in the midst of their Trial Examinations. Students have been engaged in their studies during this very stressful time. I would like to remind both students and parents that the HSC results will be made available through the students online account on 15 December, 2016. Students have the option of being informed of their HSC results through SMS. They have to register for this process via their students online account.

Incidentally, the ATARs come out on 16 December through the individual student UAC accounts. The University Admissions Centre (UAC) will send passwords and pins in August directly to Year 12 students through their student portal email accounts. It is through this UAC account that students will be able to select and submit their university options.

Some students have indicated that they wish to pursue Medicine as a career choice. I would like to issue another reminder that UMAT takes place on the 27th July, 2016. Students should have registered for UMAT already, if they wish to pursue a Medical or Dentistry Undergraduate course.

The UAC opens on 3 August. Somewhere in July, Year 12 students will receive a copy of the UAC Guide which offers insight into university courses and ATARS. On time applications close on 30 September; after this date, the UAC fee rises considerably.

In early Term 2, I invited past Year 12 students to deliver a careers and pathways session for current Year 12 students. It was in this forum that past students gave insight and further direction into university life, courses, pathways and plans. I will also be holding a study skills expo for Year 11 students, in Term 3, which guides student in how to study and prepare for exams.

I have had the opportunity to link students to various leadership and university programs.

I would like to take this opportunity to congratulate Rainbo Tsui from Year 11 in being selected for the *Magic Moments Leadership Conference* held during the Term 2 holidays. This week long conference will further Rainbo's leadership capacity and arm her with incredible leadership skills.

I have also linked 20 Year 9 students to the Western Sydney University's *Fast Forward Program*. The students will be involved and led through this program until they finish Year 12. They have access to a free tutor six days a week, will be immersed into university life, attend tours and study seminars and be eligible for a scholarship when they reach Year 12. This program is open to twenty Year 9 students every year. I have also linked Year 11 students to the *U@UNSW Pathway Program*. Once again, students can gain access to free HSC lectures and attend talks and seminars in this pathway to studying at UNSW.

I have been instrumental in linking Year 12 students to programs and scholarships such as the *Early Entry University Pathway* and the *Educational Access Scheme* which offers bonus points to students of Year 12, who have suffered hardship or illness.

Students can also access the *Principals Recommendation Scheme* through the UAC website where exceptional academic students can nominate themselves for a separate pathway which gains them direct entry into the university course of their choice (*if selected*).

I continually urge all students especially Year 10-12 students to check their emails regularly. Key information regarding apprenticeships, career pathways, advertised jobs, university information and open days is sent daily.

The HSC seems to be upon Year 12 students. Term 3 sees HSC Practical exams or the submission of works in Music, Drama, Dance, Visual Arts, Society and Culture and Timber. I wish these students the best of luck for their Term 3 examinations and submissions.

I would like to take this opportunity to stress that the **University Open Days** are in August. I urge all Year 12 students to attend these days to gain information about their future studies.

The 2016 VET Awards take place at Revesby Workers Club on 15 August. I would like to wish Alyssa Gillgren and Emily Egan, the best of luck in their nominations at this very prestigious award ceremony. These students will win a prize on the night and may be selected for the ultimate award - the VET Student of the Year.

Finally, I would like to thank Mrs Karmen Kaye-Smith for her ongoing dedication, mentoring and instruction in the *QuickSmart Literacy and Numeracy Program*. Ongoing feedback and lengthy discussions have reinforced the value of this program in meeting student needs and outcomes.

I would also like to take this opportunity to thank the Year 12 student volunteers – all 60 of them – who devote their free periods or roll call time, to tutor Year 7 and 8 students in Literacy. It is through your selfless giving, that positive outcomes ensue.

I wish all students the best of luck in their studies and results and look forward to Semester 2 at JEHS. #





hsie report: quarantine and courts

Alex Gardiner - Head Teacher, HSIE

We have had a busy time at HSIE with lots of learning taking place in a variety of ways.

Quarantine Station

One major excursion we ran in HSIE was to the Quarantine Station in the Sydney Harbour National Park – Manly.

100 Year 9 students experienced the Quarantine station with its exceptional natural beauty, original historic buildings and a poignant history.

The historical Quarantine Station offered a unique and diverse experience for the students and fitted in to our Australian Curriculum which requires us to study a historic site.



As one of our students Matthew Yorath stated, "it was a good excursion, fun and the best bit was

when the tour guide took us into the small room (the morgue) and tried to scare us."

Commerce Students District Court Visit

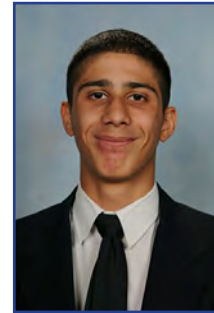
Commerce students visited the District court of Parramatta and experienced real life court drama seeing a variety of court cases.

All students had an educational interesting day visiting the courts.

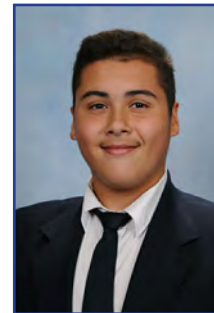
CANVAS use in HSIE

Numerous students have been using our electronic Learning Management System CANVAS on a regular basis in some of our Geography classes. They are enjoying the freedom and ability to go ahead and extend themselves if they finish set activities.

Most students seem to enjoy the electronic environment and the teachers enjoy the fantastic reporting systems within CANVAS that can at a glance see how the students are progressing.



One student Anthony Gargoura stated "I love CANVAS" and clearly he does because in Geography he has submitted more tasks (83 as at 24 June) compared to any other student.



Other students who are working well in the electronic environment are Jad Bassal (63 submissions), Baris Ozturk (60 submissions), Adam Kataieh (54 submissions), Amy Thai (54 submissions) and Yianni Konstantakis.

Well Done Geography students keep up the good work !!! #





ancient history report:

hsc study day at sydney uni

Ruben Canobra - Co-ordinator

On Thursday June 9th, forty Year 12 Ancient, Modern and Extension History classes attended an Higher School Certificate preparation seminar at the University of Sydney accompanied by Ms Newman and myself.

The various lectures were organised by the History Teachers Association of NSW to aid in their understanding of the topics being studied, the marking process and how to prepare for it. Below is a recount from one of our students, **Tina Kameas**.



"The pen is mightier than the sword" quoted Mr. Canobra as we walked into the grounds of the prestigious University Of Sydney. Today was the day we would understand just how "mighty" our pens could be, for it

would be lecture after lecture on the topics that will be assessed in the Ancient, Modern and Extension History High School Certificate examinations.

After receiving our maps and timetables we were set to make our way around the Hogwarts looking campus, only to soon realise that getting to each lecture would be harder than anticipated. It was then through the methodology of asking anyone who walked past us, we were directed to the lecture rooms that contained hundreds of other students that had come from schools all over Sydney.

Many would say that the fear of HSC had forced us to attend, but it was more than that, the mere privilege of being lectured by some of the greatest minds such as Ken Webb and Rob Brown was exciting. The extensive amount of knowledge, insight and learning methods that these professionals were able to demonstrate, not only provided us with tactics to battle the HSC but also took us beyond the texts books given to us at school.

The lectures ranged from the details of the Persian Wars, the Conservation + Preservation of Pompeii, Sparta, JFK, the causes of WWI and the explanation of Exam Skills.

There were a number of handouts and guides that were given to all students at lectures, acting as further tools for the reiteration of the ideas learnt.

Even though at times many of us found the length of the lectures distressing, I will assure you that not one of us left a lecture either empty handed or empty minded. It challenged not only our patients but our understandings of issues that we did not fully comprehend such as the debated role of Themistocles in Ancient Greece or even the controversial influence of John F. Kennedy.

As a special treat, we also attended the Nicholson Museum which was located in the University and also connected strongly to the Ancient History topics that we had spent the day learning about.

Seeing it all physically, such as, Decrees from Greece and Insulae from Pompeii pushed

forward the knowledge of our topics and allowed us to fully comprehend these sources in order to utilise them in our answers

Once we were all way too exhausted, as many of us had to be up before the sun today, for the early meet up at 7 am, we took a final group photo in front of the gorgeous architecture of the Universities buildings and made our way back home.

The train ride home included debates about what was learnt and how this trip benefited our learning. Overall I would like to say that the day was tiring but enlightening and helped us prepare for the upcoming examinations.

I would also like to thank Mr Canobra and Miss Newman for their patience and guidance throughout the whole day. #





girls rugby league report: we're headed to state champs

Georgie Rysko - Co-Coach

The U14s and U16s Girl's Rugby League teams did themselves and their coaches proud in the Girls Wests All Schools Rugby League Tournament with both teams progressing into the grand final on the day!

After several intense training sessions in the weeks leading up the girls played together for the first time playing like a well drilled team. The girls played with great spirit and the improvements in their play throughout the days' games was certainly evident. The teams went from strength to strength and have been a pleasure to coach so far.

The U14s played a tough grand final, unfortunately going down to Eagle Vale HS 14 – 4.

The U16s team was victorious in their grand final defeating James Busby HS 8 – 6. They will progress onto the NSW All Schools Rugby League Tournament next term.

Well done to Shanel Shefki and Maritha Raitala who were awarded MVP for the U14s and U16s respectively and Tyarna Fay for her hard work in both the U14s and U16s games playing in 7 games in one day! Well done to all the girls for their behaviour and sportsmanship on the day.

Their determination to play their best and strive to win was noted by others at the venue and they have only enhanced the great reputation of JEHS in the wider community.

Thank you to Luke Baker and Joshua Keyes for coming and assisting on the day. #



Parent Teacher Interviews

26th & 28th July

Online Bookings only

Booking information has been sent home with Semester 1 reports.



boys soccer report: victory in bathurst

Nick Valsamis - Coach

On Monday 27 June our Opens Boys Soccer team travelled to Bathurst for Round 6 of the NSW Schools Knockout Competition.

The boys had an enjoyable and memorable trip playing Kelso High School on a very icy, wet, soggy and slippery pitch.

The game started slowly for our boys who went 1-0 down early in the first half. Things got a little worse early in the second half going 2-0 down. However, our team were not willing to let this one slip putting enormous pressure on the Kelso HS students. We managed to peg 1 back in the middle of the second half through Jerry Barkho's wonderful free kick. We continued to press and finally we were rewarded with another goal 5 minutes from full time forcing the game into Extra Time at 2-2 with a goal from close range by Adam Habbous.

The game was evenly poised through the extra time period and although we had several chances through Dany Allaf and Aldo Pecora (hit the crossbar) we were unable to score.

The game was then forced into a penalty shootout with Luka Arnautovic in Yr9 in goals making a stunning save and Jerry

Barkho scoring the final penalty to see the JEHS Boys into the Quarter finals of the competition.

An amazing effort from these students and a fabulous couple of days capped off with glowing smiles on the kid's faces. A big thank you needs to go to all the students who went away and to Kevin Campbell who once again assisted with a number of jobs. We look forward to our next round early in Term 3. A fantastic effort boys doing the JohJEHS community very proud.

Team | Luka Arnautovic, Humza Moussa, Kaled Labibidi, Ryan Sutherland, Andrija Milenkovic, Adam Habbous, Shamron Prasad, Mark Lang, Anthony Beuk, Jeremiah Barkho, Dany Allaf, Kelvin Owusu, Luke Caronna, Ben Lang, Humza Moussa, John Morabito, Aldo Pecora, Jose Garrido and Adam Barbarian. #



table tennis report: we had some tough competition

Jack Patterson - Coach

On Thursday, 26 May, JEHS sent the four best Table Tennis players in the school to compete in the Sydney South-West Regional Table Tennis Knockouts.

Gurnoor Singh, Kelvin Owusu, Phillip Leung, and Jason Cham gave it their all in every match they played. The tournament lasted all day and only the very best schools in the region were allowed to compete. Our first opponents, St John's Park HS, had a solid history of victories however after a few short games we were able to dispatch them. Gurmoor, our captain, then had an intense match against a student from East Hills HS who had competed on the national level recently. He played well enough to take a set off him, although he and the rest of our team were unable to defeat their highly skilled opponents. East Hills HS then went on to win the whole competition and we went on to earn the rank of 3rd place, each of us receiving trophies and the praise of our fallen opponents, Bonnyrigg HS. Well done boys, you all played excellent Table Tennis! #



does your child have asthma

if so,...

please ask your doctor to complete an Asthma Care plan and return it to the school office ASAP.

Asthma care plan for education and care services

CONFIDENTIAL: Staff are trained in asthma first aid (see overleaf) and can provide routine asthma medication as authorised in this care plan by the treating doctor. Please advise staff in writing of any changes to this plan.

To be completed by the treating doctor and parent/guardian, for supervising staff and emergency medical personnel.

Photo of child
(optional)

Date of approval: July 2014
Approved by: CEO Asthma Australia
Date of review: July 2016

AA Care Plan for Ed-Care-Serv 0714
July 16, 2014 9:14 PM

PLEASE PRINT CLEARLY

Child's name

Date of birth

Managing an asthma attack

Staff are trained in asthma first aid (see overleaf). Please write down anything different this child might need if they have an asthma attack:

Daily asthma management

This child's usual asthma signs

- ☐ Cough
- ☐ Wheeze
- ☐ Difficulty breathing
- ☐ Other (please describe)

Frequency and severity

- ☐ Daily/most days
- ☐ Frequently (more than 5 x per year)
- ☐ Occasionally (less than 5 x per year)
- ☐ Other (please describe)

Known triggers for this child's asthma (eg exercise, colds/flu, smoke) — please detail:*

- Does this child usually tell an adult if s/he is having trouble breathing? ☐ Yes ☐ No
- Does this child need help to take asthma medication? ☐ Yes ☐ No
- Does this child use a mask with a spacer? ☐ Yes ☐ No
- *Does this child need a blue reliever puffer medication before exercise? ☐ Yes ☐ No

Medication plan

If this child needs asthma medication, please detail below and make sure the medication and spacer/mask are supplied to staff.

Name of medication and colour	Dose/number of puffs	Time required

Doctor

Name of doctor

Address

Phone

Signature

Date

Parent/Guardian

I have read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible for payment of any emergency medical costs.

Signature

Date

Name

Emergency contact information

Contact name

Phone

Mobile

Email



calendar: what's on and where



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SCHOOL HOLIDAYS: Monday, 4 July to Friday, 15 July					
T3 W1 A	Jul 18 STAFF DEVELOPMENT DAY	Jul 19 STUDENTS RETURN FOR TERM 3, 2016 Year 11: Ski Trip @ Snowy Mountains	Jul 20 Year 11: Ski Trip @ Snowy Mountains Year ?? Visual Arts: Frida Kahlo & Diego Rivera @ Art Gallery of NSW	Jul 21 Year 11: Ski Trip @ Snowy Mountains	Jul 22 Year 11: Ski Trip @ Snowy Mountains CHS Cross Country @ ????
T3 W2 B	Jul 25 Open Girls Netball Rounds 4 & 5 @ TBA	Jul 26 Parent Teacher Interviews @ JEHS Auditorium	Jul 27	Jul 28 Yr 11: First Aid Course @ JEHS Library ICAS Maths Competition @ JEHS Parent Teacher Interviews @ JEHS Auditorium	Jul 29 Yr 11 SLR: First Aid Course @ JEHS Library Open Boys Futsal State Championships @ Penrith Sports Stadium
T3 W3 A	Aug 1 EDUCATION WEEK	Aug 2 EDUCATION WEEK ICAS English Competition @ JEHS SSW Athletics Carnival @ Campbelltown Athletics Centre	Aug 3 EDUCATION WEEK SSW Athletics Carnival @ Campbelltown Athletics Centre U14s Boys Futsal State Championships @ Penrith Sports Stadium Junior Public Speaking @ Fairfield High School	Aug 4 EDUCATION WEEK U16s Boys Futsal State Championships @ Penrith Sports Stadium	Aug 5 EDUCATION WEEK
T3 W4 B	Aug 8	Aug 9	Aug 10	Aug 11	Aug 12
T3 W5 A	Aug 15 Year 11: Crossroads @ JEHS Auditorium	Aug 16	Aug 17 Debating @ Hoxton Park HS	Aug 18	Aug 19 Yr 9, 10 & 11 AIME Visit @ WSU Parramatta Campus
T3 W6 B	Aug 22	Aug 23	Aug 24	Aug 25	Aug 26

Please "Like" the official JEHS - John Edmondson High School facebook page to keep up-to-date with the latest calendar events.

Dates are subject to change without notice