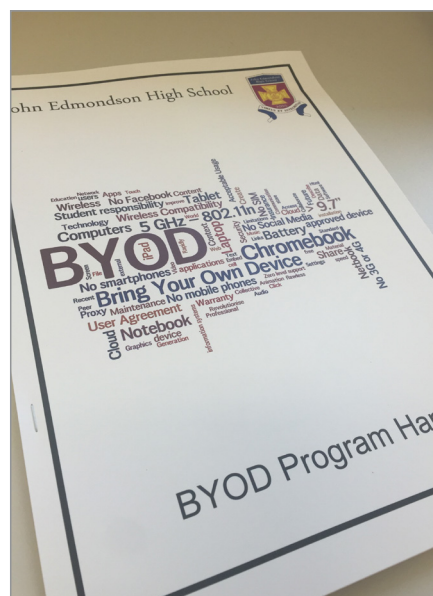




Leon Weatherstone - Principal



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principal's report:

another successful year

Leon Weatherstone - Principal

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Creative Arts and Engineering

Once again the MADD night in November was an outstanding success along with the Music, Dance and Drama Performances that have happened throughout the year. Kate Bennett's drawings of her Dad and her Brother were recognised by being nominated for the prestigious Art Express Exhibition held at the Art Gallery of NSW along with other venues. Nikola Djordjevic was similarly recognised in the engineering field through his University of Wollongong Award.

Aboriginal Education

We have developed a strong partnership with the Australian Indigenous Mentoring Experience, or AIME which has delivered numerous leadership days for Aboriginal students but also mentoring and coaching opportunities. I would like to thank Mr Bond for his leadership of Aboriginal Education and he has now passed this on to Mr Lockard who is moving in even more exciting directions. Mr James Corr worked closely with our Indigenous students in Terms 3 and 4 and has given them sound support and guidance.

Sports

Our Junior sportspersons of the Year, Nancy Nguyen and Brayden Wilson achieved excellence across many carnivals, sports

and representative teams. Our Senior Sportspersons of the year similarly attained excellence within the sporting Arena. Jake Windon has participated in many sports and participated in the Sydney South West Regional AFL Team, voted best player on ground within that tournament, and has been selected in the whole of Sydney AFL school team. Kristen Thompson has in fact been awarded the title of sportsperson of the year in every year since Year 7.

The final individual sporting achievement I wish to highlight is that of Robbie Moore. He has achieved a prestigious Sydney South West Blue Award and has been selected for the 2015 All Australian Team for Softball.

We are sadly saying goodbye at the end of this year to some most valued teachers two of which have left such a well deserved retirement. Mr Fawcett, and Mrs Johnston have supported our students over numerous years and have assisted them in achieving their best. We also have Mr Nguyen who is leaving us for a school closer to home.

Thank you to the whole school community for your support throughout 2015. I wish you all the very best for the holiday season. Be safe, enjoy and I look forward to an exciting year ahead in 2016. #

MADD DVD

\$5.00 each

By order only.

Orders will be taken until March 4th, 2016 only.



year six report: soon to be year 7, 2016

Ollie Claydon - Year Seven, 2016 Adviser

Students from over 30 schools descended on John Edmondson High School on December 3rd as part of the Year 6 Orientation Day.

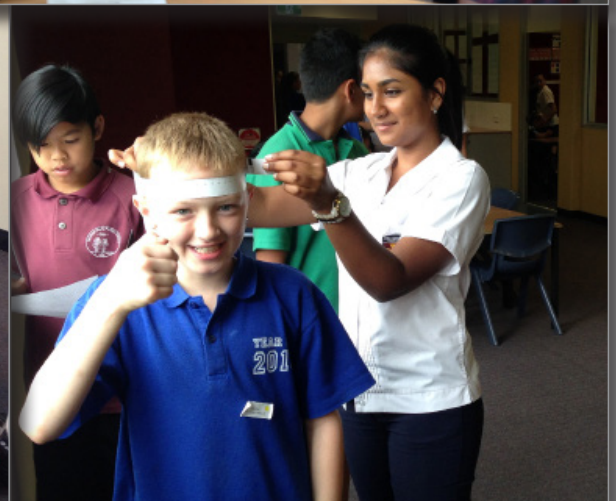
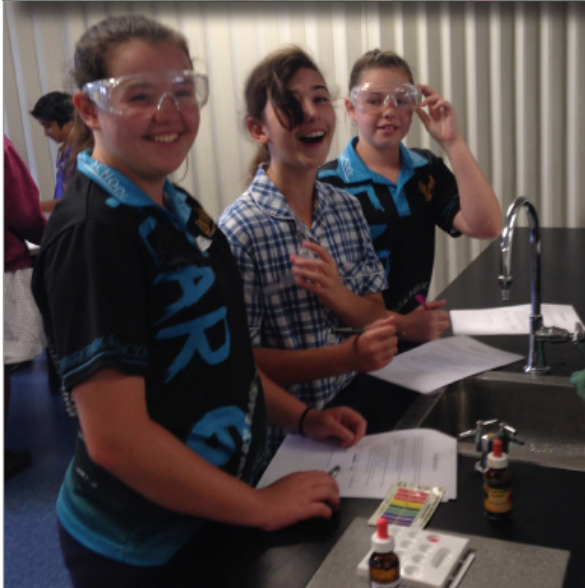
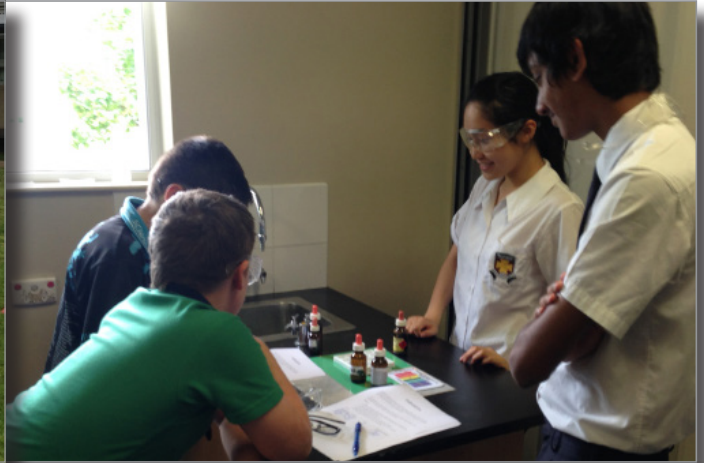
The nervous faces, upon arrival, were soon replaced with excited and happy ones as all Year 6 students settled into a day that

had them trying out Science experiments, Sport games, Human Maths measurement, Hieroglyphics, letter writing, Visual Arts and learning the keyboard!

They were provided with a BBQ at lunch time and behaved extremely well throughout the day.

We are really looking forward to seeing our new Year 7 cohort, in their shiny new uniforms and their oversized backpacks, on Thursday, January 28th, 2016 for the start of Term 1.

Have a great christmas and a happy new year. #



book requirements for 2016

YEAR 7

If you have not pre-purchased a book pack from the Administration Office you will need to purchase the following items for Year 7, 2016. Please ensure that all Year 7, 2016 students bring their copy of the student handbook with them on the first day.

General station	English	Mathematics
1 x 30cm plastic ruler	1 x A4 160 page binder book	1 x Geometry Set
3 x black biros	Science	1 x 240 page grid book
3 x red biros	1 x A4 160 page binder book	1 x A4 96 page binder book
1x ink and pencil eraser	Geography	1 x Casio FX82AU Plus II Calculator
3 x HB pencils	2 x A4 128 page binder book	1 x Text Protector (Clipcase)
1 x 10g glue stick	History	Industrial Arts
1 x pkt 12 coloured pencils	1 x A4 128 page binder book	1 x A4 plastic Zip Bag
1 x pair 6" scissors	PDHPE	1 x Navy Blue Apron with pocket
1 x sharpener	1 x A4 128 page binder book	1 x Medium sized set of "Set Squares"
1 x No 10 stapler with staples	Music	1 x Pacer HB Pencil
1 x pkt 100 28mm paper clips	1 x A4 96 page music book (manuscript pages in the centre)	Visual Art
1 x pencil case		2 x 2B pencils
2 x highlighters		1 x 120pg A4 Visual Arts Diary

YEAR 8

Check the book requirements for each subject you are doing in Year 8, 2016

General station	English	Mathematics
1 x 30cm plastic ruler	1 x A4 128 page exercise book	1 x 64 page Exercise book (not A4 size)
3 x black biros	Science	1 x 128 page 5mm grid book
3 x red biros	1 x A4 128 page binder book	1 x Mathematical Instrument Set
1x ink and pencil eraser	Geography	1 x Casio FX82AU Plus II Calculator
3 x HB pencils	1 x A4 96 page exercise book	Industrial Arts
1 x 10g glue stick	History	1 x A4 96 page exercise book
1 x pkt 12 coloured pencils	1 x A4 96 page exercise book	Languages
1 x pair 6" scissors	PDHPE	1 x A4 128 page exercise book
1 x sharpener	1 x A4 128 page binder book	Visual Arts
1 x No 10 stapler with staples	Music	2 x 2B pencils
1 x pkt 100 28mm paper clips	1 x A4 96 page music book (manuscript pages in the centre)	1 x 120pg A4 Visual Arts Diary
1 x pencil case		
2 x highlighters		

book requirements for 2016

YEARS 9 & 10

Check the book requirements for each subject you are doing in Year 9 or Year 10, 2016

General station	English	Child Studies
1 x 30cm plastic ruler	1 x A4 156 page exercise book	1 x A4 128 page exercise book
3 x black biros	Mathematics	Drama
3 x red biros	1 x 128 page exercise book (not A4 size)	1 x A4 120 page sketch book
1 x ink and pencil eraser	1 x A4 240 page grid book	Dance
3 x HB pencils	1 x Mathematical Instrument Set	1 x A4 120 page sketch book
1 x 10g glue stick	Geography	Industrial Arts
1 x pkt 12 coloured pencils	2 x A4 96 page exercise book	1 x A4 96 page exercise book
1 x pair 6" scissors	History	Photography
1 x sharpener	1 x A4 96 page exercise book	1 x Black felt tip or gel pen
1 x No 10 stapler with staples	PDHPE	Visual Arts
1 x pkt 100 28mm paper clips	1 x A4 156 page exercise book	1 x 2B, 4B & 6B Lead Pencils
1 x pencil case	Music	1 x Black felt tip or gel pen
2 x highlighters	1 x A4 96 page music book (manuscript pages in the centre)	1 x 120pg 11" x 14" Spiral Bound Sketch Book
	PASS	Languages
	1 x A4 156 page exercise book	1 x A4 128 page exercise book
	Science	IST
	1 x A4 156 page exercise book	1 x A4 156 page exercise book

YEARS 11 & 12

Please ensure all Year 11 and Year 12 students bring a notebook and pen for the first few days as they will be advised of their book requirements when they attend each class

ALL STUDENTS



All students are required to have the Casio FX-82AU Plus II scientific calculator for all Mathematics classes.

If you already have the Casio FX-82AU calculator this will be sufficient.



year seven report: creativity ends our first year

Emma Davidson - Year Seven Adviser

Terms 3 and 4 of 2015 have been full of creativity for Year 7. In English, students were using their advertising skills, busy making campaigns to sell drinks, chocolates and other items.

There were some really awesome and well-thought out campaigns delivered by our students. I see some future Commerce students in the making. Mrs Lavaroto's 7U English class thought up some interesting ideas and made persuasive use of various techniques to promote their products. 7R made dramatic Greek-theatre inspired masks to express a variety of emotions and characters.

Once Year 7 were done being wheelers and dealers promoting goods, they then put on their poetry hats and begun learning about various forms and features of poetry. Much to our delight, the classes came up with some dramatic, imagery-rich poems which could put Shakespeare to shame. Ms Retter's 7C class composed and visually designed the presentation of some beautiful haiku poetry, focussing on nature and the environment.

Students in Science 70 put on their lab coats and performed experiments. I visited them whilst dissecting onions to look at cells and lots of the students told me how much they loved Science – their main reason being it was hands-on and fun.

Design and Technology 7T made bright and colourful frames, with mixed media application techniques and in Woodwork they made beautiful boxes. Art students of 7B wow-ed me with their beautiful fish themed sculptures.

These examples are just a little bit of the great work completed by Year 7 students in their subjects throughout Year 7. The most

Year 7 completed their sport gala day, participating in lots of different options, such as Soccer, Basketball and Ultimate Frisbee. They represented the school really well and got to check out other high school grounds, whilst playing in their tournaments. Many Year 7s commented to me how lucky they felt about going to JEHS and our luxurious grounds – how great to see them having this attitude throughout Year 7, even up to the

last day; their enthusiasm from Day One has continued, which makes all of us at JEHS very happy, especially their Year Adviser.

Our creative and performing arts students also got stuck in for Zombie Apocalypse and danced and shuffled their way through the school.

The year was finished off superbly with a week of fun in the sun at Swim School. A great year was had and I am a tired but happy Year Adviser.



outstanding thing I noticed throughout the year was the smiles. Year 7 were enthusiastic go-getters, trying out lots of different activities.

This semester also included activities outside their subjects, such as the completion of a debating tournament- Avi Khanna (7T) and Raghad Salem, Neha Naiker and Stephanie Walford (of 7K) were the keen debaters. In addition to their competitions, they met each week at lunch time to talk about strategies and hone their use of logic and tactics to construct convincing arguments. Big congratulations to these 4 achievers.

Thanks to Year 7 students for being an awesome group; Miss Day and I are looking forward to beginning Year 8 in 2016. #

**Year 8 returns
for Term 1, 2016
on Friday,
January 29th
at 8:25am**



year eight report: and what a year it has been

Nathan Dwyer - Year Eight Adviser

It has been an eventful year with plenty to celebrate. At the start of the year we went on our Year 8 Camp to Vision Valley where students enjoyed high ropes, flying foxes and waterslides. Who could also forget the campfire bonding session and the wedding of the year between Wade and Wadetta...

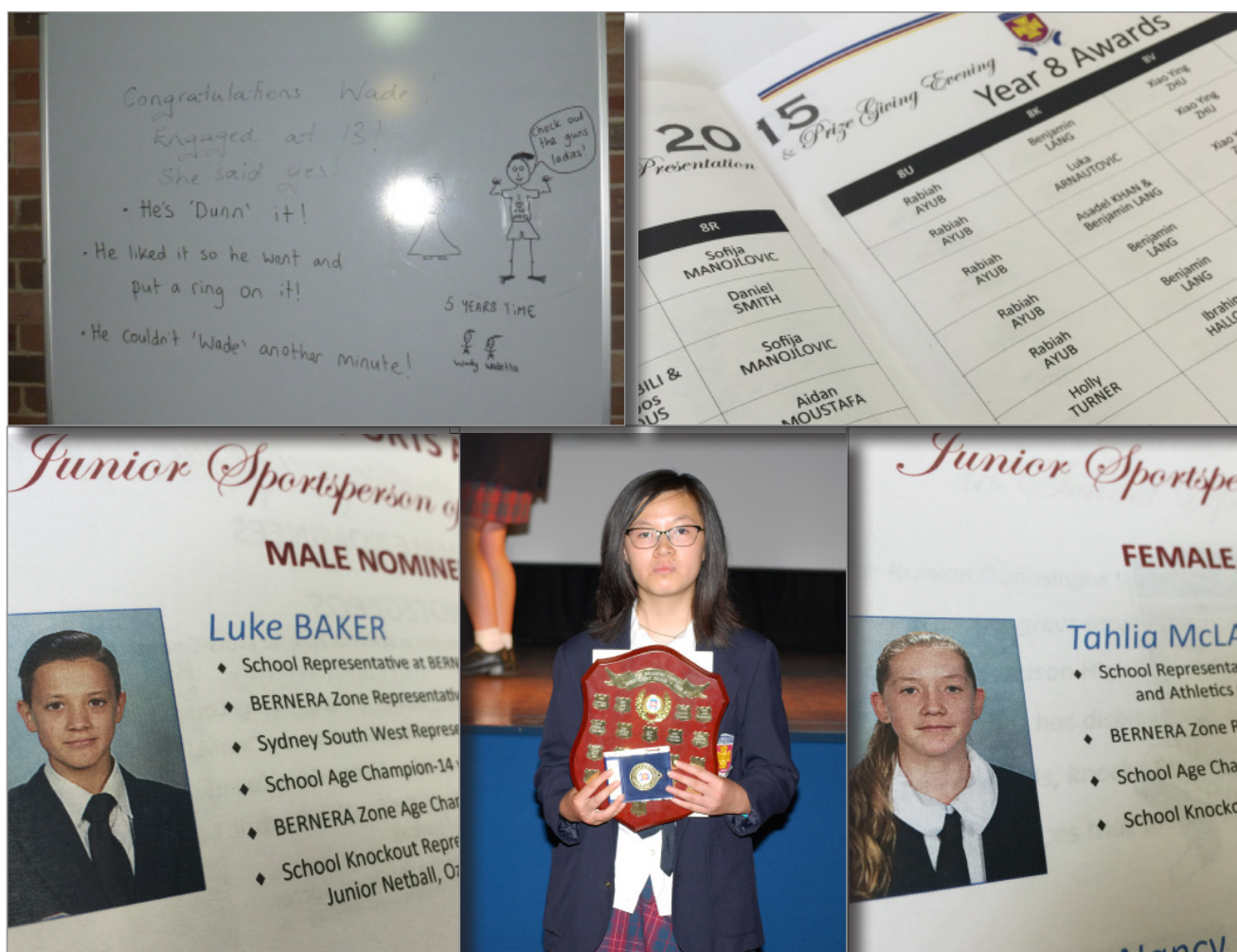
We farewelled our original Year Adviser Miss Matthews (aka Mother Hen) towards

Academically, we had so many students achieve fantastic results it is hard to single any out. We had over 70 award recipients at the Presentation Evening with Pollie Zhu taking out the Boughton Award as the Quiet Achiever and Rabiah Ayub receiving six awards, which was the highest for one student in Year 8.

A number of students attended the Recognition Excursion at Wet-N-Wild for their hard work and diligence throughout

results in school sport. Well done! Overall, I have thoroughly enjoyed the challenges and triumphs Year 8 have presented throughout the year. I think we are all looking forward to Year 9 where students get to choose their electives and interact with new and different people in different class settings.

I wish everyone a safe and happy holiday break and please take care over the holiday period. I'm looking forward to seeing you all back on Friday, 29th January, for the start of Term 1, 2016. #



the end of Term 1 when she had time off to have her beautiful baby girl. I'd like to acknowledge the fantastic job she did in Year 7 and Term 1 in helping out all students in the year group and she has been missed by the students. I'd like to also thank Miss Ryan for stepping in and taking over as Assistant Year Advisor from Term 2 onwards. She has built a great rapport with the students in the past three terms and been very helpful to Year 8 students, particularly the girls.

the year. A good time was had by all and thanks to Mr Rivas for organising this.

On the Sporting front we have had great success. Luke Baker made it all the way to State for Swimming and has qualified for the 5km Open Water Swim next year in Queensland for Nationals. Luke, Tahlia McLachlan and Vince Raco were all nominated for Junior Sportsman of the Year due to their excellent commitment and

**Year 9 returns
for Term 1, 2016
on Friday,
January 29th
at 8:25am**



year nine report: wrap up of 2015

Tim Moreland - Year Nine Adviser

2015 has been a busy time for Year 9 at John Edmondson High School. Students have had many experiences such as being able to pick two electives as their subjects, NAPLAN, debating, sporting competitions, charity work and community involvement. We have also welcomed 15 new students into our grade throughout this year.

It's fantastic that we have had so many students involved in doing their bit for the community including 20 students involved in selling items for Legacy day. In fact, our grade raised around \$3,000 which was a record for our school.

for running RISE which was a program that some of our girls were involved in which focused on respect and self-esteem.

It seems like only yesterday that our students were in Year 7, but around 70 of our kids have just undergone Peer Support training. They will be our leaders in 2016 and will help Year 7 transition into high school. They will be teaching them valuable social and life skills. A big thanks goes to Ms Cavey who runs this program every year.

Our students completed the NAPLAN mid-way through the year and it was very pleasing to see growth from Year 7 to Year 9 in all areas of the testing. This is a huge tick of approval for all the hard work that

At our recent Annual Academic Presentation Evening over 30 of our cohort were recognised for first in a subject, 100% attendance, bronze and silver medallions, along with Sarah Belli receiving the Boughton Family Quiet Achievement Award for Year 9. Congratulations to all award recipients.

In 2016, Year 10 is a big step up in terms of learning and the requirements that every student must fulfil in order to get their Record of School Achievement. Attendance is of extreme importance as every child should be attending at least 85% of school days as a minimum. Overseas trips should also be kept at a minimum or planned carefully to avoid assessment tasks where



Our community involvement didn't stop there as we had students raise money for the Red Shield Appeal, Shave for a cure, World Vision, Jeans for Genes day and help celebrate and raise awareness of Naidoc week.

We have also had a number of welfare initiatives that have been put in place to help support our students. Externally we have had JunctionWorks provide our kids with important life and communication skills.

Mr Spinks has been doing a great job running the Peak Performance program which many of our boys have participated in. This aimed to give our students the skills to get the best out of themselves in the future. Thanks also to Mrs Zulic and Ms King

our teachers put in at our school but also a reward for the students who work tirelessly throughout the year.

Many achievements have been made on the sporting fields and it was great to see so many Year 9 students be involved in performing arts as well. This includes our annual MADD night that this year was a Zombie Apocalypse. Whether it was kids dancing, acting, singing, doing make up (*yes, that's me above, after being attacked by zombies*) or backstage, it was awesome to see the involvement in such a big school event. Thank you to all teachers involved in taking a sporting team or going the extra yard with creative arts.

possible. We also have the introduction of Bring Your Own Device where students can bring in their own school approved electronic device to support their learning. Exciting times ahead.

Have a Merry Christmas! #

**Year 10 returns
for Term 1, 2016
on Friday,
January 29th
at 8:25am**



year ten report: leadership shines through

Regina Young - Year Ten Adviser

It was a busy year and it seemed to speed by. The overall focus was on leadership and many students stood out. Students attended the South West Sydney leadership Conference at Bonnyrigg High School and participated in numerous motivational, team building and communication exercises.

Four Year 10 students attended the World Vision Youth Leadership Day and

The *Be Smart Road Smart* program was an eye opener for many students. It showed quite graphically the implications of safety on our roads and that the consequences of road accidents can last a lifetime quite literally. The stories of road accident victims had a great impact and made students sit back and think.

Throughout the year sport was a major focus for many Year 10 students. Some of the highlights included Brady Moore's

for their efforts and high achievements throughout 2015.

The Boughton Family Quiet Achievement award was presented to Daniella Leotta, while the Ruben F. Scarf Award for Commitment was presented to Tracy Jung. Vibhuti Khanna received the Sanders/Lewis Junior All Rounder Medal for her achievements throughout 2015. Congratulations to all Year 10 recipients.



participated in various activities to further their understanding of the developing world and the issues surrounding poverty. They then led the school in fundraising for the 40 Hour Famine. Other leadership opportunities arose as students nominated for and won a place on the SRC.

Angela Dupuy was acknowledged for her academic success and her community involvement through her initiative in involving the school in selling Cancer Council merchandise to raise funds for Daffodil Day. This is the first year the University of Wollongong have awarded the prize and Angela was a truly worthy winner.

selection for the Pacific School Games and the successful participation of many Year 10 students as coaches for the Year 8 Gala Day. Also, Jessica Smith was selected for the State Championship for Lawn Bowls.

Timothy Brown spent a week at University of Technology Sydney as part of the Galuwa Animation and Visual Communication Experience outreach event for Aboriginal and Torres Strait Islander students.

It was a particularly hectic year, recently ending with the 2015 Annual Academic Presentation Evening where students from all year groups were publicly acclaimed

Have a safe and happy Christmas and New Year. Enjoy the summer break, as Year 11 will be here shortly and all the hard work commences again! #

**Year 11 returns
for Term 1, 2016
on Thursday,
January 28th
at 8:25am**



year eleven report: knuckle down and commit

Catherine Bantoff - Year Eleven Adviser

Term 4 has arrived and ended much quicker than anticipated. Year 11 students have moved into their first term of the HSC course for 2016 and are grappling with the demands of the intense senior course.

I must congratulate the majority of Year 11 students on their fine reports. Mr Hilton and I have just reviewed over 1,000 reports and I can say that most of our students are well behaved, focussed, attentive and working to their capacity in their classes.

The emphasis this term has been on all students knuckling down and committing to a strong work ethic. Although the majority of students have taken up the challenge of the HSC year, there are a number causing concern. One of the problems appears to be unjustified absences from school and lateness to school and to class. Parents need to be aware that if a senior student misses three or more lessons for a particular subject in any two week cycle, then an N warning letter can result. And it's a red alert if an N warning letter is sent to a HSC student!!! Please ensure that the reason for any absence is notified immediately to administration staff.

With the Christmas holidays around the corner, it is a time for all to relax, however, it is important that all students keep up with revision throughout the five weeks; this means ensuring all notes are up-to-date and summarised, reading over notes and practising exam style questions. This will be of great benefit for all assessments next year and the HSC examinations. A balance of healthy eating, sleeping and exercising is also recommended. Remember that life at the moment is all about balance.

Dr Seuss said: "You'll get mixed up, of course, as you already know. You'll get mixed up with many strange birds as you go. So be sure when you step. Step with care and great tact and remember that Life's a Great Balancing Act."

Students from the Leadership Team started their official duties this term and participated in a variety of events. They lead groups of Year Six students around the school for our Orientation Tour. They participated in running the sports presentation and the annual presentation evening. Students also took on our first charity event by collecting food items for the Anglicare Annual Christmas Food Drive. I would like to extend my appreciation to the leadership team who

GRIP LEADERSHIP:

The 2016 Leadership Team travelled to Western Sydney University on Friday, October 23rd to attend the GRIP Leadership conference. All 20 students from the extended Leadership cohort thoroughly enjoyed the conference, meeting with students, teachers, university scholars and amazing hosts. Presenting theories of leadership, such as courage, integrity and legacy, in a fun and interactive manner helped many students set new goals for their term of office. Sharing their experiences with hundreds of other students across NSW, our students found unique ways to help build a strong, contributing school community who will hopefully support each new task that they undertake during the year.



I would like to take this opportunity to sincerely thank Year Eleven for being an amazing and supportive year group. Words cannot express how much I will miss them during my time of leave next year. I know that they are going to be left in excellent hands – and I hope Mr Hilton gets to see the true colours of all our wonderful students in our cohort.

have done an excellent job in collecting and packing food for the food drive. Students have also started fundraising for various events that will be occurring in 2016. On Friday, November 27th students brought in cakes from home to sell, therefore all money raised was considered profit. At present we have raised close to \$500 which will go directly towards these events.

The Leadership team together with the other nominated leadership candidates participated in the Leadership Conference at Western Sydney University, Penrith Campus. Mr Hilton provides an overview of the day.

I would like to wish all students and families a very Merry Christmas and a Happy New Year. #

**Year 12 returns
for Term 1, 2016
on Thursday,
January 28th
at 8:25am**



blood donation report: regional winners

Tim Moreland - Co-ordinator

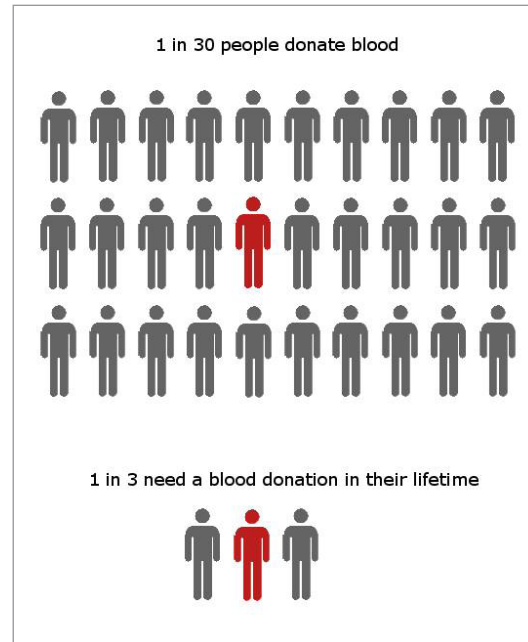
It's been another successful year for John Edmondson High School with our involvement with the Red Cross Blood Donation Program. Not only are we the number one school in the region but we are one of the top school's in Australia for most donations.

In 2014, we made 110 donations and I'm proud to say that this year we have made over 170 donations. This means that up to 510 lives have been saved by our students and teachers. These lifesaving donations are used for the following:

- 34% for Cancer and blood diseases
- 19% for people who suffer from Anaemia
- 18% for surgical patients including open heart surgery and burn's victims
- 13% for medical problems such as heart, stomach and kidney disease
- 10% orthopaedic surgeries including fractures and joint replacement
- 4% for obstetrics including pregnant women and young children, and
- 2% for Trauma and road accidents

The students of John Edmondson High School should be very proud of this

they have just helped someone to survive is priceless.



Once again, we will be running the school donation program in 2016. To donate your child must be over 16. Please note, it's VERY safe and each donor undergoes a number of medical checks to make sure they are well enough to donate. The whole process is done by trained nurses.

Thanks must go to Mr Weatherstone, Mr Khanna and Mrs Dorrell who support this initiative. To run a program like this is very expensive for the school and the community truly does appreciate it. I would also like to thank all the teachers who take the students to donate or allow them to miss their lesson. Your support does not go unnoticed.

achievement. The smile on their faces and the good feeling they get out of knowing

Have a safe time over the Christmas holidays. #



industrial arts report: technology excellence

Shaun Lockard - Head Teacher

Term 4 is always a very busy time of year in the Industrial Arts Faculty with the culmination of Stage 4 and 5 projects and the start of the HSC courses. JEHS has a proud tradition of outstanding achievement in technology, and 2015 was no exception.

Each year the University of Wollongong conducts the New South Wales Senior High Schools STEM Competition. This annual competition is open to all students in New South Wales and recognises outstanding achievement in Science, Technology, Engineering and Mathematics. Nikola Djordjevic's report on Aeronautical Engineering was judged to be best in the state and the winner of a major prize. This was a remarkable achievement for Nikola and we extend our congratulations.

I am very proud to say that the standard of work produced within the Industrial Arts Faculty has experienced significant improvement over the course of 2015. This is in a large part due to the commitment and dedication of Mr Uzelac, Mr Singh and Mr El-Hajje, I wish to extend my sincere gratitude for their efforts this year.

2016 is shaping up to be a fantastic year in the Industrial Arts Faculty. With the establishment of VET Construction in Year 11, the purchase of new tools and equipment, and the introduction of 3D printing, exciting times lay ahead. #





quicksmart report: quicksmart is the best

Karmen Kaye-Smith - QuickSmart Instructor

What a great year it's been for QuickSmart in 2015. Throughout the year students have attended QuickSmart lessons 3 times a week, and have worked extremely hard to improve all aspects of Numeracy and Literacy, with results improving each week.

Overall the students have shown improvement in confidence and risk-taking, working within groups and individually. The students enjoy attending their QuickSmart

lessons as working in smaller groups is such an easy way to learn.

I would like to congratulate my QuickSmart students on their outstanding achievements in the QuickSmart program. The results they have achieved are a fantastic reflection of the dedication and time they have put into attending their QuickSmart Lessons.

The students that participate in QuickSmart all have great things to say about this unique learning experience:

- I have lots of confidence now!
- I'm learning more and have fun!
- It's a quiet environment to learn!
- It's easy to learn
- the teacher is very nice!
- I feel a lot smarter now!

Thank you to all my QuickSmart students for a great year, I know that you will keep up the great work at JEHS in years to come. I hope all the QuickSmart students have a great Christmas and a Happy New Year and I look forward to see you all in 2016. #



hsie report: entrepreneurs of the future

Kim Tran - Relieving Head Teacher

On Tuesday, October 13, Year 10 Commerce were given an assignment which required them to come up with their own entrepreneur idea, fund their business, as well as, run a business during lunch on October 27th 2015.

The various teams (Market Research, Finance, Administration, Marketing and Production) were responsible for a number of tasks in order to ensure a smooth business day. On the day of the business Year 10 Commerce sold Krispy Kremes for

\$2.50, drinks for \$2.00 and a combo of both for \$4.00. A \$710 profit was made, which was then donated to Beyond Blue, which is a non-profit organisation working to address the issues associated with depression, anxiety and related mental disorders. #



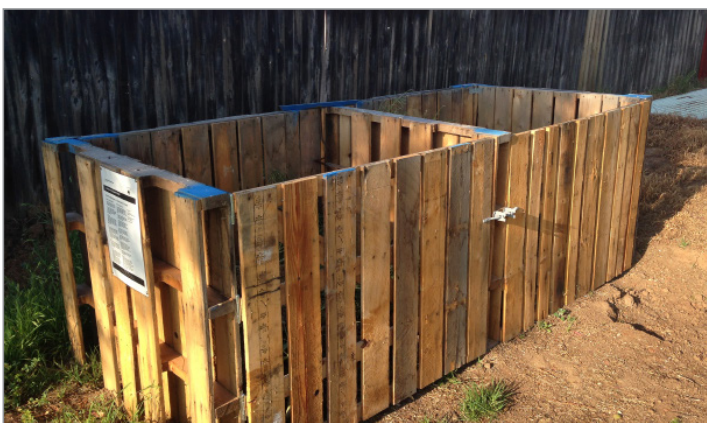
environmental crew: compost for the veggies

Oliver Claydon & Julie King - Co-ordinators

Our excellent environmentally minded students have worked extremely hard on developing and maintaining our wonderful vegetable patch this year.

The group have built compost bins from pallets which were kindly donated by the Attard family. Three new garden beds have been created and students have put their all into growing a wide range of vegetables and herbs.

We look forward to welcoming and mentoring Year 7 students in 2016 where each roll call group will be given their own vegetable patch! #





japanese report: a busy year in japanese

Karol Vidakovic - Japanese Teacher

2015 has been a busy year for Japanese. Term 3 started with a visit from Liverpool's sister city Toda in Japan on Friday 24th July.

A group of 15 students from junior high schools in Toda city were accompanied by Principal Yamazaki, of Daini Elementary School, Mrs Ueno from Toda Junior High school, Ms Sato from the Toda International Friendship Association, who organised the exchange and Mikako their Interpreter and tour guide.

We were also lucky to have a university trainee teacher Mrs Nakahara to help out with the interpreting this year. The Toda group arrived nervously at 9am. We had a short welcome ceremony with the Year 10 Japanese Elective class. Vanessa and Maggie were our bilingual emcees and Tracy and Cameron presented the welcome speech. After our two principals gave speeches, gifts were exchanged.

The Toda group presented Mr Weatherstone with a beautiful decorated Hagoita. The Toda students performed the Toda Ondo, a traditional dance followed by morning tea. We then moved to the Art room where Ms

Kenton showed our Japanese students how to make a simple Aboriginal painting which they could take home with them.

This year's visit was short as the group then went to Casula High School for the afternoon. Liverpool Council has promised Ms Sato that a group of students from Liverpool will be travelling to Toda in 2016, so stay tuned for more information.

Year 10 Japanese Elective class, Mrs Nakahara and I visited the Japan Foundation Sydney on August 25th. There we were welcomed by an energetic Ms Akahane who presented a lesson on Anime and Manga all in Japanese. At first the Year 10 students were shy but they were soon infected with Ms Akahane's enthusiasm. After the lesson we walked through the Edo Giga exhibition and saw the origins of Japanese Manga.

Then it was time for lunch, where we ventured downstairs to Ippudo, a Japanese style ramen noodle restaurant. With our bellies full we then went shopping in Daiso, Japan's famous 100 yen store, everything is \$2.80 here. We had trouble getting some of our girls out of the store!

Year 11 Beginners Japanese were invited to join the Chef Dekura incursion on Friday 14th August. Chef Dekura is a renowned Japanese chef who has written many Japanese cook books. He showed the students how to make Koala shaped sushi and Okonomiyaki. Some of the dishes made looked like restaurant quality.

In Term 4 we visited the Japan Foundation Sydney on the Tuesday, November 3rd. There we were welcomed by an energetic Ms Akahane who presented a lesson on Obento, Japanese lunch boxes and Convenience stores in Japan. At first the year 11 students were shy but they were soon infected with Ms Akahane's enthusiasm. This was great help with preparing for their first Year 12 assessment task where they presented a Role Play in a Japanese restaurant. We finished the year off with a lunch at Sushi Hiro at Beverly Hills on December 15th.

We were lucky to have 7 students from the Year 11 class go to Japan with Elderslie and Hoxton Park during the holidays. They all had a great time and want to go again!

You can read more about all the Japanese Adventures below! #



Toda visit to JEHS

Ebony Andres & Ritika Sharma - Year 10

On July 24th, 15 students from junior high schools in Toda, Japan visited JEHS for the day.

Joining them was Mr Yamazaki, the principal of Toda Dai Ni Elementary school and Mrs Ueno, an English teacher. Also there on the day was Ms Sato from Toda International Friendship Association (TIFA), who organised the event.

The day started with Year 10 Japanese preparing for the visit. Setting up food, beverages and chairs for the students and preparing speeches. At 9am our visitors from

Toda came to the school. The day started with speeches by Maggie and Vanessa. After the opening speech, Mr Weatherstone spoke to the students. Principal Yamazaki had a few things to say to the students



afterward. The last speeches for the day were by Cameron and Tracy.

After the speeches were exchanged between Australian and Japanese students and teachers, the Toda students presented

us with a traditional dance. The teachers joined forces to try and convince our class to join in on the dance, luckily we ran out of time. We had morning tea, which was a mix of sweets and hot food. We all mingled together and chatted with the Toda students until we went up to the portable art room for some aboriginal art. Ms Kenton had mini canvases ready to paint and explained a simple Aboriginal design.

We helped out and then dried them with a hair dryer.

We had a few more photos before the Toda group had to leave to visit another high school. #



japanese report: a busy year in japanese

Karol Vidakovic - Japanese Teacher



we went to japan

Callum Pethybridge and Justine Jabur - Year 11

Our journey to Japan began on the 18th of September when we met up at Sydney International Airport and boarded our plane at about 8pm, expecting to sleep on the way there to arrive the next morning.

Unfortunately we didn't sleep well, and had breakfast at about 4am on the plane. At roughly 5:30am we finally arrived in the land of the rising sun and headed to our hotel to drop off our bags and set off into the Anime city, Akihabara.

We then spent the next four days in Tokyo, sightseeing different places such as Ikebukuro, Odaiba, Meiji Shrine, Harajuku, Shibuya, and even spent time in Tokyo Disneyland. We then left Tokyo and caught the shinkansen (bullet train) arriving in culture-filled Kyoto.

We spent most of our time exploring various shrines and temples, enriched with Japanese culture and history. After several days we again caught a shinkansen to Hiroshima where we visited Miyajima Island and ate deer-poop ice cream, also visiting deer-filled Nara.

We also visited the Noodle Cup Museum where we had the opportunity to make our own noodles and we also were able to see the places affected by the atomic bomb that was dropped in Hiroshima, and the fast recovery the city had made after the unfortunate event that ended WW2.



We spent a day in Universal Studios Japan, enjoying the time we had on exhilarating rides from morning until dark.

Our trip soon came to an end as we spent our last day shopping around Osaka, then flying domestically to Tokyo where we (unfortunately) boarded our plane to Sydney to meet our waiting families.

Our experience in Japan was amazing and exceeded our expectations of the country.

The culture, the people, the food, the customer service and the

general atmosphere of the many places we were able to explore has made us want to return to Japan and encouraged us to further our knowledge of the language and culture. #



chef dekura

Amy Su, Eda Xia and Jenny Yangnouvong - Year 11

Students have challenged their culinary skills by learning the art of sushi making by well-known Chef Dekura.

He taught the class his unique cooking skills and advised the class in how to make koala shaped sushi and okonmiyaki. It resulted in a few deformed sushi, burnt okonmiyaki and pleased students enjoying their creations. #





japanese report: a busy year in japanese

Karol Vidakovic - Japanese Teacher

japan foundation

In August this year, Year 10 Japanese visited the Japan Foundation in Sydney. Three enthusiastic student reports of this wonderful experience appear below.



Tracy Jung, Year 10

Authentic Japanese ramen, elegant wood-block prints, shopping, and the company of a cute and bubbly Japanese instructor, what more could you want?

On August 25th, a very lucky Year 10 Japanese class went to the Japanese Foundation at Central Park. It was a long 40 minute bus ride to the location, but was well worth it.



Crystal Vertsonis, Year 10

The ride to the Japan Foundation was exciting but also tiring since it was the morning.

When we arrived we were greeted by two friendly people who guided us to a room and taught us all about Manga and Anime. The history and the evolution of Manga were very interesting and I had learned a lot.



Maggie Zhong, Year 10

On the 25th of August, year 10 Japanese class went to the Japan Foundation to learn more about Manga and Anime.

There we met a wonderful and cheerful Japanese teacher, Mrs Akahane. We learnt who read more Manga in Japan, the history of Manga, genres of Anime and other information.



Laughter and joy quickly filled the room once we arrived and were acquainted with Akahane, our Japanese instructor. We spoke in Japanese the whole lesson. It was a fun and new experience as Akahane was very motivating and energetic. She taught us about the origins of Manga, genres of Manga, and some crazy Manga statistics.

After our interactive lesson we toured the art gallery full of traditional styles of Manga and then quickly went to eat at Ippudo, an authentic ramen restaurant which served the best Japanese food I have ever tasted. When our stomachs were full of noodles we then went to shop for one and a half hours.

This was truly an unforgettable experience and would have never have happened without our fantastic sensei! #

After we had learned about Manga and Anime, we then decided to have lunch at a Japanese restaurant.

The food was amazing. When we all finished slurping up noodles, we decided to go shopping for a short while (more like an hour).

We all went crazy in Daiso, buying almost the whole store! Then after we had finished our shopping craze, we all hopped on the bus and arrived back to school with smiles on our faces. #

After our lesson at the Japan Foundation we went to a ramen restaurant for our lunch. Some of us ordered miso tonkatsu ramen, miso tonkatsu tamago, shoyu ramen and other different types of ramen.

The ramen was very delicious and in a big bowl with other little ingredients surrounding the noddles. Tracy, Vanessa, Jessie and I had a delicious looking ammitsu ice cream for dessert.

As we finished our lunch we went to Daiso where they sell Japanese products and some of us bought way too many items. #



hsie report: chinese gardens excursion

Ruben Canobra - HSIE Faculty



Lily Uzelak

What exactly was the best part of History Elective? Well the subjects our class was able to democratically elect to do, the teacher and the assessments but one of the highlights was the excursion.

We were the only school in the gardens. We had a tour guide for the first five minutes to give us rules and knowledge on why the Chinese garden of Friendship was so important.

The guide told us about a Statue of two dragons holding a ball. The Blue Dragon is meant to represent the state of New

you could see everyone anyway. We went to the Hay markets where we saw different shops mostly Asian populated, one person brought a remake of a traditional hair piece to put in a bun. We had Chinese food at a local restaurant which Mr Canobra got us a cheaper price.

The class got plenty of photos and we got to know our classmates and Chinese culture a



Year 9 History Elective were learning about Ancient China with culture and religion. We had a class discussion on what we should do as a field trip.

Mr Canobra, the History Elective teacher said he was open to any ideas. Mr Canobra and the class made up their minds on the Chinese Gardens and markets in Sydney.

South Wales and Brown Dragon is meant to represent the state of China in which the plants came from. The crimson ball is to represent Friendship between the two states.

The place was gorgeous with Bonsai trees and Giant Koi fish. The class was free to roam in the place because of the buddy system and the place was like open living so

lot more with personal experience (We also saw a strange clown).

The day was a great experience for anyone who went, It was sunny and a great day for outside learning. #



sports report:

yearly sports wrap-up

Nathan Dwyer - Sports Co-ordinator

It has been a good year for the school in regards to individual and team achievements for sport.

Beginning with the carnivals, Thorpe was the winning house taking out first place in Cross-Country and Athletics, with Freeman not far behind winning the Swimming Carnival.

JEHS finished in the top 3 schools in the BERNERA Zone for the Swimming, Cross-Country and Athletics Carnivals respectively. We had students excel at these carnivals making it all the way to State level, such as Luke Baker and Kristen Thompson for Swimming, and Hamad Hamad for Cross-Country. Athletics we excelled at, with Joe and Dean Ueese, Emily Crawford, Zach Fullager, Daimyan Mason-Cazzy and the U12's and U16's Boys Relay Teams making it to State as well.

I'd like to make a special mention of Daimyan Mason-Cazzy from that group who had never done Triple Jump in his life before the Zone Carnival progressing to the State Carnival for that event. I'd also like to acknowledge Emily Crawford as well, who won gold in Polevault at the All-Schools National Athletics Championships, which was a phenomenal effort. Brayden Wilson also achieved excellence by winning Age

Champion for all three consecutive school carnivals (this has been commonly referred to over the past 5 years as the Thompson Trifecta, named after Kristen).

Our Knockout Sports Teams achieved mixed results, with the Opens Boys Soccer and Futsal Teams again setting a high benchmark coached by Mr Valsamis. The Mixed Lawn Bowls Team led by Sydney South West Rep Jessica Smith just missed out on reaching the next level after region. Jessica must be congratulated, along with Brady Moore for Softball and Daniel Cunningham for Baseball receiving a Zone Blue Award for their respective sports.

Our school had 21 BERNERA Zone reps for team based sports which is an increase from previous years.

Jake Windon was picked for the U15's Sydney AFL Team after winning Best on Ground for Sydney South West at the State Championships. He also won the Greater Western Sydney Aboriginal Sportsman of the Year award which is a major honour.

Brady and Robbie Moore both represented NSW CHS at the Pacific School Games for Softball, winning Silver medals and Robbie selection in the All Australian Boys Softball

Team. Congratulations must go to these boys for their fantastic achievement.

Mr Bond finally took out the Coach of the Year Award by coaching more teams than there are year groups at JEHS. As for Sportspersons of the year, Nancy Nguyen pipped Tatiana Tillman by the smallest of figures for Junior Sportsgirl, while Brayden Wilson won Junior Sportsboy. Jake Windon took out the Senior Sportsman Award and of course, Kristen Thompson won Senior Sportswoman (she has won the major award every year she has been in High School!). Nik Djordjevic won the Ruwan Gunasinghe Shield for service to school sport over the past 6 years and was joined by 'woman of the moment' Kristen Thompson. We will definitely miss Kristen at our carnivals next year as she has been inspirational and she is by far one of the most gifted all-round athletes we have seen at JEHS. This was acknowledged with her BERNERA Zone Principal's Award.

I'd like to thank all the teacher's that took teams throughout the year, the office staff for their help with the organisational side of sport and the PE staff for all their help with school sport, gala days and carnivals, including swim school. Oh and Kev for driving us around. THANK YOU! #



book club report:

beginning of a new chapter

Lara Jane - Co-ordinator

This has been a successful year for Book club. As the year draws to a close, new and exciting things are upon us.

The students enjoyed gathering every fortnight and as a result, next year the program will be expanded. There will be both a senior and a junior group.

I would like to thank the students for their enthusiasm, all the staff who have also come along to support the students, including Ms Retter for allowing the implementation of the program.

I am looking forward to discussing with students what they have read over the summer break next year.


I am sure they have placed one or two novels on their Christmas wish list. #





calendar:

what's on and where

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
T4 W11	Dec 14	Dec 15 Recognition Excursion @ Wet'n'Wild	Dec 16 Yr 11 Japanese Excursion Sushi Hero @ Beverly Hills	Dec 17 Staff Development Day OFFICE IS CLOSED	Dec 18 Staff Development Day OFFICE IS CLOSED
Monday December 21, 2015 to Wednesday January 27, 2016 SCHOOL HOLIDAYS					
Hols	Jan 18	Jan 19	Jan 20 Uniform Shop is OPEN by appointment only 8:30am to 3:00pm	Jan 21 Uniform Shop is OPEN by appointment only 8:30am to 3:00pm	Jan 22 Uniform Shop is OPEN by appointment only 8:30am to 3:00pm
T1 W2	Jan 25 Uniform Shop is OPEN by appointment only 8:30am to 1:00pm	Jan 26  Australia Day	Jan 27 Staff Development Day	Jan 28 Return to School for Term 1, 2016 Year 7, 11 & 12	Jan 29 Return to School for Term 1, 2016 Year 8, 9 & 10
T1 W2	Feb 1	Feb 2	Feb 3	Feb 4	Feb 5
T1 W3	Feb 8	Feb 9	Feb 10 Yr 8 Camp @ Vision Valley, Dural	Feb 11 Yr 8 Camp @ Vision Valley, Dural	Feb 12 Yr 8 Camp @ Vision Valley, Dural
T1 W4	Feb 15	Feb 16	Feb 17 JEHS Swimming Carnival @ Prairiewood Leisure Centre Yr 10, 11 & 12 Drama @ Matilda, The Musical	Feb 18	Feb 19
T1 W5	Feb 22	Feb 23	Feb 24	Feb 25	Feb 26



Please "Like" the official John Edmondson High School facebook page to keep up-to-date with the latest calendar events.

Dates are subject to change without notice