



Established 2005

JOHN EDMONDSON HIGH SCHOOL NEWSLETTER



June 2014 • Volume 10, Issue 2

A MESSAGE FROM THE RELIEVING PRINCIPAL

It gives me great pleasure to write this newsletter address as a Relieving Principal. But first and foremost, I would like to acknowledge and appreciate the great work done by our founding and now retired Principal Mr Joannides, in establishing a magnificent school that has an outstanding reputation in the community.

Throughout the history of JEHS, there have been many remarkable events and significant milestones. Overseeing these events and milestones has been Mr Joannides. His commitment and professionalism has been extraordinary. His contributions and his distinguished service to JEHS resulted in exceptional academic results, remarkable sporting achievements and brilliant displays of creative and performing arts. Mr Joannides has been known to be persuasive, a visionary and certainly influential. But in the end the driving force was his passion, and surely he had plenty. He is a role model to many as he worked above and beyond his call of duty and with 'Courage & Integrity' to ensure that JEHS was a school of educational excellence. On behalf of all the JEHS community I want to thank him for his wonderful contributions to our school and the education of our students. We will always remain indebted to him and his retirement will be a loss to Public Education.

I would also like to appreciate our extremely hard working teachers and SASS staff who are committed and dedicated to provide students with learning experiences in and beyond their classrooms. My sincere thanks and my admiration go to all of them. The implementation of the new Australian Curriculum for English, Maths, Science and HSIE is in full swing. Implementing a change is never easy.

However, our dedicated teachers through various professional learning opportunities have gained valuable knowledge and skills and our students will be the direct beneficiaries of it. We also had Mr Cutmore announce his retirement. He will be a great loss to our Maths faculty and we wish him well and thank him for all the wonderful work he did for our students. Mr David Campbell has been appointed as his replacement and I welcome him to JEHS.

I am very proud of our students who continue to strive for excellence at all levels. They have been exemplary representations of our school. Jessica Grima, one of our Year 12 students, has been awarded the winner of the '2014 SWSI TAFE - School Based Trainee Of The Year Overall'. She has also been nominated as the VET Student of the year for the 'NSW Training Awards 2014' and will be competing at the 2014 World Skills National competition held in

Perth during September. Congratulations to Jessica and her family for such wonderful achievements. We wish her every success for her future competitions and endeavours. See page 14 for more details.

On the sporting front many of our talented students have made the school proud with their efforts and achievements. Lukhan Lealaiauloto Tui and Pele Vaigalu have been successful in representing the school at NSW Combined High Schools Rugby Union and Rugby League respectively. If successful, these boys could be selected into the Australian Schoolboys team. Furthermore, Jake Windon represented the school at the State Carnival playing for a Combined Sydney AFL team. Robert and Brady Moore have been selected into the Area Softball team. They will play at the State Carnival during Term 3. Our School Soccer team and the Lawn Bowls team have also won the area group finals to enter the final 16 in the state. Congratulations to all of these students, their families and their coaches for these brilliant sporting achievements.

Finally, I would like to extend my appreciation for the wonderful work done by our P&C. I truly appreciate their efforts and contributions in raising funds for the school and for enriching students' learning experiences. We are extremely fortunate to have such a magnificent P&C group who have the best interest at heart for the school. I encourage you all to attend the P&C meetings held on the first Monday of every month at 6.30pm in the library. The next meeting is on August 4th and we will have our school's Police Liaison Officer, Mr Bradley Parker attend the meeting. He will be making a presentation on 'Cyber-bullying' and 'Social Media' and parents will have the opportunity to ask questions about social media.

Social media has changed the way people interact. In many ways, social media has led to positive changes in the way people communicate and share information; however, it has a dark side, as well. Social networking can sometimes result in negative outcomes, some with long-term consequences. Enclosed in this newsletter is information on various apps used for social media, thus allowing parents better understanding.

Brij Khanna
RELIEVING PRINCIPAL





Frequently Asked Questions: Parents

SNAPCHAT



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What is Snapchat?

Snapchat is an application which is free to download on iOS and Android devices that allows users to send images ('snaps') to each other. Operating the app requires use of the device's data plan or wireless internet connection. Images can be drawn on using a whiteboard-style tool and can be given a caption. Images can be sent to other users for up to 10 seconds before they 'dissolve'.

What is the age classification for Snapchat?

The age classification for Snapchat is 13 years old, although much of the content may be inappropriate for that age group. If children under the age of 13 sign up for an account they are given access to 'SnapKidz' which is a limited version of the app where users are not able to send images to other devices. It is important to know that these classifications are set by the apps creator and are not overseen by an independent body.

How are kids using Snapchat?

Snapchat is used by many young people to communicate with their friends and to send photos to each other. Snapchat can, however, be used for inappropriate purposes and it is important to sit down with your child and explain to them that it is not okay to share images that are rude, offensive or sexualised.

Should I be worried if my child is using Snapchat?

Any application when used incorrectly has the potential to cause harm. It is important that you communicate openly with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. Children also need to be aware of the dangers when communicating with people they don't know via any mobile application.

Does an image really delete on Snapchat?

There are many ways an image can be saved, even on Snapchat. iOS and Android devices have a feature which allows the device to take a photo of what is on the screen ('screenshot'). Snapchat notifies the sender if an image they have sent has been captured, however you are not always notified. There are also many other ways images can be saved without the sender being notified so it is important to encourage children to think before they post.

What are the privacy settings on Snapchat?

Snapchat has very limited privacy settings and it is important to monitor your child's usage of the application. One privacy setting that is available is the ability to restrict who can send your child's snaps. This can be enabled by going into the **Settings** menu, under **Who can ... Send Me Snaps**, select **My Friends**. This will ensure that only users on your child's contact list can send images.

Is Snapchat a 'safe sexting' application?

It is important to know that there is no such thing as 'safe sexting' and Snapchat is no exception. Young people need to be aware that as soon as they send an image they have lost control over who can see it and what they will do with it. Sending sexually explicit images of someone under the age of 18, with or without their permission, could be an offence under State and Commonwealth legislation.

What are the potential problems with Snapchat?

Sharing images that are rude, offensive or sexualised can see young people in breach of State and Commonwealth legislation that carry serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on others as well as their own reputation.

Sexting is commonly defined as the sharing of sexualised or naked images via the internet or mobile phone, this includes mobile applications like Snapchat. Children need to realise that as soon as that image is sent they have lost control of it. Quite often we see images uploaded to the internet, including on various social networking sites, that have been shared between two people privately. Taking, sending and saving these sorts of images can also constitute child pornography offences and can have long term legal ramifications on a child's future.

If these images become public, the child in the image can, and often is, subject to bullying and harassment. This may happen face-to-face at school or even online with people posting and sharing the image. It is extremely important that parents and carers are aware of the issues associated with various apps and websites so that they can openly communicate with their child about safe and responsible usage.

How do I delete my child's Snapchat account?

If after talking with your child about the ethical use of Snapchat and your family's rules around technology, you may think it's appropriate to delete the Snapchat account.

To delete a Snapchat account you can go to <https://support.snapchat.com/delete-account> and enter your child's account username and password. If you do not have your child's password you can put a deletion request into Snapchat.

Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are few opportunities for you to support them.



For more information visit www.thinkuknow.org.au

APP285



Frequently Asked Questions: Parents

KIK MESSENGER



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What is Kik Messenger?

Kik Messenger (Kik) is a free smartphone messenger application that allows users to send texts, pictures, videos and sketches. Kik uses a wireless connection or mobile data to send and receive messages.

What is the age classification for Kik?

The age classification for the messenger function is 13 years old. Kik also have a feature called 'Kik cards' which allows users to find images, videos and play games. This feature is restricted to users 17 years and older due to the inappropriate nature of some of the content available. It is important to know that these classification are set by the apps creator and are not overseen by an independent body.

What are the potential problems with Kik?

Kik is a popular application amongst young people of all ages. Issues arise when this app is used to transmit messages that are menacing, harrasing or offensive. In some cases this can see young people in breach of State and Commonwealth legislation. Ethically, young people need to be aware that the messages they send can have a significant impact on other people.

As Kik also has the capability for users to share images, it is important that your child is aware of the legal and ethical ramifications of sharing sexualised, provocative and nude images.

It is extremely important that parents and carers are aware of the issues associated with various apps and websites so that they can openly communicate with their child about their safe and responsible usage of Kik.

How can I limit who can contact my child on Kik?

Kik has a setting that allows users to ignore new people who may communicate with them. It's a good idea for your child to enable this feature before they start using Kik to prevent people they don't know from communicating with them.

To enable this feature select **Settings > Notifications** and turn **Ignore New People** to **ON**. This will hide any messages sent to your child from people who aren't on their contact list.



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How can I block someone on my child's Kik account?

It is really important that children know how to block and report on every social networking site or app that they might use. To block a user in Kik select **Settings > Privacy > Block List**, click the + to select the username of the person you want to block and select **Yes** or **Block** to confirm. This will make sure that all messages from this user will be hidden.

Note: A user will not be notified when they have been blocked.

How can my child delete a user on Kik?

We recommend that you monitor your child's use of Kik and be aware of who they are communicating with. This might mean going through your child's contact list together to identify who they are talking to. It is important to ensure that their contacts are people whom your child has met in real life, trust, and want to communicate with on a regular basis. Consider deleting contacts that do not fall into the above categories. A step-by-step guide on how to delete a contact on Kik is available at <http://www.thinkuknow.org.au/kids/howtosn.asp>

How do I delete my child's Kik account?

If after talking with your child about the ethical use of Kik and your family's rules around technology, you may think it's appropriate to delete the Kik account.

To delete a Kik account you require your child's username and password. To delete the account select **Settings > Your Account > Reset Kik Messenger**. You then need to delete the Kik application from your child's device. Ask a friend with Kik to send a message to your child's old account and within a few days your child will receive an email (sent to the email address used to sign up for the account) from Kik saying you have unread messages. At the bottom of this email will be a deactivation link – click on this and within a few days your account will be deleted.

Note: If your child logs into their Kik account before you have clicked on the deactivation link the request will be cancelled and the account will remain active. It is important that you and your child agree to delete the account and understand the reasons behind that decision.

Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are fewer opportunities for you to support them.



Frequently Asked Questions: Parents

INSTAGRAM



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What is Instagram?

Instagram is a photo-sharing app which allows users to take photos, apply a filter and share content with either followers or the general public. Users are able to 'like' and comment on photos as well as send these images directly to individual followers. Instagram also allows users to post short videos.

What is the age classification for Instagram?

Instagram is recommended for users aged 13 years and above, however there are many underage users.

How are young people using Instagram?

Instagram is being used by young people to share photos, occasions and situations with their friends. The ability to like and comment on photos provides a useful communication function for young people as they explore and express their personality.

Should I be worried if my child is using Instagram?

Any application when used incorrectly, has the potential to cause harm. It is important that you openly communicate with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. They also need to be aware the dangers of communicating with people they don't know via any mobile application.

What are the privacy settings on Instagram?

Accounts on Instagram can be shared with anyone, or with those you approve as followers only. This can be done via the Instagram app on your mobile device. First select the **Profile** option on the lower right-hand side of the screen. In the **Edit Your Profile** section scroll to the bottom of the screen and ensure **Photos Are Private** is in the **On** position and select **Save**.

What could be revealed through an image?

A concern with photos which are taken and shared via a mobile device is that they may contain geolocation information. Geotagging refers to the embedding of location data, such as GPS coordinates, in images taken on smartphones and some digital cameras. When these images are shared online, the location data is often also shared. This may allow others who have access to the file to determine where the image was created, potentially revealing your home address.

How can my child limit geolocation information?

It is important for your child and you to know how to disable the geolocation function for the camera on the smartphone or mobile device your child utilises. For iOS devices, this can be disabled by accessing **Settings > Privacy > Locations** and disabling for Camera. On Android devices, users need to open the **Camera** app, access **Settings** and **disable GPS tagging**. If you are unsure how to do this on your device, please access the online user guide for the model of device.

It is also useful to discourage children and young people from using the Photo Map function on Instagram. This capability plots users' photos on an interactive map and could reveal sensitive location information.

What are the potential problems with Instagram?

It is important that young people only allow people they know and trust to access their photos and learn how to block and report inappropriate users. You can block users via the Instagram app on your mobile device. Open the profile page of the offensive user and select the **Further Options** icon on the upper right-hand side of the screen. Select the **Block User** option and when prompted by the dialog box, select **Yes, I'm sure**.

Sharing images that are rude, offensive or sexualised can see young people in breach of State and Commonwealth legislation that carry serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on others as well as their own reputation.

How can I delete my child's account?

If after talking with your child about the ethical use of Instagram and your family's rules around technology, you may think it's appropriate to delete the Instagram account.

To delete an Instagram account log into the account at instagram.com, click the account username in the top right and select **Edit Profile**, click **I'd like to delete my account** in the bottom right.

Note: Accounts can not be reactivated and photos may be lost. Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are fewer opportunities for you to support them.

For more information visit www.thinkuknow.org.au

APP3285



Frequently Asked Questions: Parents

ask.fm

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What is ask.fm?

Ask.fm is a social Q&A website which promotes itself as offering the ability to ask anonymous questions to an individual's 'profile'. The website was launched in 2010 and is based in Latvia. Ask.fm is increasingly being associated with cyberbullying behaviour worldwide due to the perceived anonymity of users who post and answer questions.

What is the age classification for ask.fm?

The age classification for ask.fm is 13 years old, although much of the content may be inappropriate for that age group. It is important to know that these classifications are set by the website creator and are not overseen by an independent body.

How can my child stay safe on ask.fm?

It is important to monitor your child's behaviour online and identify changes in behaviour around technology use.

Ask.fm has been associated with cyberbullying incidents due to users perceived anonymity when asking questions. Preventing anonymous questions from being asked on your child's profile could minimise their risk of being exposed to cyberbullying. This can be done by selecting **Settings > Privacy**, check the box next to **Do not allow anonymous questions** and click **Save**.

Am I really anonymous on ask.fm?

It is important to make children aware that they are never truly anonymous online and that their online actions can have offline consequences. The privacy policy on ask.fm states that any information collected by their website, such as username, email address or IP address, may be shared to "investigate, prevent or prosecute illegal activities, suspected fraud, and violations to the Terms and Conditions."

How can Ask.fm use the information that my child posts?

By submitting content through the ask.fm service (by asking or answering questions, uploading photos or videos) you grant ask.fm a license to use, copy, reproduce, process, adapt, modify, publish, transmit, display and distribute such content in any and all media or distribution methods. In other words, all information that your child posts on ask.fm can be used by ask.fm for any reason they see fit.

Who can ask my child a question?

All ask.fm profiles are public and anyone can ask a question. It is important to know that you can restrict your child's account from receiving anonymous questions.

Who can see the answers that are posted on my child's Ask.fm profile?

Ask.fm profiles have no privacy settings - anything posted is publicly viewable (answers, images, videos). It is important that you speak with your child about what they may be posting on their profiles and how this might affect their reputation and relationships.

How can my child delete an answer on their profile?

Select **x** to the right of an answer and click **OK**.

How can I report something on Ask.fm?

Report specific answers by clicking **Report** on the drop down box to the right of an answer and selecting the appropriate reason for reporting. Click **OK**.

You can also report all answers on a particular profile by clicking **Report**, next to 'answers' and selecting the appropriate reason for reporting. Click **OK**.

Note: You can report even if you do not have an ask.fm account.

How can my child block someone that is asking inappropriate questions?

Once you get another question from the user harassing you press **Block** next to each question. This will take you to a screen which asks you why you would like to block the user. Select the appropriate reason and click **Block**.

You can unblock a user by going into the account's privacy settings under **Blacklist** and unblock the user.

How can I delete my child's account?

If after talking with your child about the ethical use of ask.fm and your family's rules around technology, you may think it's appropriate to delete the ask.fm account.

To delete a profile on ask.fm select **Settings > Disable Account**, enter your password and select **Disable Account**.

Open and supportive discussions around technology usage are vital in ensuring your child understands their responsibilities when using technology. Simply removing the technology is not the best response as it could potentially drive your child's usage underground where there are fewer opportunities for

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APP3285

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DEPUTY PRINCIPAL REPORT Mrs Dorrell

SICK BAY CHANGES



There are no medical facilities or nurses here at John Edmondson High School.

We do have a Sick Bay which is unstaffed. Two of our School Administrative Support Staff are First Aid trained, however they have no medical qualifications. Their role in the school is to assess illness or injury, apply basic First Aid strategies and then either call parents/caregivers or an ambulance. The school does not have facilities for students to stay in the Sick Bay for extended periods of time.

Students who become unwell during the school day may ask for permission to go to the front office. Here our First Aid Officers will assess their condition. Students will either be sent back to class after assessment or parents will be phoned. Parents will be expected to make arrangements for their child to be collected from school in the case of illness. ❖

THANK YOU



southwestadvertiser.com.au News

Business of homework

By Ashleigh Milton

JOHN Edmondson High School's homework centre would not be possible without the continuous support of local businesses.

Recently, Austral Bowling Club donated \$5000 to the school, which will keep the after-school centre running for 20 weeks.

Club manager Karen Butler said the club was proud to support such an important program at the school.

"The club sees the donation as a positive contribution to the community," she said.

"We now know that the program would not actually run without this funding and that is huge."

Deputy principal Elizabeth Dorrell said that a wide range of students from grades 7 to 12 made use of the centre.

"We are very, very grateful to have this program," she said.

"What is really good is that kids who wouldn't otherwise be able to afford the extra help away from the classroom now have the opportunity to get, in most cases, one-on-one attention from the teacher."

"We would like to thank Austral Bowling Club because it is really good for us to offer this to the students."

Year 8 student Kaitlin Pagett said she became worried when she began to fall behind with her class work.

"The homework centre helps a lot," she said.

"When my mum saw I was starting to struggle she thought it would be good to come here to get help with my homework."

"I have been coming to the centre for more than a year now and I have seen a big change in my grades... they were a lot better."

"I have told a lot of my friends about how good it is here and encouraged them to come, too."

Support: Austral Bowling Club funded an after-school homework centre at John Edmondson High School. From left are centre co-ordinator Kim Tran, student Kaitlin Pagett, 13, and club director Terry Meier. Picture: Simon Bennett

JEHS students wish to thank the Austral Bowling Club for their recent grant of \$5,000 to keep our Homework Centre running.

This program offers students the opportunities to work in the library after school on Monday and Thursday afternoons. Here students receive help from the teachers with their homework tasks, assessment tasks and classwork.

Thank you Austral Bowling Club for your ongoing

support of our school and our educational programs. This program had run out of funds and now it can continue through the year. ❖

DEPUTY PRINCIPAL REPORT Mrs Dorrell

MMR VACCINATIONS



NSW Health have issued the following notification regarding the Measles, Mumps and Rubella Vaccination program.

Measles, Mumps and Rubella (MMR) High School-based Catch-up Vaccination Program 2014

Why is a catch-up dose of MMR vaccine being offered?

Many teenagers and young adults are catching measles, especially while travelling abroad or from someone who has brought the disease into Australia from overseas. Two doses of MMR vaccine are necessary to be sure of protection against measles and life-long immunity. Many teenagers and young adults missed one or both of their routine MMR vaccinations as children. For some older students the second dose of MMR vaccine was not included on the National Immunisation Schedule during their childhood.

Our school has been identified as possibly having a higher number of students who have not received two doses of MMR vaccine

When is the catch-up dose being offered?

Immunisation nurses will be visiting our school and offering one dose of free MMR vaccine to any student from Year 7 to Year 12 on Tuesday, July 29th in Term 3, 2014.

What parents should do:

Parent Information Kits will be sent home soon and parents should:

- read the information provided
- check your child's vaccination records
- complete the consent form if you would like your child to be vaccinated and return the signed consent form to school no later than Friday, July 26th.

Remember students do **NOT** need to be vaccinated if they have already received two doses of MMR vaccine. Many students will have received an MMR at 12 months and 4 years of age.

Parents can check your child's immunisations in their Blue Book or ask your GP or call the Australian Childhood Immunisation Register on 1800 653 809. If parents are unsure or unable to find their child's records, it is safe for your child to receive another dose of MMR vaccine.

Where can I get more information?

More information will be provided in the Parent Information Kits that will be sent home soon. Additional information and consent forms and information sheets in other languages are available on the NSW Health website at www.health.nsw.gov.au/measles ❖

ASSESSMENTS UPDATE

The Assessment page has been changed slightly.

Assessment Tasks are grouped in Terms. When looking for an assessment task, just click on the correct term. ❖

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YEAR 7 (Term 3)	English
Updated 19 June 2014	Geography
Term 1	History
Term 2	ICT
Term 4	Mathematics
Other Years	Music
Year 8	PDHPE
Year 9	Healthy habits nutrition : 70 17 July
Year 10	
Year 11	
Year 12	

YEAR 7 SETTLE IN WELL



It has been very pleasing to see that the majority of Year 7 students have settled in very well and those worries of starting high school are just a distant memory. Year Adviser, Ms Matthews reports.

Mr Dwyer and I have been impressed by their maturity and focus over Term 1 and the start of Term 2. This year has brought on the start of new subjects like Food Technology, Timber, ICT, Music and Design and Technology to mention a few. It is encouraging to hear all the positive comments that are coming through about the students' experiences in these new subjects.

Term 1 and the start of this term saw students doing a lot of assessments for their different subjects. Every student gets at least two weeks' notice about these assessments and its essential that students prepare thoroughly for each task. This includes revising over notes which should happen on a daily basis before an assessment. It is also important that each student continues to use their school diary to keep track of when everything occurs.

By now, the students have sat many of their exams. It is VERY important to remember that if your child misses an assessment task on the day that it is due, that they hand in a *Request for Consideration* form. If this gets approved, your child will receive their full marks for that task. You can download and print these forms from the school's website.

Recently, students enjoyed the *Six Decades of Bullying* performance in which they got to witness some key messages about the negative impacts bullying can have. Students have also started participating in our peer support program which happens on a weekly basis and builds on students social skills. A big thank you goes to Miss Cavey who co-ordinates this program.

We also had a day of tears and fears when we had the Year 7 vaccinations. As I kept telling the students, short term pain is for long term gain. The benefits that getting these vaccinations have can prevent students from life threatening illnesses. Thanks to Ms Hulbert and Ms Tran who organises this to run as smoothly as it does.

A big congratulations goes to the following Year 7 students for making it to the regional swimming carnival: Luke Baker,

Nelufer Raji and Maddison Tieu. From all reports, the school can be very proud of the way you represented JEHS. Well done! A special mention must go to Luke Baker who made it to State for swimming coming sixth in the 100m breaststroke at the NSWCHS Swimming Championships. An outstanding achievement.



Moving into Term 3 and that still means winter uniform time. Parents, please remember this term we ask students to wear the winter uniform which includes wearing the school blazer and tie. It is very important that you help us keep our high standards of uniform. It was only the other day that I had a member of the community come up and say how impressive our students looked in their blazer and tie.

Every day I am seeing students get faculty awards which are a sign that students are consistently achieving and making an effort. Keep collecting them and handing them in once you have got five merits from your teacher. If you are unsure about the merit system, check your diary for more information. Congratulations to Pedro Leaitua, Ibrahim Halloum and Indie Rattanawan who have all achieved Excellence Awards.

Not only are our students achieving in the classroom but it's also pleasing to see students being selected in our school sporting teams. Some are even being picked in our open sides in which they have to compete against far older students. A congratulations goes out to Tyrin McLachlan and Tahlia McLachlan for being the 12 Years Age Champions at the recent JEHS Cross Country Carnival.

In Term 2, our Year 7 students also got to experience our annual ANZAC Day ceremony which commemorates all of our veterans that have served in war. Our school has a wonderful culture of respect towards these men and women particularly as our school is named after a Victoria Cross recipient. Lest we forget.

Keep up the good work, Year 7! ❖

YR 8 POP IDOL STARS



Term 2 is almost finished and it was an important term for many reasons. A new relieving principal, winter uniform, the Athletics carnival, many assessments and half yearly reports! That's just a few to mention, so it's been a busy term. Year Adviser, Mr Moreland, reports.

First of all, a big welcome to Mr Brij Khanna who has been the relieving principal at JEHS for Term 2. I ensure you he has done a fantastic job and will maintain and even better the high standards this school has set over the years.

Winter uniform is to be worn for Terms 2 and 3 which means that every student must wear their blazer and tie. As we have a strong uniform culture here at JEHS, this is non-negotiable. Please ensure that your child meets our expectations every day. If, for some reason your son or daughter cannot wear their blazer or tie, please write a note and they need to get a **green uniform card** from the Deputy Principal.

With many assessments coming up this term it is important that your child attends every day that they have a task on. If you are unsure of when assessments are on, please check the school website.

If your son or daughter is absent on the day, it is essential that you fill in a *Request for Consideration* form and get it approved in order for them to receive marks for the task. If

this is not submitted, then your child will receive NO marks for that task.

Many sporting events have happened where Year 8 students have been heavily involved. These include Indoor Soccer, AFL, Rugby League, Girls Touch Football, Chess and the school Cross Country carnival which was a great day. Congratulations to Tatiana Tilman and Luke Caronna on being age champions.

Towards the end of Term 1 saw many events take place. We had our annual Pop Idol contest where many of our schools most talented performers sung brilliantly in front of their peers. This is something I would never have the courage to do so well done to all students who participated in this event, particularly the Year 8 girls: Anoushka Sami, Shayla Togiapoe and Ayellannah Tupuola who were just incredible.



Year 8 students were also involved in our Harmony Day workshops and also saw the *Six Decades of Bullying* performance. This day was very worthwhile and students learnt valuable skills in this area. Thanks must go to Ms Hulbert who ran the entire day. Added to this, students got to see the annual *Motivational Media* performance which once again was inspiring and motivating.

Our school continued its strong tradition of commemorating our past and present servicemen and women with our annual ANZAC day ceremony. It was a moving event and every student was respectful which made me proud to be part of JEHS.

Another proud moment came with the annual Shave For A Cure day which was run by Mr Punch. Many students donated to this event, while many shaved their head or got their hair coloured to help raise money. Well done to Mr Rivas and Mr Punch who shaved their heads and to the students who helped raise over \$1300. This is an amazing achievement. ❖



The next JEHS P&C meeting will be held on

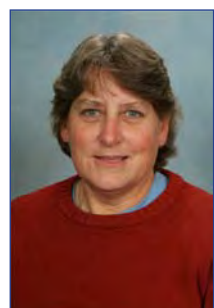
Monday, 4 August 2014

in the school library at 6:30pm

All welcome!!



YR 9 HAVE BEEN BUSY



Year 9 has been quite busy during semester one. Year Adviser, Ms Young, reports.

Year 9 students participated in Pop Idol and demonstrated their musical talents. Enrique Galan, Dany Allaf, Jarrod Moren, Hassan Tunakan and Robert Veve performed *Telegraph Avenue*.

Enrique, Robert and Marija Radmanovic performed *Say Something*.

John Edmondson High School participated in the Australian Geography Competition for the first time this semester and of the 17 participants from the whole school three were from Year 9, Vanessa Lim, Rainbo Tsui and Angela Dupuy.

Ms Hulberts' Drama class were well represented in the Harmony Day celebrations. They were involved in performing strategies related to the bullying triangle and the alternatives to bullying. On March 20, Year 9 formed the audience along with Year 10 to watch the *Six Decades of Bullying*. This is a yearly performance looking at specific aspects of bullying and draws student's attention to the forms of bullying and the affect it has.



Year 9 boys are making their presence felt in SSW. Zac Fullagher made the SSW Regional under 15's Boy's Touch

Football team. Brady Moore was selected for the SSW Open Softball team and Jake Winden was selected for the under 15's AFL team. Congratulations to all three boys.



On May 1, Vibhuti Khanna and Angela Dupuy participated in a Public Speaking Competition at Hurlstone Agricultural High School. Vibhuti's topic was "Individuals shouldn't conform to societal expectations" while Angela spoke about "Funding for Third World Countries".

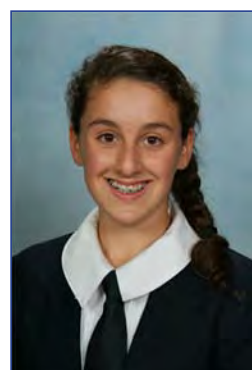


On May 2 JEHS observed ANZAC Day with a ceremony in the hall. Hannah Zammit and Rainbo Tsui participated in the ceremony by laying a wreath and reading respectively.

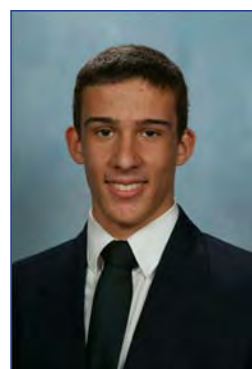
The School/Police Liaison Officer spoke with Year 9 about Cybersafety matters. The purpose of the talk

was to underline the importance of safe behaviour when using social media and the consequences of inappropriate behaviour, which could result in a criminal conviction.

The annual JEHS Cross Country Carnival was held at the end of Term 1 and saw Andrew Webster become the 14 years boys champion and Kayla Spurway and Penny Protogeros as age champions.



Heading into Term 3 means that the winter school uniform is still to be worn. Please ensure that your son or daughter has the appropriate school uniform. The opening hours for the uniform shop are on the school website.



Assessments were held for all subjects in Term 2. Students are given notifications from their teachers two weeks prior to the assessment and all assessment notifications are posted on the school website. If students are absent on the day of the assessment they need to complete and submit a *Request for Consideration* form which can be downloaded from the JEHS website. ❖

YR 11 REWARDS WILL COME



Term Two, 2014 is now over and as the holidays are about to start we can see what an amazingly successful start to senior studies we have had with majority realising their many new responsibilities. Year Adviser, Mrs Campbell reports.

Most have accepted the expectations of a senior student and are focussing on their studies. A small number of students, however, need to give serious consideration to the reasons they are continuing at school and commit to a regular work pattern that will ensure that assessments and class work are completed. Regular attendance is also crucial, if students are to manage the volume of work that they must cover over the first three terms.

As the workload at school increases, along with part-time employment, social life, sport and family commitments, life for a senior student can occasionally become overloaded and overwhelming. Any feelings of stress and concern should not go unchecked so it's important that parents need to keep a watchful eye over their sons and daughters and inform the school if problems are occurring. Here at school, staff are advising students to maintain healthy habits and maintaining balance in their life, this optimises coping with stress.

As a positive note, it is great to see many Year 11 students engaged and contributing to class room discussions and activities and discussing topic matter and assessments with their peers. Also there are those that are forming small study groups, this is an effective study tool for success.

Also it is wonderful to see many Year 11 students participating and showcasing their talents in music items, Pop Idol and at

the Swimming, Athletics and Cross Country Carnivals. Keep up the hard work.

On a final note, the school holidays represents a time to consolidate everything that was learned during Semester One and also a time to get assessments done. To the parents, I have already had several inquiries about family holidays and taking the students out. Some points to consider:

- Every day missed means that they not only missed on the work for the day but most importantly, the in-class discussions where the teacher has clarified a point or provided a deeper understanding.
- Under the Board of Studies (BOS), any assessment that is missed constitutes a zero mark being awarded, if enough assessment material is missed out on then the student may not qualify to move into the HSC course or if already doing the HSC course, then they may not qualify for an HSC until completed.
- If an assessment is missed due to illness, then an *Illness/Misadventure Form* needs to be completed by your doctor on the day of the assessment task missed. This form can be downloaded from the school website.
- The BOS also stipulates that a certain attendance level must be maintained to ensure classwork is completed, excessive absences may also stop progress in the course.
- If they are in the HSC year and any of the above occurs, then they may risk not attaining the desired ATAR to attend the University of choice.

Absences should be at an absolute minimum.

To our students, keep up with the hard work and you will be rewarded for your efforts. ❖

REFUND REQUESTS



If your child is unable to attend an excursion, it is difficult to always arrange a refund. School Administrative Manager, Mrs Smith explains.

Some bus companies and venues require payment prior to the event and do not

give the school a refund for non-attendance. We do, however, endeavour to accommodate all requests. Should you wish the school to consider your request for a refund, please put your request in writing and send it to the Administrative Office with your child. Please be aware that we are unable to give cash refunds due to the nature of our computer system. Any refunds will first be taken off outstanding school fees, paid by cheque, or can be held in credit for use at a later date. ❖

PHOTO GALLERY - ANZAC DAY



PHOTO GALLERY - ATHLETICS CARNIVAL



OPPORTUNITIES EXPLORED



Term 2 is an exceedingly busy term in the world of Careers. Emails are being sent out daily to students in Years 10-12 outlining opportunities for apprenticeships, traineeships and employment. Careers Adviser, Ms Violi reports.

Universities, Colleges and TAFE are also holding OPEN Days and Information evenings for Year 12 students regarding specific university courses. I urge all senior students to check emails and university or other relevant websites, regularly.

This year, we have a number of students attending TAFE as part of their studies. Students have been enrolled in Sport and Recreation Courses, Beauty, Automotive, Youth Work, Plumbing, Electro Technology, Health and Children Services and Retail. We also have a great number of students who are completing School Based Apprenticeships and traineeships in Business and Retail.

It is with great pleasure that I give an update on a most successful SBAT (School Based Apprenticeship/traineeship) student. Last year, I announced that Jessica Grima won the Regional World Skills Competition for her Business Services Course

Her amazing achievement, attitude and success in her Business SBAT has meant that she now proceeds to the National Finals of the World Skills Competition held in Perth on 18th to the 21st September, this Year. What an amazing accolade!!! Jessica has also won the most prestigious School Based Trainee TAFE student of the year award- this ceremony will be held on the 11th June. Jessica, a Year 12 student, is currently enrolled in an ATAR pathway whilst attending TAFE and working at Migas. She attends TAFE one day a week and works at MIGAS every Tuesday and Thursday whilst juggling her full time school studies. She is a great role model to her peers - dedicated, hard working and successful. Congratulations must go to Jessica and her family on this outstanding achievement.

JEHS students are given so much career support. Students have been organising interviews and having been utilising resources sent to them via their emails. John Edmondson High School students can utilise an exciting website Jobjump

– jobjump.com.au /password Koala – which has replaced the old seek2b.com website. This exciting website showcases over 100 careers and includes videos and information regarding ATARs, colleges, TAFE, apprenticeships and general course information. I urge all students and parents to take a look.

This term, students were given the opportunity to attend Career expos. These include the University of Wollongong's IT day, the JEHS incursion, The HSC Careers Expo, UWS Day, the Western Sydney Careers Expo and Careers Search. Students in Years 10 to 12 attended.

On June 22, the JEHS Internal Careers Day took place. I invited 30 past students to attend the day to showcase their current pathways. In attendance, were Undergraduate Engineers, Psychologist, Architects, Business and IT Undergraduates, Nurses, Medical Scientists, Teachers,

Lawyers, Speech Therapists, Sports Scientists, Forensic and Criminologists, Podiatrists – just to name a few! Each student spoke about what they are currently doing, how they got there and they offered important advice to our current Year 12 students on 'getting through the HSC'. The day proved to be exciting, rewarding and inspirational. I sincerely thank all those past JEHS students for giving up their time to attend.

Once again Elevate - an external organisation - were invited to hold presentations for students in Years 11 and 12 on how to study – *Study Sensai* – and how to pass their exams – *Ace Your Exams*. These seminars were also held in Week 4 and subsequently, presenters offered tips on study skills which will benefit our senior students in their examinations.

For those Year 12 students wanting to pursue medicine, the UMAT will be held on the 30th July. Students must apply online for UMAT but also register/apply with the various Universities.

On a parting note, if parents or students would like more career information, please feel free to organise an interview with myself at the school. Many parents have taken the opportunity to do so already. Some parents/students have needed information regarding the University or TAFE process, Scholarship information or just some assistance regarding certain careers. Please feel free to make an appointment if need be. ❖



Jessica is 'streets ahead'

AUSTRALIAN School-based student Jessica Grima has been named Apprentice/Trainee of the Year. She will be among 48 students named as winners for achievement and excellence in vocational education at TAFE NSW. South Western Sydney Institute's annual achievement awards presentation tonight at the Liverpool Catholic Club. Miss Grima studied a Certificate II in Business Services as part of her HSC. "Jessica's decision to become a school-based trainee has placed her streets ahead of other high school students," teacher Susan Wallace said.

BOS LOG IN IS ESSENTIAL



It's difficult to comprehend how fast time just seems to go by. We are already at the end of Term 2 full of assessments, examinations and Year 12 Trials. Head Teacher of Teaching & Learning, Ms Violi reports.

I urge all students in Years 10, 11 and 12 to ensure that they have registered and opened an account with the Board of Studies Students online. I have included details on how to do this below. Year 10 students have now been shown how to activate this account. It is imperative that they document their student password and pin for future reference.

It is in the Board of Studies students online account that all results are sent – Year 10 ROSA, Year 11 ROSA and the HSC results. Students can also access details regarding study tips, scholarships, timetables and other relevant HSC /BOS information. Students will not receive a hard copy of their ROSA until they leave school. Parents need to view their child's ROSA through the students online account. Students also have the option of giving their parents access to this account.

Many students in Years 10 to 12 have been sent N Determination Warning Letters for assessment or class work that has been missed. It is absolutely imperative that students catch up on all missed work, therefore deeming the N Determination Work complete. Students with outstanding

work are constantly being given support so that this work is caught up on.

Attached is a copy of UAC news which basically outlines important dates and events for Year 12 students. Please take time to read through this important information. This information together with other UAC news can be obtained from the UAC website/newsletters.

Year 12 students will soon receive their passwords and PINS so that they can activate their UAC accounts. This is a separate process of activation to that of the BOS Account. It is in the UAC Account that Year 12 students can select their University preferences.

The Quicksmart Literacy and Numeracy Program is underway. Quicksmart Numeracy is in its third year while 2014 proves to be the inaugural year for the JEHS Quicksmart Literacy Program. Forty Eight students from Years 7 and 8 have been selected to take part in both programs and they 'love it'. The students are thriving and scoring excellent results which should also translate into excellent assessment and class results. I offer these students my heartfelt thanks for being so enthusiastic and responsive. They often call me into their Quicksmart rooms to showcase their skills, times and results. I must also thank their instructors, Julie King, Karmen Kaye-Smith and Craig de Davenport-Stuart for the excellent work that they do with our students.

To conclude, I do offer all students the best of luck in all upcoming assessments and examinations. Study hard. ❖

NSW Students Online

10 to 12

Home

About

My Details

Senior Study

Assessment

Exams

Results

Search

BOSTES BOARD OF STUDIES
TEACHING &
EDUCATIONAL
STANDARDS NSW

Activating your account

1. Google BOS (Board of Studies), open page
2. On the right hand side of the page under the heading eBOS Online Service, click on the link that says Students Online
3. Scroll down the page, under the heading students activate your account now, click on the red link Activate Your Account Now
4. Fill in the form then click on the SUBMIT button
5. A confirmation screen will appear with your Student BOS Number, (write this number down)
6. Log on to the Student Portal and check your email. Open the email Activate student account online and follow the link
7. An Activate account screen appears. Type in your Student BOS Number (you wrote this down in step 5)
8. Choose a pin (a 6 digit number between 100000 and 999999). Confirm pin
9. A screen opens with your personal details. Correct any wrong details. Submit
10. You will be asked to create a security question. Choose a question that you will remember. Click update details button
11. You are now Activated. Have a look at the site, everything you need to manage your account is here. Log off when finished.
12. To log back in you can Google BOS, or just type in <http://studentsonline.bos.nsw.edu.au/>
The log in box is on the right.

PARENTS & CAREGIVERS

A QUICK REFERENCE GUIDE FOR WORK PLACEMENT

HOW CAN YOU HELP MAKE WORK PLACEMENT WORK FOR YOUR SENIOR HIGH SCHOOL STUDENT?

If your young person is preparing to attend 'work placement' as part of their HSC Vocational (VET) course in the coming year, they will need to consider a number of issues before attending. Apart from being a compulsory requirement of their course, the qualification they attain will enhance their future job prospects! Their 'work placement' will be very different from a normal school day, as students are required to spend 5 days (35 hours) in the work place like a potential employee.



TRANSPORT - Work times are not school hours, so transport arrangements will need to be planned in advance. Can you **assist them get to work** for this week or will they require public transport?



ATTITUDE - Work Placement is not just about practising and extending industry skills. Attitude-initiative-communication-attire-punctuality are all on show as well. Helping your young person **feel positive and ready to try their best** will help set them up for a great placement!



SPECIAL REQUIREMENTS - some courses require a student to hold **additional records**. Eg. WH&S (White Card) in Construction, National Police Check in Human Services. Does your young person have these in place if needed?

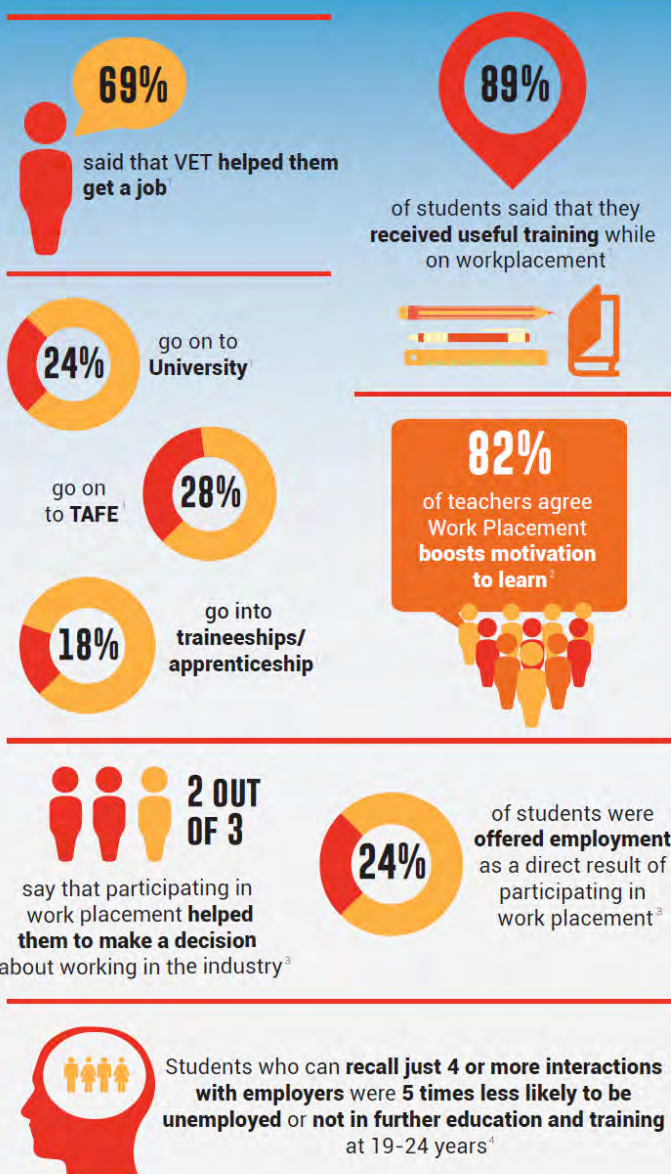


INDUSTRY TRAINING - employers understand students need to use work placement to apply themselves as a 'young worker' in their industry and as a result gain a genuine insight into the jobs market. This is an incredibly **valuable opportunity that school cannot provide alone**.



CAREER POTENTIAL - what can happen after a successful work placement? Part time employment, resume building, traineeships, apprenticeships, informal guidance on career paths and further education by those in the industry – **all potential results from a positive work placement week!** Can you back this up with good news stories of your career experiences?

WORK PLACEMENT WORKS!



SBAT

SCHOOL-BASED APPRENTICESHIP AND TRAINEESHIP INFORMATION SESSIONS



ARE YOU CURRENTLY IN YEAR 10 AND LOOKING AT SUBJECT CHOICES FOR 2015?

Have you considered undertaking a School-based Apprenticeship or Traineeship (SBAT)?

Students can commence an apprenticeship or traineeship whilst they are still at school and have the course and the part-time work count as units towards their HSC.

If you are considering a trade or other vocational area as your future career pathway, then why wait. Get a head-start whilst you are still at school.

If you would like to find out more about the large number of options that are available then come along to one of our information sessions.

Session One

Tuesday 24th June, 5.30 pm – 6.30 pm
Campbelltown College, 'The Restaurant' F Block
181 Narellan Road, Campbelltown

Session Two

Tuesday 22nd July, 5.30 pm – 6.30 pm
Wetherill Park College 'The Restaurant' P Block
The Horsley Drive, Wetherill Park

SWSi delivery locations include:

Bankstown, Campbelltown, Chullora, Granville, Lidcombe, Liverpool, Macquarie Fields, MBISC (Ingleburn), Miller, Padstow and Wetherill Park.

Light refreshments will be available.

EARN
WHILE YOU
LEARN!

Please RSVP for catering purposes to cary.hughes@tafensw.edu.au or phone 9825 7460

OUR QUICKSMARTIES ARE



Following the resounding success of the QuickSmart Numeracy program at JEHS over the last two years and its continuation this year, the school has decided to implement QuickSmart Literacy in 2014 to run alongside the numeracy program. QuickSmart Instructors, Mr de Davernport-Stuart, Ms King and Ms Kaye-Smith report.

This program is completely new to the school and though based on the same principles as the numeracy program, it differs quite significantly. Though the general structures of the programs are the same, there is a different feel to each section and the elements that are contained within them. I am not alone in this venture though, I am joined by Ms King, who is not only working on the literacy program, but has also worked on, and is continuing with the numeracy program this year. As much as we have an understanding of the program it is still an adventure into the unknown as this will be the first time we conduct the program with students.

A total of 24 students from Years 7 and 8 have been selected, split into 12 pairs, and are now completing three structured 30 minute lessons a week which will last for around 30 weeks. This program is designed to complement their in-class learning and generally improve their vocabulary and comprehension using a quick fire structured lesson, covering elements of word recognition, word study, word meanings, passage reading and games. They all come to class eager to get started with their lessons. As their confidence is building, so too is their competitive streak which can make the lesson fun – this all certainly pushes them a bit more.

Initial results are showing positive signs in all the students compared to their initial scores, and the students have expressed that they are really enjoying the program and on occasion have even asked to participate in extra lessons. They all come to class eager to get started with their lessons. As their confidence is building, so too is their competitive streak which can make the lesson fun – this all certainly pushes

them a bit more. Some students even like to take their lessons home so that they can plan their work and practice their skills and timing! This is amazing and very inspiring.

As I previously mentioned both Ms King and I are experiencing the program in a professional sense along with the students for the first time. However with her experience in the numeracy program filtering through, and the positive attitude the student are exhibiting towards participating in the program, I am sure there is no doubt that the students are going to show that this program is a rewarding experience, for not only them in their future learning, but for us as their instructors seeing their progress through this program, and as they progress throughout their life at JEHS.



We have asked some of the QuickSmart students to tell you what they love about participating in this program:

Melaine, 8V

I started QuickSmart at the beginning of Term 1. QuickSmart is fun to learn and the games we play are enjoyable, especially Compound Word Dominoes. Mr DDS is a good teacher to learn from. I like the flash cards because it is challenging and fun to learn the words. I like doing the crosswords and the find-a-words. The find-a-word is much easier than the crossword. Also I like doing the computer tests too. I hope by the end of QuickSmart I will be able to pass my English test and improve my understanding of the word meanings.

Abra, 8V

I've been in QuickSmart since the start of Term 1. QuickSmart is fun and has helped me learn more. I like the games that we play at QuickSmart eg. Flashcard, Compound Word Dominoes, Boggle and Hangman. Before I started QuickSmart I wasn't very good at reading, but since I've started QuickSmart I have been improving. I hope by the end of QuickSmart I improve my reading and pass my tests. I'm happy I went to QuickSmart because it made me improve in a lot of stuff. eg. reading, writing sentences and writing essays.

CERTAINLY SUCCEEDING

Leo, 8K

I joined QuickSmart Literacy. QuickSmart is so fun and I learn new things every day. There are so many games and fun. I love doing flash cards because it has helped me learn in class and in tests. I love playing and meeting new friends and I have the best teacher Mrs King. My favourite part about QuickSmart is getting lollies at the end of the lesson.

Kapisi, 8B

I got chosen for QuickSmart Literacy and I was happy because it helps with my spelling words and tests. My favourite part of QuickSmart is Flash Cards and computer work. My teacher is Ms King and she helps me with words that I can't pronounce. The games in QuickSmart are Memory, Hangman, Bingo, Word Heading and more. At the end I like having lollies.

Alex, 7V

QuickSmart is fun because it's helping me in Maths with my timetables. In QuickSmart I do flash cards on timetables, it is fun. I'm on my five timetables already. I get good scores on the flashcards. My first high score was 9 now it's 42! That's cool, QuickSmart is so fun.

Joshua, 7U

QuickSmart has really helped with my Maths. It's making me understand better than before I started QuickSmart. I like how the teacher teaches, with a fun way of learning. I have improved with my timetables and reading Analogue clocks. So to sum up, QuickSmart has had a big influence on my learning.

Sarah, 8R

I like QuickSmart because it is helping me learn better and it's fun. I enjoy going to QuickSmart a lot and it's building my confidence. My favourite activity is the flashcards and games. My teacher for QuickSmart is Ms King. She is really funny and a great teacher. I enjoy having her as my teacher and I hope at the end of the year I learn all my timetables.

Ayellannah, 8K

QuickSmart has really helped me with maths! Whenever I had maths class I used to never understand some solutions very quickly, but now that's changed. My maths has improved so far and I hope it stays like that. QuickSmart is a very helpful thing to do. It helps me build my confidence. I think QuickSmart is fun. I love playing the maths games afterwards and I adore my QuickSmart teacher Ms King! PS: I hope that by the end of the year I will be able to memorise my timetables.

The success of the QuickSmart programs in both Literacy and Numeracy is hard to deny when the students are giving such wonderful feedback. ❖



HOLOCAUST EXCURSION



Year 12 Modern History and History Extension students attended an excursion to the Holocaust museum in Darlinghurst on May 6th. Year 12 student Saffiyah Ghaznavi reports.

We left at 8am sharp and arrived at the museum little over an hour later, where we stopped for a light snack before moving forward to a long day ahead.

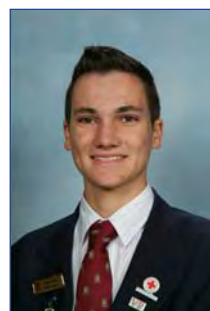
It was a valuable learning experience as we were taken through- in chronological order, the major events of World War II that had historically impacted the Jewish people of Germany/Europe up until the Holocaust in 1945.



The details of the Holocaust in 1945 were delved into with depth by our volunteer tour guide and we were lucky enough to meet Holocaust survivor David Bennadict aged 93. David talked to us for an hour or so, going into detail about his life as a Czechoslovakian Jew in the 1940s and the conditions under which he lived, including settlement in three concentration camps and two ghettos over three and a half years, giving us a deep understanding into his life experiences during World War II.

Overall it was an exciting and intriguing day, all students deeply enjoyed, and I would like to thank Mr Campbell for driving us to the city and Mr Canobra for organising the excursion. ❖

JEHS CAREERS EXPO



As Year 12 2014 are getting even closer to graduating, mindset recently switched exams to career paths. Much to our advantage, Mrs Violi, our school's passionate careers adviser organised a day filled with knowledge, tips and experiences from graduated JEHS students. School Captain, Andrew Attard reports.

As we heard such a variety of stories, it was quite motivating and enriching to see that our past peers have successfully made the transition into university, college, work or TAFE. Hearing their stories first hand was an enjoyable, yet

encouraging way to inform the current Year 12 cohort about the latest careers and post-high school advice.

At the end of the day, students also attended an Elevate study session, learning tips and tricks in order to prepare and ace exams.

I speak on behalf of the entire Year 12 grade in saying thank you to Ms Violi, for her continued motivation and organisation to help us succeed in the tough times ahead. And also, to those past JEHS students who took time off work, study, or sleep in order to attend the event - your experiences and advice were invaluable... thank you.

We look forward to placing these experiences into practice over the next few months, and hope that we too are given the opportunity to offer advice to future students. ❖

DRAWING, DANCE & MORE



It has been a busy term for the Creative and Performing arts faculty. Head Teacher, Ms Hayward reports.

Pop Idol was once again a fantastic day showcasing the enormous talent from our musically inclined students and staff. Each year we say the day was the best compared to previous years but this year our performers truly did shine!

Congratulations to our Pop Idol winners 2014.

Solo Winners:

Natasha Herceg and Save Tadrau

Solo runners up:

Sarah Issa, Vanessa Mamolitti

Group Winners:

Natasha Herceg, Sarah Issa, Dean Ulese, Simon Rolfo, Amrith Nagaraj, Prenolan Pandarum, Save Tadrau

Group runners up: Yasmine Sari, Emma Purgar, Kate Bennett, Emily Crawford

Best debut performance: Paige Di Giovanni



Special mention: to our wonderful staff performers, 'The Edmondson Sisters' who performed Slow Hand by the The Pointer Sisters.

Angel Boustani and Anamarija Zivanovic (Year 11) attended the Dobell Drawing program at the National Art School in April during the school holidays. The criteria for selecting the students included demonstrating a high level of knowledge and skills in visual arts and a capacity to work independently. The girls experienced an intensive four day drawing workshop.



All stage 6 Visual Arts students were given the opportunity to visit Artexpress and participate in a tour of the Art Gallery of NSW during Term One.

Students were introduced to the permanent collections, layout of the gallery and were given a glimpse of works included in this year's Biennale *You imagine what you desire*.



Year 9 Visual Arts students visited the Sydney Aquarium and IMAX to gather ideas for their Marine Ceramics unit. While we were driving around the city we managed to find three of the life sized rhino sculptures. From February to April a herd of 125 wildly colourful, life sized rhino sculptures, adorned with one-off designs by renowned contemporary and urban artists, descended on the streets of Sydney and regional NSW. This spectacular mass public art exhibition was created to help raise awareness and crucial funds for Taronga's world leading Black Rhino breeding program and in-situ conservation programs.

On the last day of Term 1 Year 9 Drama students visited the Riverside Theatre at Parramatta. Students watched *Commedia della Scorruggia*, a classic story about one woman pursued

by three men. This show introduces audiences to the classic stock characters of *Commedia dell'Arte* in a whirlwind of Italian Renaissance hilarity. Stick-fighting, song and dance, slapstick and mask work are just some of the things used to bring this ancient story to life. ❖

GIRLS HOCKEY KNOCKOUT



JEHS entered a team in the Open Girls Hockey Knockout competition, winning our first game against Bonnyrigg High School and going onto central venue to verse Hurlstone Agricultural High School and Prairiewood High School.

Hockey Coach, Ms Matthew reports.

The girls playing together for the first time, played like a well drilled team with Chantelle Tavita and Tatianna Tilman setting up some great plays. Our goal scorers during the three games were Chantelle and Bianca.

The girls played with great spirit and the improvements in their play over the three games was certainly evident. The team went from strength to strength and have been a pleasure to coach.

The hard working forwards, Chantelle, Bianca, Nancy, Isabella, Anna and Jessica passed the ball well between themselves to get the ball in the circle. Many of our goals in the game came from breakaway attack where these players worked like a team down the field linking up and shooting! Our defenders of Bethan, Samantha, Roberta and Ferolini were outstanding and didn't let the girls opponents past.

The support of Megan offering goal keeper encouragement was sincerely appreciated and she was a superstar in goals saving 87 shots against Hurlstone only letting in two goals to our four shots on goal where we scored once.



Well done to all the girls for their behaviour and sportsmanship on the day. Their determination to play their best and strive to win was noted by others at the venue and they have only enhanced the great reputation of JEHS in the wider community.

Thankyou to Ryan and Blake Watson for coming and assisting with umpiring and cheering on the girls. A very special thank you to Mr Campbell who kindly assisted with transport. ❖



SOFTBALL HIGHS & LOWS



The Open Softball boys team did themselves proud in this years tournament. Coach Mr Claydon reports.

Led by Brady and Robbie Moore, they put in a battling performance to defeat Macquarie Fields High School in an 8-7 thriller. This took them through to the finals, where they thrashed Ingleburn

High School in a vintage team effort.

Adam Barbarian secured a hat-trick and the Moore brothers worked their magic in the field. The boys reached the regional final where we lost valiantly to a frighteningly strong Westfields Sports High School team featuring numerous state players. The JEHS boys performed superbly and their professionalism was to be applauded. Well done lads! ❖



ATHLETICS CARNIVAL



Well, what a day. Blue skies and 25 degrees for our annual athletics carnival held on Wednesday 28th June at Campbelltown Sports Stadium. Ms Matthews reports.

A fantastic attendance, almost 700 students braved the conditions to compete during the day.

After the early morning 1500m races were run students moved off into their age groups to begin the athletics program. The 100m and 200m events were a definite attraction as students pitted themselves against their colleagues to settle some long awaited scores. Overall it was a successful day. The students were well-behaved and enthusiastically cheered on their classmates and friends.

There were some fantastic achievements on the day with a number of records being broken in the ideal conditions. Congratulations to all the students who attended, competed and broke personal best records on the day.

A lot of time and effort goes into the smooth running of an Athletics Carnival. Thanks to all the professional staff

who ran their activities efficiently and effectively, allowing all students the opportunity to compete. A special thanks to Ms Bantoft and Ms Saberton who recorded all results and assisted Mr Spinks in the preparation of the Carnival.





























A small group of parents and grandparents joined us for the day. A big thank you to Mr Spinks for organising the day and to all the staff members who supervised, measured, marshalled, judged. ❖

PLACE		HOUSE
1st		Thorpe
2nd		Freeman
3rd		Fraser
4th		Elliot

AGE CHAMPIONS		
AGE	GIRLS	BOYS
12	Natalie Di Giorgio	Tyrin McLachlan
13	Tatiana Tilman	Luke Caronna
14	Maritha Raitala	Andrew Webster
15	Vibhuti Khanna	Zachary Fullagar
16	Emily Crawford	Eren Temel
17	Kristen Thompson	Richard Darko

JEHS 2014 EVENTS CALENDER

Dates are subject to change without notice.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
T3 W1	Jul 14 Staff Development Day	Jul 15 First Day of Term 3 for students Full Winter Uniform including Blazer & Tie  Year 11 Ski Trip @ Snowy Mountains	Jul 16  Year 11 Ski Trip @ Snowy Mountains	Jul 17  Year 11 Ski Trip @ Snowy Mountains	Jul 18  Year 11 Ski Trip @ Snowy Mountains
T3 W2	Jul 21	Jul 22  Parent Teacher Interviews #1	Jul 23	Jul 24  Parent Teacher Interviews #2	Jul 25  Year 9 & 10 Music Excursion @ ABC Studios & IMAX  Open Boys Futsal State Titles @ Penrith Stadium  TODA Japan Visit @ JEHS
T3 W3	Jul 28 EDUCATION WEEK  Recognition Assembly @ JEHS Hall	Jul 29 EDUCATION WEEK  Year 7-12 Measles Vaccination  SSW Athletics Carnival @ Campbelltown	Jul 30 EDUCATION WEEK  U14 Boys Futsal State Titles @ Penrith Stadium  SSW Athletics Carnival @ Campbelltown  Yr 8 & 10, 2015 Curriculum Evening	Jul 31 EDUCATION WEEK  U16 Boys Futsal State Titles @ Penrith Stadium	Aug 1 EDUCATION WEEK
T3 W4	Aug 4  Yr 11 PDHPE & Hospitality First Aid Course  P&C Meeting: School Library @ 6:30pm	Aug 5  Yr 11 PDHPE & Hospitality First Aid Course	Aug 6  Yr 11 Ryda Driver Education Program @ Penrith  Yr 9 & 10 Western Sydney Concerts @ Westmead	Aug 7  Yr 8 Benera Zone Gala Day @ various venues  Yr 11 & 12 Western Sydney Concerts @ Westmead  Australian Maths Comp @ JEHS	Aug 8
T3 W5	Aug 11	Aug 12	Aug 13	Aug 14	Aug 15
T3 W6	Aug 18	Aug 19  Yr 10 Road Trauma Forum	Aug 20	Aug 21	Aug 22
T3 W7	Aug 25	Aug 26	Aug 27	Aug 28  Yr 7 Benera Zone Gala Day @ various venues	Aug 29
T3 W8	Sept 1 YEAR 11 EXAMS  P&C Meeting: School Library @ 6:30pm	Sept 2 YEAR 11 EXAMS	Sept 3 YEAR 11 EXAMS	Sept 4 YEAR 11 EXAMS  Yr 10 Lessons Afloat Excursion @ Sydney Harbour	Sept 5 YEAR 11 EXAMS