



Established 2005

JOHN EDMONDSON HIGH SCHOOL NEWSLETTER



December 2014 • Volume 10, Issue 5

A MESSAGE FROM THE PRINCIPAL

A FANTASTIC YEAR

What a wonderful year we have had with many fine achievements from staff and students. It was clear when I first arrived in the school at the beginning of Term 3 the talent and commitment of staff to improve student learning was immense. The training that teachers have had over the last 18 months has improved the way we approach literacy across the school and this is evidenced most specifically by the improvement in the NAPLAN results of our Year 9 students with the rate of growth of student learning above state DEC averages in aspects of reading, writing, grammar & punctuation and numeracy, some above those state averages by very significant margins.

I have spent a significant amount of time over the past month interviewing parents who wish to enrol their children in our school in 2015. For the most part, we remain limited to local area enrolments as our school is to the maximum of our enrolment capacity. Many of these prospective students come from non-government schools and it is good to see that parents and the community realise that quality teaching and learning happens here and we deliver outcomes to students that are regularly better than can be delivered by our non-government colleagues.

We have provided and will continue to provide a vast array of learning experiences from deep and meaningful learning in the classroom, on sporting fields, in creative endeavours and our plans for 2015 and beyond will build on all these strengths.

Congratulations to all our students who have achieved their personal best (or as I said on our Presentation Evening, better than your best).

Sad Goodbyes

We are sadly saying goodbye to a number of staff this year for a range of purposes. Firstly we have three highly valued teachers who have reached the point where after long distinguished careers at this and other schools they will be retiring. Mr Steven Punch, our Head Teacher Science, Mr Mark Doyle, English Teacher Extraordinaire, and Mr Gary Smith, Maths teacher with a heart of gold. All these gentlemen are indeed gentlemen and their intelligence, their warmth, their humour and their compassion will be sorely missed by students and staff alike.

We also have a number of teachers leaving us to take up other opportunities. We have Ms Fretwell, Mr Cutmore, Ms Beckinsale

and Ms Kingston who I know will take with them fond memories of our school and we wish them all the best for the future.

Finally, a special thank you to Ms Lesley & Mr de Davenport-Stuart for their tireless work in our literacy program, achieving great result with funding concluding this year.



School Planning

Our school planning cycles run for three years and our current planning cycle has come to an end. We have examined the areas in which we have made strong progress over the last few years as well as those areas that still require development.

The new planning model requires us to identify three strategic directions for the 2015-2017 planning cycle. Our preliminary work has identified the following areas:

- Leadership and Building Capacity
- Educational Excellence
- Enhancing Engagement

The areas will allow us to explore initiatives that build student and teacher skills in these areas to provide an even better quality of education (in the broadest sense of the term) to all students.

Parent Survey

As part of our current planning processes I am interested in hearing parent views about our school, its strengths, its areas in which you think we need to develop and the opportunities that exist for us to further support students to achieve their very best.

I would appreciate it if you could type in the link below to allow us to gain a broad range of views as we finalise our planning processes for 2015-2017. <http://bit.ly/1sVEgDw>

A Final Word

I would like to thank the whole school community from students and their parents to all the staff within the school for such a positive attitude that is brought to everything we do. I hope this season brings you much joy and fulfilment as you enjoy the company of family and friends and trust that you remain safe and rested so we can resume our partnerships with energy and enthusiasm in 2015.

Leon Weatherstone
PRINCIPAL

Inside this issue

Page 1 - PRINCIPAL'S REPORT
• A Fantastic Year
Page 2 & 3 - ADMINISTRATION REPORT
• Office Hours
• Tax File Numbers
• Buses for 2015
• Future Newsletters
Page 4 & 5 - DEPUTY PRINCIPAL'S REPORTS
• Term 4 In Review
• Student Awards Scheme
Page 5 - SPECIAL REPORT
• Anglicare Food Drive
Page 6 - YEAR 7 REPORT
• What A Year It's Been
Page 6 - WORLD VISION REPORT
• Update on Yidi Ba
Page 7 - YEAR 8 REPORT
• Year 8 2014 Wrap-Up
Page 7 - HSIE REPORT
• Year 7 Geography Club
Page 8 - YEAR 9 REPORT
• Year 9 Actively Busy
Page 8 - YEAR 7, 2015 REPORT
• O' Happy Day
Page 9 - YEAR 10 REPORT
• Year 10 Enjoy Formal
Page 10 - YEAR 11 REPORT
• Final Year Looming
Page 11 - YEAR 12 REPORT
• Year 12 - You've Done It!
Page 12 & 13 - BOOK REQUIREMENTS FOR 2015
Page 14 - PEER SUPPORT REPORT
• Peer Support Training
Page 15 - SCIENCE REPORT
• Science Fun & Farewells
Page 15 - QUICKSMART REPORT
• QuickSmarties Excel
Page 16 - STEWARDS REPORT
• Stewards Fly High
Page 16 - HISTORY REPORT
• Uni On A Saturday
Page 17 - COMPUTING STUDIES REPORT
• Game Training Roadshow
• Software Solutions
Page 18 - HOME ECONOMICS REPORT
• Cooking Up A Storm
Page 19 - INDUSTRIAL ARTS REPORT
• UOW Success
Page 19 - BLOOD DONATION REPORT
• Life Saving Donations
Page 20 & 21 - CAPA REPORT
• MADD Punch Found Guilty
• Visually Pleasing Art
Page 22 - SPORTS REPORT
• Sports Presentation
Page 24 - EVENTS CALENDAR

OFFICE HOURS



The JEHS Adminsitration Office will close for the 2014 school year at 3:10pm on Wednesday, December 17th and officially re-opens on Tuesday, January 27th, 2015.

The Administration Office will be open when the uniform shop is open during January for general enquiries only.

The Uniform Shop will open in January for school uniform purchases. Procedures have changed for uniform purchases during the holidays. This year we will be using an online booking system to increase flexibility and convenience for our parents. The uniform booking appointments will be available over four days and you will now have the convenience of making the bookings for a day & time that suits you.

Tuesday, January 20th, 2015	8:00am to 3:00pm
Wednesday, January 21st, 2015	8:00am to 3:00pm
Friday, January 23rd, 2015	12:30pm to 3:00pm
Tuesday, January 27th, 2015	2:00pm to 4:00pm

To make your appointment for uniform fitting please go to

www.schoolinterviews.com.au

The event code you will need to use is

SSHJY

STEP 1	STEP 2	STEP 3	STEP 4
Go to website www.schoolinterviews.com.au	Enter your contact details including a valid email address	Choose any available staff member and station	Choose a day and time for your appointment

When you click finish, your booking schedule will be emailed to you automatically. Parents can change an appointment anytime prior to the closing date by re-visiting the website.

The uniform shop accepts



LOST PROPERTY

We have blazers, ties, jumpers, hats, sports uniforms, watches, bracelets, keys, scarves, computer sleeves and shoes.



The School Administrative and Support Staff would like to take this opportunity to wish you all a very Merry Christmas and a Happy and safe New Year!

TAX FILE NUMBERS



The Secondary Schools Tax File Number (TFN) Program will NOT continue beyond 31 December 2014. This means that School TFN forms will be no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for QC27248.

Students who are unable to visit a participating Australia Post office will need to complete the application form *Tax file number - application or enquiry for individuals form* (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching QC22604. ★

BUSES FOR 2015

Interline is the bus company that currently provides our school bus service. The company has contacted our school to advise of the following.

"As part of our commitment to provide improved services to our customers, we are currently conducting a comprehensive review of the bus timetables.

We expect to be able to provide full details of any changes to services by the first day back to school in 2015.

Interline's website will be updated over the school holiday period with the latest news. We ask that your students monitor our website www.interlinebus.com.au and familiarise themselves with any new information." ★

FUTURE NEWSLETTERS

2015 will herald changes in the many ways that we communicate with our JEHS families.

The installation of our new electronic sign during the school holiday period will enable JEHS to communicate the most up-to-date information to you in an efficient and effective manner.

We will also be implementing the JEHS App for both Apple and Android devices. We will have further information on this in the new year and will ensure that it is passed on to you.

Please ensure that the Administration Office has your most current email address, as this current issue of will be **the final** newsletter that we will print and post out to families. Most of our JEHS families already receive our newsletter electronically now, but in future, an email will be sent to all families that have provided an email address, advising that the newsletter is available for download from the school's website.

You can also download past issues of the newsletter from the school website at any time. ★



The JEHS P&C meet in the library on the first Monday of each month. The first meeting for 2015 will be held on Monday, February 2nd, at 6:30pm in the school library.

Everyone is welcome and encouraged to attend.



TERM 4 IN REVIEW



In reflection, Term 4 this year has been extremely busy with many so-called 'Big Ticket' items including, John Edmondson's 100th Birthday celebrations, HSC examinations, Testing & Reporting, Year 10 & 12 Formals, Year 7 2015 Tour of School & Orientation Day, MADD Night, Sports Presentation, Swim School and Annual Presentation Evening..... just to name a few. As the term progressed, most of us became time poor.

The 100th Birthday celebrations for John Edmondson were highly successful. Ms Young did a brilliant job in organising this event and many staff including Ms Franks, Ms Owen, Mr Campbell and Mr Monro worked tirelessly to showcase this event. Our amazing P&C's fundraiser led by Mrs Herceg, Mrs Mammoliti, Mrs Webster, Mrs Cvetko and Mrs Shepherd was very impressive as they raised nearly \$1300 on the day. I would like to thank our P&C members for their significant contributions to the school.

HSC Exams progressed well and our HSC students seemed to be confident and generally happy. Students and staff are eagerly awaiting the HSC results, which are due to release next Wednesday, the 17th of December. This term was also full of testing and reporting for all year groups. While it is a massive task, it provides important information to the parents regarding their child's learning. I would like to acknowledge the great work and effort of all teachers in writing these quality reports and in particular Ms Franks and Ms Dhillon for their efforts in setting up and in compiling the reports.

During the term, Year 7, 2015 students and their families had plenty of interaction with the school. Ms Davidson, our Year 7, 2015 Year Adviser, along with the Senior Executive and Welfare team, held transition meetings with our primary feeder schools to collect information about Year 7, 2015 students. These students and their families also visited the school facilities on the 'Tour of the School' evening to find more information about various teaching areas. Students from our primary feeder school also attended the Orientation day at JEHS to gain and feel high school experience.

The MADD (Music, Art, Dance and Drama) showcase was 'truly, MADDly' impressive and everyone in the audience enjoyed it immensely. It was a demonstration of pure talent and hard work of students. It is not possible to put together a showcase that is successful

on all fronts, without the dedication and enthusiasm of staff. I would like to extend my appreciation to everyone involved in presenting such a remarkable event.

Our Year 10 and 12 Formals were also held this term. The Year Advisers did a brilliant job in coordinating these great events. Students enjoyed these events thoroughly as they ate, danced and enjoyed the evening with their friends. Who knew that 'selfies' would be such a craze.... Both formal evenings were impressive displays of dresses, suits, hair styles, make-up, shoes and cars. However, dare I say that many girls found comfort in walking bare foot at the end of the night.

Many of our student's achievements, be it academic, sporting or extra-curricular, were recognised during our Sports Presentation and Annual Presentation held this term. These presentations were a testimony to the hard work and diligence of students and their families. During the term, students had the opportunity to participate in many programs including Peer Support and Swim School.

Many of our students and teachers were also involved in several fundraisers and charity events raising money for noble causes. Students also attended various excursions to enrich their learning experiences. As usual, we received positive accolades and encouraging feedback from the community on their exemplary behaviour and efforts.

This has been a busy term with so many events happening, none of which would have been possible without the dedication and enthusiasm of our delightful SASS (office) staff. We are very fortunate to have such an amazing SASS team who, put in an enormous effort daily to ensure smooth running of the school and they do it with a smile and with ease. They play a pivotal role in ensuring the success of any event, program or excursion. On behalf of everyone, I would like to thank our wonderful SASS staff for their colossal contributions.

Our students are very fortunate to have such dedicated teachers, who work tirelessly to provide engaging and valued learning experiences in the classrooms. They often work above and beyond to coordinate and supervise excursions and events throughout the year.

Their jobs extend beyond the realms of teaching and it is not possible for events to happen unless everyone makes a concerted effort. I thank and congratulate them all for extending these learning opportunities and experiences for our students both within and outside the classrooms. ★

2015 START DATES

Years 7, 11 & 12 - Wednesday, January 28th, 2015

Years 8, 9 & 10 - Thursday, January 29th, 2015

STUDENT AWARDS SCHEME



Students at John Edmondson High School continue to amaze with their efforts in the classroom and all school activities. Students continue to progress through the various levels of achievement as they submit their awards and trade up. If your child has a stack of untraded awards please remind them to hand them in.

There are many more awards out there to be traded up. We currently have 349 students in Years 7 to Year 11 on record for collecting their Excellence Awards.

In Year 12 we had 68 students who achieved Bronze, 32 Silver, eight Gold, two Platinum and one Double Platinum. Their final medallions were presented at the Year 12 Graduation Ceremony held at the end of Term 3. The number of medallions presented each year is continuing to grow.

Congratulations to all award winners this year.

Champion House 2014

Congratulations to Elliott who have achieved the overall House Champion for 2014. Points are awarded for students in each House who engage in the life of the school. These points accumulate throughout the year and include, but are not limited to the following things:

- Attendance/Punctuality
- Excellence, Bronze, Silver, Gold and Platinum medallions
- Participation in extra-curricular events such as MADD, choir, debating, Pop Idol
- Student Leadership eg SRC, Year 7 Stewards, Year 12 Leadership team

- Fundraising such as White Ribbon, Shave for a cure, Legacy, Salvation Army, 40 Hour Famine etc
- Sporting participation, achievement and leadership through Coaching, Gala day helpers etc
- School Clubs such as Art, Dance, Chess and Science

The final points are adjusted to take into account the number of students in each house. Final results are:

1st place: Elliott 13,107
2nd place: Freeman 12,782
3rd place: Thorpe 12,264
4th place: Fraser 11,519

Changes to the Anti-Bullying Plan and Student Discipline Code

We have made very minor changes to the school's Anti-Bullying Plan and Student Discipline Code. These changes were discussed at our last P&C meeting and align with the DEC policy.

In the Anti-Bullying plan the DEC quote now reads, *"The NSW Department of Education and Communities rejects all forms of bullying. No student, employee, parent caregiver or community member should experience bullying within the learning or working environments of the Department."*

The following sentence has been re-written in both policies. *"The school does not support or condone violence (in any form) and other anti-social behaviour, illegal substances, weapons, cigarettes and alcohol."*

I would like to thank our parents and carers who have supported our school so well this year and particularly the P and C who have worked tirelessly fund raising to support the learning of students. I wish everyone a happy and safe festive season. ★

ANGLICARE FOOD DRIVE



The school leadership team coordinated a Food Drive Fundraiser from November 10th until November 21st, 2014. This was organised to benefit Anglicare where donated food items were collected and packaged into special Christmas hampers for families in need.

This year, students have contributed a great deal towards this worthy cause and the leadership team would like to thank you all for your excellent participation. With a tremendous total of 97 boxes packed and sent away to families. Congratulations to 8U earning the highest number of points in the competition by donating the highest amount

of food items. We hope you enjoyed your pizza party and extended lunch. ★



WHAT A YEAR IT'S BEEN



Well what a year we have had! It seems like only yesterday that I was visiting primary schools in 2013 to help with their transition into high school. Fast track to now and I have seen all year 7 students grow in so many ways. New friendships have formed, some outstanding academic performances achieved and even some JEHS sporting records have been broken.

Yearly reports have been sent out and it is important that you take time to read how your child has gone this year. Look at the teachers comments and see whether your son or daughter is meeting your expectations. Think of ways that you can support your child throughout next year based on the feedback the teachers have given.

Something that I believe our school does extremely well is reward positive behaviour and achievement. Recently we had our Annual Presentation Evening which recognises a student's performance in a particular subject. I was very pleased to see so many Year 7 faces at this event.

Adding to this on Wednesday, December 17 we also had our Annual Recognition Excursion. This is where our school recognises students from all classes on how well they have done this year. The reward

was a trip to Wet-N-Wild Sydney and despite the average weather, a fantastic day was had by all.

Just a reminder to ALL parents that the 2015 Year 8 camp is on from the 11th to the 13th of February. This is run every year and is the only opportunity for students at JEHS to attend a camp like this with their year group. Some lifelong skills will be learnt from this trip plus the memories that will last forever.

I would like to acknowledge some people for their contribution this year. Firstly, the teachers, as we have some fantastic teachers at JEHS who not only engage the kids in class but are extremely supportive of the students' needs. Secondly, the welfare team which consists of our Deputy Principal Ms Dorrell, Head Teacher of Welfare Ms Hulbert, my assistant, Mr Dwyer, other Year group Advisers and the school counsellors. Our Year 7 cohort has been EXTREMELY lucky to have you all.

Finally, I would like to thank all the parents. It is a big deal for your child to fit into a new school and without your love and support it would be that much harder for not only your son or daughter's transition into JEHS but also for us, the teachers. I ask that you keep the lines of communication open next year and to remember that teachers are always trying to do the best for your child.

I wish you all a very Merry Christmas and a happy New Year. ★

UPDATE ON YIDI BA



Yidi Ba is John Edmondson High School's sponsor child. Yidi is 13 and lives in Senegal with her parents and siblings. Senegal was affected by the Ebola crisis but the area where Yidi and her family lives was not affected.

One major way our sponsorship assists Yidi is through education. Although she is 13 she can neither read nor write and part of our sponsorship helps the community in which she lives with education and health care. Through the Nidiognick Area Development Program, Yidi and her community are assisted. This program aims to promote education by establishing playgrounds in primary schools to make the schools more attractive and to encourage parents to allow their children and to encourage their children to attend school regularly.

A health program has commenced which aims to monitor the access to health services. There has been an emphasis on nutrition with training sessions on child nutrition in eleven Learning and Child Nutrition Rehabilitation Centres. Part of this initiative is to monitor

the weight of children and educate children and their parents on nutrition.

Another initiative by John Edmondson High School is to support Child Rescue. This is organised through World Vision and aims to literally rescue children who are living on the street, sexual abuse, child slavery & bondage and rehabilitate them so that they can live in mainstream society and lead productive lives. Child rescue aims to protect some of the world's most vulnerable children: children living in horrific circumstances, often suffering serious physical and psychological damage.

Some children live in unstable environments or have no parents, no community framework or support network to turn to for protection. Simply because they don't have a birth certificate or fixed address, many of these children are deprived of their basic rights to protection, to go to school and to receive healthcare.

Through Child Rescue we can help protect children at risk, and provide support and rehabilitation for children who have been the victims of exploitation and abuse. Even though our contribution is small we are helping children and what better alternative is there for a school community? ★

YEAR 8 2014 WRAP-UP



2014 has been such a busy period for Year 8 and it seems like it was only yesterday that we were starting Term 1. During this time we have had 18 new students start at our school bringing our total numbers to 197 in Year 8. All have enjoyed success at some point, many have been challenged and we have seen various changes in our students both physically and through the experiences they have had.

The big event for Year 8 in 2014 was the school camp at Vision Valley. Spending three days away from family can be exciting but also nerve racking. Every student learnt new skills and experienced things like archery, bush cooking and the 120m flying fox. Each would have learnt something not only about themselves but also about their friends. A great time was had by the students.

Many events followed such as learning a new language in Japanese, the Swimming carnival, Pop Idol, Clean up Australia Day, Cross Country, the ANZAC Day ceremony, Motivational Media, Vaccinations, the Athletics Carnival, Recognition Assembly, Year 8 Gala Day, Subject Selection Night, the Rhythm Hunters performance, Harmony Day, the Recognition Excursion to Illawarra Fly Tree, the Police talks that addressed cyber bullying, Shave for a Cure Day, the Geography Trivia Competition, John Edmondson's 100th birthday celebration, Peak Performance and much more. It's easy to see that there really is something for everyone at our school.

We recently had MADD night which was by all reports a wonderful success. We had many students who participated either on stage or assisting the production. These types of skills that they learn are

invaluable in their future endeavours. By the way if you haven't been to one of these nights you should do so next year just to see Chantal Dart sing!

I'm pleased to say that many of our students have achieved great success in 2014 in being awarded a Bronze Medallion. A big congratulation goes to Winnie Truong, Jaime Brito, Mirjana Kruskonjic, David Jameson, Samantha Phan, Kapisi Filipo, Shanisha Prasad, Brendan Hodgson, Veronica Him, Sarah Belli, Dylan Bellingham, Erica Mui, Olivia Rose, Emily Djurovic and Leon Marm. Nancy Nguyen gained an even higher honour in receiving the Silver Medallion.

Yearly reports have been sent home and it's important that you take time to read how your child has gone this year. Look at the teachers comments and see whether your son or daughter is meeting your expectations. Think of ways that you can support your child in 2015 based on the feedback the teachers have given.

I have a few people to mention.... I would like to thank Emily Djurovic, Nancy Nguyen, Maritha Raitala and Tatiana Tilman for doing a great job as our representatives on the Student Representative Council. I would also like to thank Ms Zulic for being the Assistant Year Adviser and Mr Khanna and Ms Hulbert for their support welfare wise to our year group. I really appreciate the efforts of the teachers that have worked so hard with our grade to try and get the best out of them in 2014.

Lastly, a special mention must go to all the parents that support their child's education at JEHS. Being a parent is a tiresome and at times thankless job. From providing them with their lunch each day, to forking out money for excursions, to helping them with their learning, we appreciate the support you give, as it is vital to their education.

Have a Merry Christmas and enjoy the holidays! ★

YEAR 7 GEOGRAPHY CLUB



The superstars from our Geography club have joined Mr Claydon every Thursday to plant, water, weed and pick from the school vegie patch.

This young and enthusiastic team have been growing tomatoes, zucchini, potatoes and eggplant and will be selling them to fundraise the continuing efforts for next year's Geography Club.

The Geography Club has enjoyed this addition to their regular studies, learning all our sustainability and agriculture albiet on a very small scale. The group consists mostly of girls who certainly haven't minded getting their hands dirty when needed.

Well done! ★



YEAR 9 ACTIVELY BUSY



Year 9 students have had an active year. Many have been involved in sport both at school and outside school. Some have been involved in fundraising for charities and organisations like Legacy and the 40 Hour Famine.

Recently 60 Year 9 students participated in the Peer Support Program. This involved two days of training and learning about communication skills, assertiveness, what makes an effective leader, working as a team, and looking at themselves and examining what they need to be the people or leaders they aspire to be. The program involved fun activities including how many sacks they could pass around the group as they stood in a circle and making costumes from newspaper and masking tape.

They did gain from the experience and most are looking forward to being Peer Support Leaders for the 2015 Year 7 students. The following day, 12 of the students assisted with the Year 6 orientation to John Edmondson High School.

This entailed working in small groups showing future Year 7 students around the school, cooking the BBQ, or selling popcorn and Krispy Kreme donuts.

Visual Arts recently held an excursion to Cockatoo Island in which 36 Year 9 students enjoyed a very hot day on the harbour sketching and drawing various objects on the island.

Many students enjoyed a day at the School Spectacular watching other schools perform. However, the best performance was at John Edmondson High School for MADD Night. Music Art Dance and Drama certainly showcased our talented Year 9 students who danced, acted and produced works of art that were all highly acclaimed and certainly underscores the fact that many students are incredibly talented and creative.

MADD is a very positive note to end the year on and allows us to look forward to 2015 when the current Year 9 students transform into Year 10 and become part of our senior school.

It has been a hectic year and a year where Mr Chavez and I have thoroughly enjoyed working with and getting to know the wonderful students in Year 9. ★

O' HAPPY DAY - YEAR 7, 2015



Wednesday, December 3rd, 2014 was the first Orientation Day for the Year 6 students who are enrolling next year at John Edmondson High School.

Two hundred students from 36 different primary schools became honorary 'John Edders' for the day. They were put in classes and given timetables, attending various subjects: English, Technology, CAPA (Drama or Music), Science and Peer Support. We also held a barbeque at lunch time (though we don't get to do that every day in high school).

Students trudged across the quad, in the sweltering heat and did so with big smiles on their faces – becoming familiar with the physical space of the school, meeting new friends and some of the teachers, as well as getting a taste of what it is like having timetabled periods, different teachers and subjects.

Our 2015 Year 7 were a pleasure to meet. Teachers were impressed with their enthusiasm, energy and positive attitudes. They buckled down in English, taught by Miss Coluccio, Mr Hilton and Miss Jane, composing impressive and informative letters. Mr Singh and Mr Uzelac showed off our workshops, where students worked with plastic to make a key ring which they could take home – a definite favourite activity amongst many of the students. Peer Support, facilitated by

Ms Lear and Ms Matthews, employed some team building activities and Drama and Music (led by the creative CAPA team of Mr Chavez, Mr Monro, Ms Hulbert and Ms Mackey) inspired some artistic talents, such as learning a song on the keyboard or how to project their voice. Science was a popular subject, run by Mrs Campbell and Mrs Sullivan, where students were in the science lab participating in various scientific stations, testing acids, velocity and various other things.

By the end of the day, students seemed excited about their upcoming first day of Year 7 which will be on Wednesday, January 28th, 2015. Many expressed that they were feeling much more comfortable in the school and amongst their new peer group.

It was a pleasure meeting the Year 6 students who were eager and enthusiastic, already displaying some impressive talents and personalities. A big thank you goes to the Year 7 students (Emily Cai, Tiarna Mithour Lascala, Blair O'Brien, Aidan Moustafa, Luka Arnautovic, Christian Uelese, Charlie Patterson, Megan Mossman, Maddison Nunn, Kristie-Ann Hall, Mark Fayad, Syed Haider, Andjela Suljak, Alesha Thai, Tahlia McLachlan and Abbey Wing) who acted as hosts. They were wonderful role models, demonstrating the high standards that we expect at JEHS, and were essential in helping make the day run especially smoothly.

Looking forward to next year.
Miss Davidson and Miss Day ★

YEAR 10 ENJOY FORMAL



As we come to the end of 2014, I am fortunate enough to say that my "little kids" have grown into mature young adults that are ready for the next chapter of their lives. I look forward to the excitement and challenges that Year 11, 2015 will bring.

This term included both our Sport and Academic Presentation assemblies, as well as our annual MADD (Music, Art, Dance and Drama) performance. Year 10 has represented our school with pride in each of these activities. Well done to all the award winners and performers.

It was also a big term for our Year 10 students as it included our end-of-year Formal. I would like to thank our wonderful formal committee for their amazing ideas and the effort that they put into the event. I would especially like to thank the following: Delnigar Abbas, Regiena Buenaflor, Olivia Dillow, Aleksandra Gagic and Brooke McDermott who came to help set up on the day.

It was a fantastic night and all students behaved quite well, and might I mention, looked amazing. Even the teachers scrubbed up well! We had some interesting vehicles that students arrived in - including a BOAT!!!! Some photos taken by our "professional" photographer on the night, former student Audrey Balingit, are included here. Her other photos will be available on the school website in the next week.

Student reports have now been posted home to all families. Please take the time to read your child's report and address any concerns you may have immediately.

Senior uniforms are available from the uniform shop during January. Please read the NEW procedures for the uniform shop in this newsletter, as an online appointment system has now been implemented.

I would like to take this opportunity to wish all our families a safe and happy Christmas and I will see all Year 11 students in their senior uniforms on Wednesday, January 28th, 2015. ★



FINAL YEAR LOOMING



Our final year is ahead of us and it is pleasing to say that majority of students have taken their first term of HSC course very seriously with the utilisation of study planners to ensure that they are utilising their time productively, summarising notes and revising.

With the Christmas holidays around the corner, it is a time for all to relax, however, it is important that all students keep up with revision throughout the 5 weeks; this means ensuring all notes are up to date and summarised, reading over notes and practising exam style questions. This will be of great benefit for all assessments next year and the HSC examinations. A balance of healthy eating, sleeping and exercising is also recommended.

Unfortunately, a number of students have been spoken to on various occasions regarding incomplete assessment tasks. It is vital that all work, assessment tasks and class work is completed and submitted in order to successfully achieve the Higher School Certificate. Also attendance is crucial, as not only is class work missed but teacher's explanation and class discussion which are important in helping with understanding of key concepts and content.

I would like to extend my appreciation to the leadership team who have done an excellent job in collecting and packing food for the food drive.

GRIP LEADERSHIP CONFERENCE

by Katrina Trinh and Zaynab El Kassir

On Friday, October 31st, the leadership team attended an information leadership conference at Sydney Olympic Sports Centre. It explored fundamental elements which built and strengthened our individual skills and raised awareness of how we could have effective and efficient teamwork. The conference was run by Grip Leadership which is an independent organisation that assists in training and developing leaders. It focuses on school students and the educational sector with tailored seminars and presentations.



As a team, we found that these programs were an excellent way to interact with students from other schools and gain an insight of what leadership skills and knowledge are essential towards gaining school goals. We attained fresh new ideas on how to work as a collective group, ways for students to be more involved with school activities and how to deal with obstacles. Overall, we found this conference to be a satisfying experience as it has broadened our perspectives on leadership roles and interactions within the school environment. It was a great learning experience for us all. ♦

NSW SCHOOLS CONSTITUTIONAL CONVENTION

by Shilpa Singh

On Monday, November 10th I was given the opportunity to attend the NSW Schools Constitutional Convention regarding the Constitutional Recognition of Indigenous Australians at NSW Parliament.

Professor Larissa Behrendt (Professor Law and Director of Research, Jumbunna Indigenous House of Learning) and Professor Anne Twomey (Professor of Constitutional Law, Sydney Law School) informed us about the different ways to recognise Aboriginal and Torres Strait Islander peoples in the Constitution. Both professors gave valuable information and ideas which enhanced a better understanding of the discussion topic.



After hearing from a panel of experts and considering these issues we were placed in groups of 10 to discuss two main topics regarding Indigenous Australians and their symbolic recognition in a preamble. After thorough discussion, we were given the chance to share our ideas with other groups.

At the conclusion of this Convention, all the delegates had to vote in a mock referendum. Most of delegates voted in favour of a proposed law, altering the Constitution to recognise Aboriginal and Torres Strait Islander Peoples, their cultures, languages and heritage and to replace racially discriminatory provisions.

Overall, there were about 100 students from different schools that came together on this day to share their knowledge, opinions and thoughts about this important issue. It was a wonderful experience as I got the chance to learn and interact with other students that shared similar beliefs and values as me. ♦

SAVE THE CHILDREN

by Zaynab El Kassir

Due to John Edmondson High School's realisation and courtesy of world issues, Zaynab El Kassir as well as members from the SRC had decided to create a fundraiser to raise awareness of the suffering that children are enduring in Palestine and Syria. The fundraiser consisted of collecting roll call donations as well as selling Krispy Kreme donuts and pizza on Tuesday, November 25th. Our aim was to donate the funds to **Human Appeal**, a non-profit organisation that creates medical aid packages and sends them directly to the children of Syria and Palestine. The medical aid packages include imperative necessities such as medicine, tinned, non-perishable food, and bottled water. Altogether as a school community, we were able to assist 44 children, raising an outstanding amount of \$1,750.00.

This marvellous achievement wouldn't have been possible without the generosity and supportiveness of our students as well as our teachers. A special thank you to our dedicated principal, Mr Weatherstone for allowing such a worthy cause in our school community. Also, our deep appreciation extends to Mr Campbell for collecting the Krispy Kreme donuts and pizza, and of course, to our SRC members and school community as a whole. ♦

Term 4 is the first term of their HSC course and as you have read a very busy one for our students not only with assessments but whole school and community activities.

I would like to wish all students and families a very Merry Christmas and a Happy New Year. ★

YEAR 12 - YOU'VE DONE IT!



Put your pens, books, calculators, shirts and ties away. (well, perhaps for just a little while) This is it, Fly, you're free.

Our kids are all grown up and to coin an old phrase, they have left the John Edmondson High School nest.

There is no doubt that Year 12 has been through the most challenging period of their young lives over the last twelve months. I'm proud to say that they have survived and in many cases, thrived under the pressure. I would like to think that this experience has made them that much stronger and resilient to cope with the wider world.

Most importantly, they have now increased their options for their future as higher education will always grant that opportunity.

Some have already started full time employment, whilst others have taken the opportunity for a well-deserved holiday before they undertake new adventures next year. There are still others that may be feeling a little lost at the loss of that rigid structure they experienced over the last six years, this is normal also. They will find their compass bearing and also soar when they are ready.

Some, have not been able to get away and are still dropping in to school to say hello, personally, I like that. I do hope that everyone continues to drop in and say hello over the years and perhaps even drop in as "old boys and old girls" and share a word or two of wisdom with the "younger ones".

Mid November we had the formal and this was a special evening where we were able to see how grown up they now are and also many displaying a new level of maturity. Every single young lady looked absolutely fantastic, I was surrounded by models. I must admit that the fella's also scrubbed up quite nicely and I didn't have to remind a single one to tuck their shirt in. Six years of nagging did pay off.

Moving forward, December 17th & 18th are important dates for those expecting their HSC results. Following that, university offers will start rolling out.

Immediately important dates;

- Next Wednesday, December 17th at 6am, the HSC marks become available. The link below provides a guideline on how to interpret your results.
- http://studentonline.bos.nsw.edu.au/go/results/getting_your_results/
- On Thursday, December 18th at 9am, your ATAR results come out.

We would like to celebrate your achievements with you on Thursday 18th at 7am. Kevin and I will be cooking up a breakfast storm right up till 8am.

- Your first round of University offers should come out by Friday of next week with a second round in January.
- Your ROSA (Record Of School Achievement) will be generated by BOSTES after the HSC results have been released.

Please make sure the ladies in the office have your correct address and phone number details as any future correspondence that includes the ROSA may go astray if the information is not current.

Lastly, I would like to say thank you to my Year 12 cohort. I have enjoyed the last 6 years sharing with you the challenges and triumphs you have experienced at John Edmondson High School. I wish you all the best of luck with your results in your HSC and future endeavours.

Don't forget us! ★



BOOK REQUIREMENTS FOR 2015

YEAR 7

If you have not pre-purchased a book pack from the Administration Office you will need to purchase the following items for Year 7, 2015. Please ensure that all Year 7, 2015 students bring their copy of the student handbook with them on the first day.

General stationery items	English	Mathematics
1 x 30cm plastic ruler	1 x A4 160 page binder book	1 x Geometry Set
3 x black biros		1 x 240 page grid book
3 x red biros	Science	1 x A4 96 page binder book
1x ink and pencil eraser	1 x A4 160 page binder book	1 x Casio FX82AU Plus Calculator
3 x HB pencils	Geography	1 x Text Protector (Clipcase)
1 x 10g glue stick	2 x A4 128 page binder book	
1 x pkt 12 coloured pencils	History	Industrial Arts
1 x pair 6" scissors	1 x A4 128 page binder book	1 x A4 plastic Zip Bag
1 x sharpener	PDHPE	1 x Navy Blue Apron with pocket
1 x No 10 stapler with staples	1 x A4 128 page binder book	1 x Medium sized set of "Set Squares"
1 x pkt 100 28mm paper clips	Music	1 x Pacer HB Pencil
1 x pencil case	1 x A4 96 page music book	Visual Arts
2 X highlighters		2 x 2B pencils
		1 x 120pg A4 Visual Arts Diary

YEAR 8

Check the book requirements for each subject you are doing in Year 8, 2015

General stationery items	English	Science
1 x 30cm plastic ruler	1 x 128pg A4 size Exercise book	1 x 128pg A4 size Exercise Book
3 x black biros		
3 x red biros	Mathematics	Languages
1 x ink and pencil eraser	1 x 64pg Exercise (not A4 size) book	1 x 128pg A4 size Exercise Book
3 x HB pencils	1 x 128pg 5mm Grid Book	
1 x 10g glue stick	1 x Mathematical Instrument Set	PDHPE
1 x pkt 12 coloured pencils		1 x 128pg A4 size Exercise book
1 x pair 6" scissors	Geography	Industrial Arts
1 x pencil sharpener	1 x 96pg A4 size Exercise book	1 x 96pg A4 size Exercise book
1 x No 10 stapler with staples	History	
1 x pkt 100 28mm paper clips	1 x 96pg A4 size Exercise book	Visual Arts
1 x pencil case	Music	1 x 120pg A4 Visual Arts Diary
2 X highlighters	1 x A4 96 page Music book (manuscript pages in the centre)	2 x 2B pencils
		<i>Students in Visual Arts, Photography and Drama will be given a crested VAPD portfolio or display folder when payment of subject fees have been received.</i>

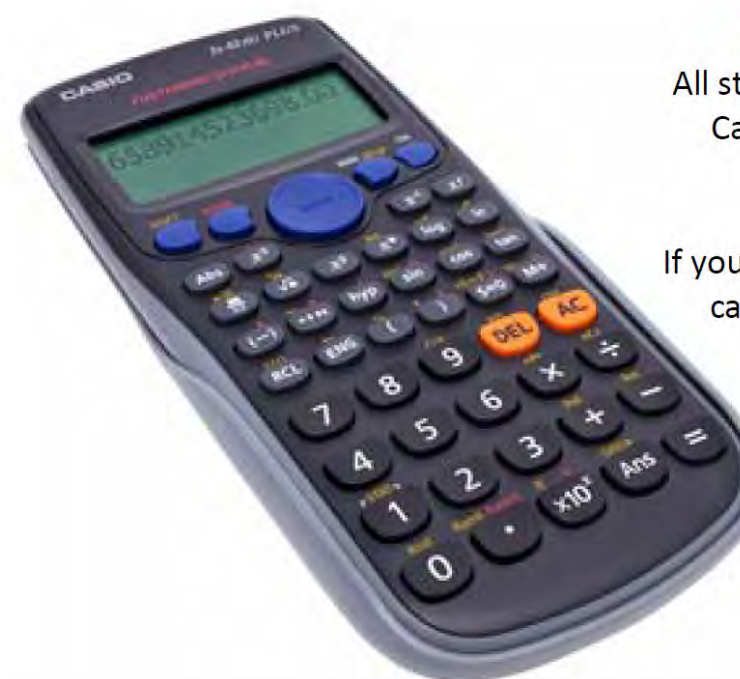
YEAR 9 & 10

Check the book requirements for each subject you are doing in Year 9 or Year 10, 2015

General stationery items	English	CHILD STUDIES
1 x 30cm plastic ruler	1 x 156pg A4 size Exercise book	1 x 128pg A4 size Exercise Book
3 x black biros	Mathematics	Drama
3 x red biros	1 x 128pg Exercise (not A4 size) book	1 x 120pg A4 Sketch Book
1 x ink and pencil eraser	1 x 240pg Grid Book	Dance
3 x HB pencils	1 x Mathematical Instrument Set	1 x 120pg A4 Sketch Book
1 x 10g glue stick	Geography	PDHPE
1 x pkt 12 coloured pencils	1 x 96pg A4 size Exercise book	1 x 156pg A4 size Exercise book
1 x pair 6" scissors	History	PASS
1 x pencil sharpener	1 x 96pg A4 size Exercise book	1 x 156pg A4 size Exercise book
1 x No 10 stapler with staples	Music	Industrial Arts
1 x pkt 100 28mm paper clips	1 x A4 96 pg Music book (manuscript pages in the centre)	1 x 96pg A4 size Exercise book
1 x pencil case	Science	Photography
2 X highlighters	1 x 156pg A4 size Exercise Book	1 x Black felt tip or gel tip
	Languages	Visual Arts
	1 x 128pg A4 size Exercise Book	1 x 120pg 11" x 14" Spiral Bound Sketch Book
	IST	1 x 2B, 4B & 6B Lead Pencils
	1 x 156pg A4 size Exercise Book	1 x Black felt tip or gel pen
		<i>Students in Visual Arts, Photography and Drama will be given a crested VAPD portfolio or display folder when payment of subject fees have been received.</i>

YEAR 11 & 12

Please ensure all Year 11 & Year 12 students bring a notebook and pen for the first few days as they will be advised of their book requirements when they attend each class.



ALL STUDENTS

All students are required to have the Casio FX-82AU Plus II calculator For Mathematics classes.

If you already have the Casio FX-82AU calculator this will be sufficient.

PEER SUPPORT TRAINING



On December 2nd, 2014 a group of 50 Year 9 students embarked on a two day training course to improve their leadership qualities and have a good understanding of their role as a future Peer Support Leader.

There were many activities which assisted students in engaging with each other, solving problems together and having a good time as well. All students had many opportunities to develop and enhance their leadership characteristics, which they all possess.

A big thank you to all students for their wonderful contributions over the two days and several students were put into action the following day for the Year 6 Orientation Day, taking Year 6 through a range of activities, which they thoroughly enjoyed.

Another big thank you to the following teachers, Miss Day, Miss Davidson, Mr Chavez, Miss Young, Mrs Diamond, Mr Brown, Miss Lear, Miss Matthews and Ms Hulbert, for their contributions and going above and beyond to making the day a roaring success. ★



SCIENCE FUN & FAREWELLS



The Science faculty has had an exciting year in 2014. There have been many opportunities to enhance student learning through participation in extracurricular activities and fun practicals.

Science Club is run by our departing Head Teacher, Mr Punch. Students meet weekly to investigate and work collaboratively. He ensures that all the activities conducted are engaging and informative. Some of the activities include, making cosmetics, using liquid nitrogen to make ice-cream, growing plants, building models of roller coasters and making creature moulds.

Mrs Campbell's 8T class are involved in the SOLE program. Students were posed the question, What happens to the food we eat? SOLE allows the students to explore, research and assist each other, a great student-centred learning experience. Students further develop their understanding by presenting their findings to their peers.

The ICAS Science Competition was held during Term 2. Congratulations to Patrick Soldo and Nancy Nguyen who both achieved a credit in this international competition.

In their first year of high school, year 7 students have learnt the value of scientific inquiry. They have had a tremendous amount of fun, participating in activities such as, making parachutes and playing tug-o-war to investigate the application of forces, as well as, observing microscopic organisms and researching the International Space Station.

Years 8 have become greatly aware of science in their everyday lives, whether it be through exposure to Science in the environment or the production of synthetic materials. Inquiry into the natural processes of plants with an emphasis on their impact on all organisms, has developed their survival skills, by using transpiration to extract water from plants.

The recent Ebola outbreak has been a driving force for Year 9 to further develop their understanding of the transmission of diseases. The development of technology in society has allowed Year 10 to create a deeper appreciation for Science. A look into biotechnology had students extracting DNA from strawberries.

Our senior classes, Senior Science, Biology, Chemistry and Physics have been working really hard in their final years of high school. An abundance of excursions to places such as, the George's River Education Centre and ANSTO have allowed greater practical experience to further consolidate their learning.

The Science faculty are sad to see our Head Teacher, Mr Punch retire. He has been here at John Edmondson High School since the school opened in 2005 and has been a valuable member of the school throughout his years here.

We would like to wish him all the best in his future endeavours and say thank you for all of the support provided to the students and staff. Farewell Mr Punch, you will be missed. ★



QUICKSMARTIES EXCEL



What a fantastic year it's been in QuickSmart Numeracy. Throughout the year all the students have worked extremely hard to improve all aspects of numeracy. They have been attending QuickSmart lesson three times a week, and their results have been improving week to week.

All the students love attending their QuickSmart lesson as working in smaller groups is such a easier way to learn.

I would like to congratulate all of my QuickSmart students for their outstanding achievement in the Numeracy program. The results they have achieved are a fantastic effort of the dedication and time they have put into attending their Quicksmart lessons.

As a QuickSmart instructor I couldn't be prouder of the students I teach, I know just how hard they all have worked over the past year.

So thank you to all my QuickSmart students for a great year, I know that you will keep up the great work in the years to come at JEHS. ★

It's easier in maths class now!

I have more confidence now in class!

I like the way the teacher teaches me!

The lessons are fun and I learn!

I feel a lot smarter now!

Love Quicksmart, can I come back next year?



STEWARDS FLY HIGH



On Wednesday, November 26th, 20 students from the Year 7 Stewards Leadership Program attended the Sydney Tree Top Adventure Park in the Western Sydney Parklands.

The day started with some competitive team games in the park.

The group moved on to begin the high ropes course. After some safety checks and a practise run, we began our five

metre climb to start the first of three courses. Bravery was shown by all and it was great to see how every students encouraged each other and shared tips on how to complete each challenge.

It was clear that the favourite obstacles were the flying foxes, particularly one that was 200m long, at the end of the third course.

The day ended with a late lunch and a great feeling of accomplishment as fears were overcome and comfort zones were challenged.

A great day had by all. ★



UNI ON A SATURDAY



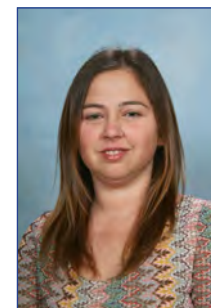
Although it's very weird to have an excursion on a Saturday, Mr Canobra and the extension history class consisting of Zaynab El Kassir, Katrina Trinh and Patricia Chand attended an extension history seminar at Macquarie University in which it enriched our knowledge with valuable historical narrations and perspectives to assist us with composing an effective major work.

We experienced a glimpse of university life by exploring the campus and attending seminars which allowed us to actively participate in group discussions as well as ask questions. The lunch provided was delicious, we had the chance to visit the library, in which we saw the robotic librarians and explored their wide range of books.

We also had the chance to interact with other year twelve students across the state.

We would like to thank Mr Canobra for sacrificing his Saturday to allow us to attend such a great university experience. ★

GAME TRAINING ROADSHOW



The understanding of code and the development of software is a 21st Century skill. Ms Adams reports.

Game design makes you a more creative problem-solver and helps you learn to work with and for others. There are many areas that you can specialise in within gaming such as animation, storytelling and audio.

On Monday, September 10th, 22 JEHS students from Years 7 to 11 participated in a gaming event by Game Training. This two hour event exposed the students to the skills required to create their own spectacular 3D Worlds using the software called Unity.

Students that attended this event learnt how to write code, create virtual worlds and develop simple programs. Game Training continues after the road show. Once the two hour live event was over our very excited students were given accounts to continue the game training.

Every student that attended now has access to a student resource library, online support, video tutorials, daily additional downloads and most excitingly challenges and rewards. After completing each challenge, students are rewarded with bonus resources.

Each challenge builds upon previous challenges and as our students continue to complete them, they learn more complex gaming techniques and skills. ★



SOFTWARE SOLUTIONS



The objective of the Computing Studies faculty at John Edmondson High School is to assist our students to achieve educational outcomes more efficiently and innovatively through the development of analytical, organisational and problem-solving skills. This equips them to explore the expanding world of digital information while conducting themselves in an ethical manner, reports Mrs Dhillon.

Once again it has been a very fruitful year in the Computing Studies faculty. Our students have enriched their knowledge by developing a variety of projects through the use of latest ICT tools like **Weebly** for Website Development, **Comic life** for digital comic books, **Smore** for digital posters about Cyber safety and **Scratch** for animation development.

I am very happy with the outstanding quality of the projects produced by our students. They have thoroughly explored their creativity and critical thinking to communicate their ideas by using a range of computer software and hardware. A sample of the students' excellent work is displayed below on the tablet screens. ★



COOKING UP A STORM



It has been another exciting and busy year for the Home Economics faculty. During this year students were involved in a range of activities which assisted in the development of many skills such as decision making, active listening, problem solving, communication and time management skills.

All learning experiences and activities were fun and had the students working with a range of material, equipment and people in a variety of situations.

Students had many opportunities to discuss a range of ideas and topics, listen to each other as well as improve and hone their own skills. Students were encouraged to work from a design brief, and research and produce original ideas to solve a given problem. This encouraged students to think critically and find alternative solutions to a given problem. They also researched different materials and techniques and made sound choices that met the needs of their statement of intent.

Year 7 students designed Photo Frames, while Year 8's designed Wall Hangings using their own imagination and skills learnt in the class.

Year 10 Food Technology class participated in fundraising activity as part of their Food Equity. Altogether we raised \$1900, which was donated to World Vision. What a great effort! Overall the fundraising days were great fun and allowed Year 10 students to understand the needs of developing countries. The Year 10 Sydney Tower excursion was a great success too. Students enjoyed the one hour lunch at Sydney Tower Buffet offering a wide selection of hot and cold meats, seafood, salads, international dishes and desserts and of course 360 degree panoramic views of Sydney, famous and historical Sydney landmarks that are beneath and beyond including Sydney Harbour, Botany Bay, Hyde Park Barracks and Fort Denison.

Year 9 Japanese incursion with Chef Dekura was a big hit. It was a wonderful opportunity for students to learn values, traditions and the history of Japan through a hands-on- cooking lesson. Students also went on an excursion to the Botanical Garden and explored the plants used by the Australian Aborigines for food, shelter, medicine and utensils, and the technology they employed to fully utilise the

resources available. Students had some fun assessment tasks such as making and decorating a cake and being as creative as they wanted.

Year 12 Food Technology enjoyed their final Food Technology year, in particular their favourite topic, Nutrition. Students investigated food production, distribution, packaging, preparation, consumption practices that minimise environmental impacts to create a new food product. They undertook market research to determine client needs in terms of food product; and developed design specifications for a supermarket product based on their findings. Students also enjoyed practical lessons where they created masterpieces using their culinary skills.

The Hospitality students had an exciting and busy year in 2014. The Hospitality class offered students the opportunity to excel in learning experiences closely correlated to future employment opportunities and life skills readily available in the world by preparing them through a Work Ready Program before going for work placement.

They also participated in the planning and catering of numerous functions for teachers, students' parents and community through functions like presentation night and leadership assembly.

Year 11 Home Economics have had a successful year in 2014. Hospitality classes have been busily achieving their competencies.

Year 11 students were also

required to undertake a week of work placement at a hospitality establishment. Before going all students participated in the Work Ready Program at Liverpool Catholic Club. Students were very apprehensive about this before going, as this was for some of them, the very first time they were going to gain some actual industry experience. Some of the students were so successful in their work placements that they were offered some part time work and/or apprenticeships.

During the week they worked in variety of different establishments in the Liverpool area including Gemelle, Marconi Club, Sumo Salad, Vinnie's and Liverpool Catholic Club.

Thank you also to Mrs Gill, Ms Townsend, Ms Bantoft and Ms Froio for their hard work with students and the support they give to the faculty. I would also like to take this opportunity to wish all our families a safe and happy Christmas. ★



UOW SUCCESS



The Industrial Arts Faculty has had a very demanding year. Relieving Head Teacher Mr Uzelac reports.

Engineering Studies students Rayyaan Ali, Dhario Crisafulli and Jaison Varadaraj entered engineering reports in the University of Wollongong's (UoW) Secondary Schools Competition and were successful, with Rayyan Ali – Runner up- for Biomedical module and winner for best Referencing/Bibliography award for Engineered products., Dhario Crisafulli- Runner up- Yr 11 Engineered products module and Jaison Varadaraj- runner up Yr 12 Personal and public Transport module also Syed Hussain, Year 12, runner up Civil Structures module.

Fantastic effort guys, and a very special thankyou to Ms Johnston for all her support and drive for her Engineering Studies students throughout year.

In 2014 Students studying Industrial Art subjects have developed skills and a greater appreciation for Technology. Students achieve a greater understanding of the manufacturing world and how everyday products are made. Student safety is always paramount. Some of the projects produced were of outstanding quality. Illustrated on this page are photos of some of the projects designed and constructed by the students this semester.

I thank all students for their hard work and achievements this year and for the support that parents give to their students and the teachers. Thank you also to Mr Prasad, Mr Singh and Mr Nand for all their hard work with students and the support they give the faculty. ★



LIFE SAVING DONATIONS



John Edmondson High School has had another successful year with our blood donation program. As of the time of printing, we were running third in NSW for most donations by a school.

Once again, we were one of the top schools in Australia which is pretty impressive considering they're close to ten thousand schools in this country. Our school has made over 110 donations by students and staff in 2014 saving up to 330 lives. It helps people like Jo.

Jo owes his life to countless donors. He was diagnosed with cancer in his bladder at age 2. Jo needed whole blood, plasma and platelets to survive. The students of JEHS should be very proud of this

achievement. The smile on their faces and the good feeling they get out of knowing they have just helped someone to live is priceless.

Once again, we will be running the school donation program in 2015 which has been running successfully for many years now. To donate your child must be over 16. Please note, it's VERY safe and each donor undergoes a number of medical checks to make sure they are well enough to donate. The whole process is done by trained nurses.

Please support this program by signing the permission note for your child. If you have any questions, please do not hesitate in contacting me at school. Likewise, if you would like to donate you are more than welcome to do it with your son or daughter. ★



MADD PUNCH FOUND GUILTY



CAPA ends the year with 'staff murdered' and a 'guilty' Science head teacher at JEHS... MADD 2104.

WOW – what a fabulous night! Congratulations to all our Dance, Drama, Music and Visual Arts students who performed on the stage and exhibited their artwork.

There were also lots of students behind the scene we would like to recognise; from lighting, sound mixing, stage

crew and art crew. All up we were close to involving two hundred students in the preparation and performing on the night.

Again this year we saw a huge turnout with family, friends and staff members making up a crowd of nearly 500 on the night. CAPA would like thank everyone who came along for the performance; we really value your support and hope you enjoyed the evening.

Thankfully all teachers murdered on the night recovered from their gruesome deaths to return to duty the following day...and it was great to see Mr Punch was released from custody in time to teach another day at JEHS. ★



HSC MUSIC PERFORM

HSC students performed at our annual Stage 6 Concert.

This is always a great opportunity for our students to gain experience performing with a band in front of an audience prior to their practical exam. CAPA would like to send out a big thank you to family, friends and staff who supported our Year 12 students on the night. ★



VISUALLY PLEASING ART



Year 12 Visual Arts students produced great artworks for their Body of Work in the HSC course this year, working in a variety of forms including printmaking, drawing, painting, sculpture, film, digital media and ceramics. Congratulations to 2014 HSC Visual Arts students!

Well done to Emily Margetts who was chosen to represent JEHS at Casula Power house Arts Centre's NEXT:2015 exhibition which runs from January 31 - March 15. The exhibition recognises the achievements and talents of local students, the exhibition will showcase a selection of artworks produced by students from schools in the Liverpool community for their Year 12 body of work. Emily's drawings are titled 'Fading Colours of Aging' and reflect stages in her life so far; early childhood, childhood and adolescence.

Year 11 finished their Preliminary course with ceramics. Students had free choice over what they wanted to create starting with a round form made from a coiled mould. Anamarija drew inspiration from coral and Zoe from 'Steampunk'.

Our 2015 Year 12 Visual Arts students attended a HSC study day at the Art Gallery of NSW examining this year's exam paper.

They were also able to visit the current 'blockbuster' exhibition 'Pop to Popism'. Pop art exploded onto the cultural scene in the early 1960s as a new generation of artists rebelled against 'high art' to embrace the world of advertising, film stars, pop music and consumerism. The exhibition is on at the Art Gallery of NSW until the 1st of March 2015.

Our Year 9 VA students have been making ceramic sculptures based on a marine theme. Large hand built decorative

and functional vessels were inspired by the study of artists such as Bronwyn Oliver, Ken and Julia Yonetani, The Crochet Coral Reef Project and a visit to the Sydney Aquarium.

Year 10 Photography had a fantastic day walking the coastal path from Bondi to Tamarama in October. Sculpture by the Sea transforms the 2km long walk each year into a temporary sculpture park featuring over 100 sculptures by artists from Australia and across the world.

An excursion to Cockatoo Island wrapped up the year for Year 9 Visual Arts. Students were guided around the island, focusing on the ship building and maintenance period.

Using photographs taken on the day they will create designs then produce large mixed media artworks.

Ending a very busy term students from JEHS were part of the audience on the 28th of November for Schools Spectacular at Qantas Arena, Darling Harbour. School Spec involves 3600 students and 600 teachers from more than 400 public schools. Celebrating everything great about Australia, the show truly lived up to its name as a spectacular showcase of the youth of this country. The

students had a great day and it was a nice 'relaxing' performing arts day after the madness that was MADD!

Once again, thanks to the students for producing such wonderful work in all areas of the creative and performing arts. CAPA would like to extend a huge thank you to all the parents, family members, friends and staff who have supported all the activities our students in Dance, Drama, Music and Visual Arts have participated in this year. ★



SPORTS PRESENTATION



An eventful Sports Presentation was held on Thursday 4th December, with a former student Josh Petero being interviewed by Mr Lloyd and presenting awards.

Josh earlier this year represented the Cook Islands at the Glasgow Commonwealth Games for Rugby Sevens.

Josh has become our second international representative from John Edmondson High School.

Josh told of his experiences about the Commonwealth Games, as being surreal and unimaginable that he was able to be near famous

athletes. He also gave words of advice to our future sports stars through his interview with Mr Lloyd.

The major awards at the conclusion of the presentation saw Lukhan Tui, and Chantelle Tavita being awarded the Senior Sports Star of the Year and Zachary Fullagar and Tatiana Tilman gaining the Junior Sports Star of the Year.

Other highlights included the presentation of the Team of the Year to the Opens Football Squad who achieve top four in the State Knockout and our 15's West Cup Squad winning the Division Two Championship.

Inclusion Mr Lloyd stated that 2014 has been a list of many first for John Edmondson High School and that the school is becoming an enviable force in sport in the Sydney South West Region. ★



FREE ENTRY

Mayor Ned Mannoun and Councillors invite you to

LIVERPOOL'S AUSTRALIA DAY

Celebrations
26 JANUARY
3PM - 9PM

WOODWARD PARK
Corner of Hume Highway and Hoxton Park Road, Liverpool

FIREWORKS AT 9PM

This is a drug and alcohol free event

For more information visit
www.liverpool.nsw.gov.au/australiaday

Samantha Jade









Chaska

Tee

C-Major

Liverpool City Council
creating our future together

JEHS 2015 EVENTS CALENDER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
T4 W11	Dec 15	Dec 16	Dec 17 <i>Last Day of Term 4, 2014</i>  Recognition Excursion	Dec 18 Staff Development Day School Closed	Dec 19 Staff Development Day School Closed
December 18 to January 27 SCHOOL HOLIDAYS					
HOLIDAYS	Jan 19	Jan 20 <i>Uniform Shop OPEN by appointment</i> <i>Administration Office OPEN 9:00am to 3:00pm</i>	Jan 21 <i>Uniform Shop OPEN by appointment</i> <i>Administration Office OPEN 9:00am to 3:00pm</i>	Jan 22	Jan 23 <i>Uniform Shop OPEN by appointment</i> <i>Administration Office OPEN 9:00am to 3:00pm</i>
T1 W1	Jan 26  AUSTRALIA DAY PUBLIC HOLIDAY	Jan 27 Staff Development Day NO STUDENTS	Jan 28 <i>Years 7, 11 & 12 return to school</i>	Jan 29 <i>Years 8, 9 & 10 return to school</i>	Jan 30
T1 W2	Feb 2	Feb 3	Feb 4	Feb 5	Feb 6 Year 11 Study Skills Expo @ JEHS
T1 W3	Feb 9	Feb 10	Feb 11  Year 8 Vision Valley Camp	Feb 12  Year 8 Vision Valley Camp	Feb 13  Year 8 Vision Valley Camp
T1 W4	Feb 16	Feb 17	Feb 18	Feb 19  JEHS Swimming Carnival	Feb 20
T1 W5	Feb 23	Feb 24	Feb 25	Feb 26	Feb 27
T1 W6	Mar 2	Mar 3  Yr 7 Parent Teacher BBQ	Mar 4	Mar 5	Mar 6  Year 7 Vaccinations

Dates are subject to change without notice